



3/4 UNIT NEWSLETTER

Term 2 2024

Welcome to Term 2!

It has been a great start to Term 2! Students started the term with an exciting incursion hosted by the Melbourne Symphony Orchestra. We cannot wait for our Democracy, Community and Me incursion later in May. Looking forward to a fun filled Term 2 ahead!

Keep an eye out on the School Newsletter and on our school website calendar for upcoming events.

Our S.T.R.I.V.E. program begins this week. Students are enthusiastic to be participating and engaging in multi-age group activities every Thursday in Session 6. The values of **Support, Trust, Respect, Involve, Value** and **Encourage** are reinforced during these sessions. The school theme for this year is **CHAMPIONS**.

Student Semester One reports will be distributed at the end of the term. Reports will be discussed at the Semester One conferences. In the meantime, if you have any concerns regarding your child's social or academic progress, contact your child's teacher to organise an appropriate time to meet.

We believe school is a partnership between students, teachers and parents and are willing to discuss any issues that may arise.

Appointments can be arranged by calling the office on 9306 9481 or via email/Xuno.

THE 3/4 TEAM INCLUDES:

3/4 P - Mrs Elisa Pannunzio

Elisa.pannunzio@education.vic.gov.au

3/4 C - Ms Chris Biggs

Christine.Biggs@education.vic.gov.au

3/4 O - Mrs Deidre Ochoa (Mon, Thurs, Fri)

Ms Lisa Marino (Tues & Wed)

Deidre.Ochoa@education.vic.gov.au

Lisa.Marino@education.vic.gov.au

3/4 H - Miss Rebecca Hay

Rebecca.Hay@education.vic.gov.au

3/4 Z - Miss Zoe Sakellaris

Zoe.Sakellaris@education.vic.gov.au

Important Dates

~~Wed 15th April~~

~~MSO Incursion~~

~~Wed 24th April~~

~~Cross-Country Day~~

Wed 10th May

Mother's Day Stall

Wed 15th May

Open Morning

Thurs 16th May

District Cross Country: Grade 4-6

Wed 23rd May National Simultaneous Storytime

Fri 24th & 25th May Democracy, Community & Me Incursion

Mon 10th June

King's Birthday

Fri 21st June

Semester 1 Student Reports distributed

Tues 25th June

Parent Teacher Conferences

Tues 28th June - Final day of Term 2

SCHOOL DAILY TIMETABLE:

9.00 - 9.50	Session 1
9.50 - 10.40	Session 2
10.40 - 11.30	Session 3
11.30 - 11.45	Lunch Eating
11.45 - 12.30	Lunch Break
12.30 - 1.20	Session 4
1.20 - 2.10	Session 5
2.10 - 2.25	Recess Break
2.25 - 3.15	Session 5
3.15	Dismissal



Brain Food

We encourage students to bring Brain Food to eat during class time. The food provided during this snack time is additional to that provided for lunch and recess. Healthy foods that are unprocessed fruits or vegetables provide children with an energy boost for learning, develops higher brain function and promotes healthy eating. Children are also encouraged to have a water bottle filled with water only to sip on throughout the day.

Birthdays



Students may bring **individually wrapped** lollies/chocolates to share with the grade to celebrate their birthday. These will be distributed at the end of the day for students to take home to enjoy.

Library



Students will attend weekly Library sessions. They need to have their library bags with them each week. Students can borrow up to four books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for.

Absences



Please report via Xuno or phone the office if your child is or will be absent from school. Alternatively provide a note upon their return explaining the reason of absence.

School Uniform

Please ensure your child is wearing the correct school uniform/colours. Students are not to be wearing branded tracksuits or leggings with logos such as Nike or Adidas. We ask that items of clothing are labelled and to check the lost property located outside Mr Kenny's office for any lost items. Please ensure hair longer than shoulder length is tied up. School uniform is also worn on excursions. If your child is not able to wear the uniform, please advise your child's classroom teacher.

