



Foundation

Term 2

News

Welcome to Term 2! We hope that students enjoy each day and make the most of their time at Westbreen. All of the staff are here to ensure that the children learn to the best of their ability in a fun and supportive environment.

Education is a partnership between students, teachers and parents. We are willing to discuss any issues that may arise.

Appointments can be arranged through xuno messages or by calling the school office on 9306 9481.

The Foundation Team: FA: Adria Quinn, FE: Emily Browne and FS: Andrea Slade.

Italian: Daniela Pegoraro and Angela Francavilla, Art: Effie Aresti, Performing Arts: Kylie Delacoe, Science: Michael Blakey and Social Skills: Karen Wileman.

There is lots happening at Westbreen in Term 2. Here is an overview of what your child will be learning about.

LITERACY

In Term 2 we will continue to build knowledge and confidence of letter sounds. We will be focussing on the letters b, h, n, o, d, g, l, v, y, r, e, qu, z, j, u, k, x and w. This knowledge is used for decoding when reading and encoding when writing and spelling. Books that are sent home will only contain the letter sounds students are already confident with. They will be able to decode and read these books on their own, or with a little help from an adult. These need to be read every night and returned each day.

Students will continue to work on letter formation. When writing we are focussing on writing full sentences using power of three, alliteration and onomatopoeia. We are also learning about spacing between words, writing on lines and punctuation.

As part of Speaking and Listening, students are asked to bring Show and Tell each week. Their Show and Tell day is in their Home Learning Book. Students will share information with their class, ask and respond to questions.

NUMERACY

Students will continue to explore the number sequence and identify numbers before and after and missing numbers. They will extend their understanding of 'how many' and subitising. Students will identify, read, write and order numbers. They will build on their knowledge of numbers and ways of making numbers.

We will also cover the topics of ordinal number, 2D shape, money, location and data.

INQUIRY

Families

Students explore and learn about their family, other families and how their family contributes to them being safe and healthy individuals. They learn about special cultural days, including significant celebrations for Australia.



SCIENCE

'That's My Hat!'



During Term 2 the Foundation students will explore some of the thousands of objects made out of many different materials. They will consider questions such as why our clothes are made of fabric and not glass? And why are our houses made out of bricks and wood and not cotton wool? It is the properties of the materials that make the difference. When we design objects we make choices based on those properties to suit the users. No one would want a hat lined with sandpaper! Through hands-on activities, students sort and test the observable properties of a variety of different materials. They then design and make their own party hat considering the weather it might be worn in.

VISUAL ART

**FOUNDATION
TERM 2**
Connecting with nature



In Term Two Foundation students will review art room expectations and routines around using various art materials, including working together to clean and tidy. Students will be connecting with nature and creating artwork using leaf litter and various types of mediums such as paint, oil pastels and collage techniques. They will be creating Autumnal artwork and learning about warm and cool colours. Art smocks are a must this term!

PERFORMING ARTS

Foundation students will build on the success of their first term and learn more about instruments, movement and singing. The activities are often linked with their literacy focus in class. They will continue to explore ways to create music, playing fast and slow, loud and soft as well as keeping to the beat of music.

SOCIAL SKILLS

The focuses for Term 2 are positive coping strategies, problem solving, stress management and help seeking.

ITALIAN

The Italian program provides a broad introduction to both the language and culture in visual, spoken and written form. Italian sessions are conducted in the children's classroom on;

*Mondays for FS and FA – Signora Daniela *Wednesdays for FE-Signora Angela

Students will work on the 'Arcobaleno' Units, titled "Sogni D'Oro" and "Il Mio Fratellino". The language in this unit emphasises family members, bed-time routines, counting and community pastimes. At the conclusion of the unit, students should confidently be able to name family members in Italian. Students will also learn a range of catchy short songs and rhymes from the stories.



Key language revised:

I Saluti – The Greetings

Ciao! – hello/hi, bye

Arrivederci – goodbye

Grazie – thank you

Buongiorno – good morning

Per favore – please

Prego – you're welcome

I Numeri – uno 1, due 2, tre 3, quattro 4, cinque 5, sei 6, sette 7, otto 8, nove 9, dieci 10

Key language introduced:

La Famiglia (The Family)

mamma – mum

papa' - dad

nonno – grandfather

nonna - grandmother

Fratello - brother

sorella - sister

madre - mother

padre – father

Repetitive language from the story:

Aiutami! – Help me!

Attento! - Be careful!

Fermati! – Stop that!

Finalmente! – Finally!

Students will learn to respond to the question, "Come stai?" – How are you?

Sto bene/così così/male (I'm good/so so/not good)

Home Reading Bags

Students need to bring their reading bags to school every day. Notes to go home will be placed in these bags.

Home Learning books and character keyrings should be kept inside the reading bag.

Reader bags can be purchased from the office for \$15.



Lost Property

To avoid children losing items such as jackets and hats, it is important to clearly label all of these items. If items of clothing are found around the school they are placed with the lost property that is located outside Mr Kenny's office.



FOUNDATION TIMETABLE

	Visual Arts	Performing Arts	Science	Italian	Library	Social Skills
FA	Monday	Wednesday	Tuesday	Monday	Thursday	Tuesday
FE	Monday	Monday	Tuesday	Wednesday	Thursday	Wednesday
FS	Wednesday	Monday	Tuesday	Monday	Thursday	Tuesday

Water Bottles

Students should have a water bottle in class to keep them hydrated. Water bottles should be clearly labelled with your child's name.



Brain Food

Children are encouraged to bring along fresh pieces of fruit or vegetables to eat in class.



Newsletter

Please check the weekly newsletter for upcoming events and information. The newsletter is distributed electronically every Tuesday.

SUN SMART

Wide brimmed sun hats are compulsory when the UV level is 3 or higher. Please remember to label the hat with your child's name. We also encourage the use of sunscreen and the wearing of sunglasses.



SunSmart
Champion!



Some Important Dates for Term 2:

Mother's Day Stall: Friday 10/5

Education Week Open Morning: Wednesday 15/5

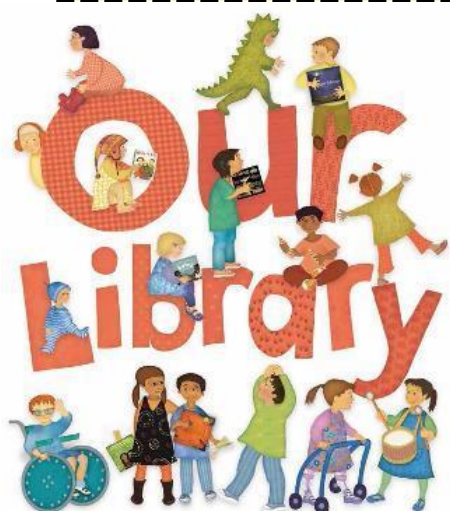
National Simultaneous Storytime: Wednesday 22/5

King's Birthday Public Holiday: Monday 10/6

Student Reports Sent Home: Friday 21/6

Three Way Conferences: Tuesday 25/6

Please keep an eye on the school newsletter for all other upcoming events.



Library

Students can borrow 2 books at a time during their Library lesson if they have a library bag.

Library bags can be purchased from the office for \$5.

A reminder that Westbreen Primary School is participating in the Victorian Premiers' Reading Challenge. All students have been given a Username and Password to use when entering books on the computer.

Children from Foundation are encouraged to read or 'experience' 30 books with their parents and teachers.

The Challenge must be completed by Friday the 6th of September.