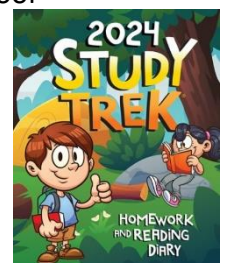


3/4 Library Timetable	
3/4C	Wednesday
3/4P	Tuesday
3/4H	Monday
3/4O	Friday
3/4Z	Tuesday

Student diaries

Student diaries are used to record class schedules, important school dates and events. Teachers and parents may use diaries as a means of communication between school and home.

Diaries are also a motivational tool for students to keep record of their daily reading at home. Teachers will collect and check diaries every Friday.



CURRICULUM FOCUS

Literacy



Students will engage in daily shared, modelled and guided reading opportunities, where text is visible and students can focus on specific reading strategies to make them a better reader. Guided Reading is used to scaffold students as they read, to talk and think their way through a text that is at their instructional level. Some students will also have the opportunity to engage in Reciprocal Reading where they discuss the text to build on meaning. They do this through using comprehension strategies such as predicting, clarifying, questioning and summarising when reading a text. An appointed group leader prompts discussion for each of the strategies, so that all students are given the opportunity to apply and refine their skills.

In Writing, students will continue to develop their understanding of the purpose, structure and features of informational texts, procedural and narrative texts. Students will have opportunities to plan, research, write and publish their own texts. There will also be weekly opportunities for students to further develop their handwriting skills. Wherever possible, literacy tasks will make connections with our integrated unit of work.

For tips on **how to help build your child's skills in speaking, listening, reading and writing** you can visit the Victorian Education and Training website [How to build your child's literacy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-literacy-skills-from-grades-3-to-6)

NUMERACY



This term we will be working on Addition and Subtraction, where students will focus on a range of strategies that will assist with solving problems using mental computations. Some of these strategies include the jump strategy, partition strategy, compensation strategy, bridging strategy and inversing. Students will also work on solving problems which involve money and giving change. In addition, we will also focus on other areas such as conducting simple data investigations and interpreting and comparing data displays, 2D shapes, angles and length.

For **tips on how to build your child's skills in Maths and Numeracy through everyday situations** you can visit the Victorian Education and Training website [How to build your child's numeracy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-numeracy-skills-from-grades-3-to-6)

Students can practise automatic recall of addition and subtraction using efficient mental strategies such as making ten, doubles and near doubles, bridge to ten, count on and count back. Use playing cards to add and subtract numbers. They can practise skip counting, multiplication facts, counting forward and backward from a given number and reading and writing 4- & 5-digit numbers.

INTEGRATED STUDIES – Civics: Rights, Responsibilities and Participation



Students will be introduced to democracy in the context of the familiar and personal as well as the purpose of local government and the services it provides to the community. The unit explores an understanding of democracy as rule by the people through learning about decision making within communities. Students consider the purpose of creating rules for groups and how rules and laws affect them. Students also explore how individuals participate in their community, cultural diversity and how belonging to different groups can shape personal identity.

SPORT

Westbreen Primary School aims to improve students' Fundamental Movement Skills to encourage lifelong participation in physical activity. These will include skills such as:

- Throwing and catching
- Balancing and dodging
- Side gallop, hop, skip
- Kicking
- Two hand strike
- Apply strategies for working cooperatively
- Apply rules fairly



Sporting sessions are tailored to students' needs and are skill based. We hope to create stronger links between children and local sporting clubs, nurturing a lifelong love of sport.

Students aged 9 to 12 will have the opportunity to represent our school at the District Cross Country on Thursday 16th May.

HOMEWORK

Homework benefits students by complementing and reinforcing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. The link between home and school is a vital component for each child's success at school. Homework provides a valuable link between learning at school and learning at home. Parents, in partnership with the school, can encourage their children to establish good homework patterns from early primary school.

Grade 3/4 students are expected to complete homework no more than 30 minutes/day or 120 minutes of homework in any one week. Please note that students are not expected to complete homework tasks/projects on the weekends or during school holidays.

Students receive homework on Monday and it is expected that it is returned by Friday every week.

Students use their diaries daily to record reading, homework and other important school dates.

Homework tasks may consist of:

- ❖ **Reading** for 15 minutes per night. Students will be asked to complete a summary of the book or of a chapter they have read during the week.
- ❖ A reading activity.
- ❖ **Spelling** words – students use the Look, Say Cover, Write, Check strategy to practise their words and complete accompanying activities such as putting words in a sentence, alphabetical order, identifying syllables etc.
- ❖ **Maths** activities. Students will receive a revision of the activities completed during the week
- ❖ **Integrated studies** – Students will receive an activity revising work covered in the classroom
- ❖ **PROJECT:** There will be **one project** per term. Students will be given some classroom time to research their project. Students are asked to collate, sort and publish the information at home. Other homework tasks will be altered to ensure projects are successfully completed by the due date.

We encourage students to discuss their weekly homework tasks with their parents/guardians.

We understand that students may be involved in a variety of extracurricular activities/family commitments; if this affects your child not being able to complete homework for that week, please write a note in your child's diary or contact the classroom teacher via Xuno, email or by contacting the school office.



3/4 SPECIALIST TIMETABLE

	Italian	Art	Science	Music	Social Skills
3/4C	Wednesday	Thursday	Friday	Wednesday	Monday
3/4P	Wednesday	Tuesday	Thursday	Wednesday	Wednesday
3/4H	Wednesday	Tuesday	Friday	Thursday	Wednesday
3/4O	Thursday	Wednesday	Wednesday	Thursday	Monday
3/4Z	Wednesday	Wednesday	Wednesday	Tuesday	Thursday

PERFORMING ARTS - With Mrs Delacoe

The grade 3/4 students will be learning to play songs and composing using tuned percussion, in particular the Boomwhackers and other coloured percussion, as they can match the colours with the notes they need to play. The students will be working on reading and writing notes on the staff. They will be playing as a class, in groups and as individuals. There will also be some dancing and movement activities and games.



ITALIAN - With Signora Angela Francavilla

The Italian program provides a broad introduction to both the language and culture in visual, spoken and written form. Italian sessions are conducted in the children's classroom on;

Wednesdays for grades 3/4 C, 3/4H, 3/4 Z & 3/4P & Thursdays for grade 3/4O with Signora Angela.

Students will focus on the topic Lo Sport. Students will learn the names of varied sports played, state their favourite sport, express which sports they like or dislike to play and learn the rules of using the correct definite article for each of the sports and sporting equipment.

E.g Qual e' il tuo sport preferito? Il mio sport preferito e' il calcio.

Mi piace giocare il tennis./Non, mi piace giocare il tennis.

Students will also design a poster depicting their favourite sport and list the equipment used to play this sport. E.g. Il mio sport preferito e' il nuoto.

Per nuotare serve una piscina, il costume da bagno e gli occhiali.



la piscina



il nuoto



il costume da bagno



gli occhiali

VISUAL ARTS - With Ms Aresti

In Term Two, Grade 3/4 students will review art room expectations and routines around using various art materials, including working together to clean and tidy. Students will be connecting with nature and creating



artwork based on landscapes. Students will view different artists and their works of art, as well as mixed media techniques such as collage and using acrylic and watercolour pencils/paint or soft pastels. They will also be learning about elements such as line, colour and shape.



SCIENCE - Mr Blakey

'Melting Moments' Every day we see or use things that have been melted or frozen, heated or cooled.

All around us are items that we find both useful and attractive that have been moulded into different shapes using heating and cooling. These can range from cast iron frying pans and plastic rubbish bins to chocolate bilbies.

Understanding the properties of materials and how they change state under different conditions can help materials scientists develop even more extraordinary products to help improve our quality of life. While exploring how solids or liquids are influenced by

temperature, students will experience the way items from their everyday lives can change.

Through hands-on investigations, students will investigate how the size of the pieces affects the melting time of chocolate.



SOCIAL SKILLS – Mrs Wileman

This term the 3/4 students will be focusing on the following:

- ❖ Being the best person I can be
- ❖ Positive coping strategies
- ❖ Stress management
- ❖ Problem solving
- ❖ Friendships
- ❖ Bullying

We sincerely appreciate your ongoing support.

We eagerly anticipate another enriching term collaborating with your child/ren, celebrating their numerous achievements.

The 3/4 Team 😊

Mrs Pannunzio, Mrs Chris, Mrs O, Ms Marino, Miss Hay & Miss Zoe

Thank You