

Grade 1/2 News



Term 2

Welcome to Term 2



We have had a fantastic start to Term 2 and are looking forward to a busy and exciting term of learning in Grade 1/2.

This term we will be launching the S.T.R.I.V.E program for 2024.

S.T.R.I.V.E will see all students participating in engaging multi-age group activities for one session each week. During STRIVE activities, the values of Support, Trust, Respect, Involve, Value and Encourage will be reinforced.

Semester One student reports will be distributed at the end of this term. If any issues arise that you would like to discuss, please arrange an appointment by calling the school office on 9306 9481.



School Daily Timetable

9:00 – 9:50 Session 1
9:50 – 10:40 Session 2
10:40 – 11:30 Session 3
11:30 – 11:45 Lunch Eating
11:45 – 12:30 Lunch Break
12:30 – 1:20 Session 4
1:20 – 2:00 Session 5
2:00 – 2:10 Snack Eating
2:10 – 2:25 Recess Break
2:25 – 3:15 Session 6



Important Dates

ANZAC DAY PUBLIC HOLIDAY: THURSDAY 25TH OF APRIL
OPEN DAY: WEDNESDAY 15TH MAY 9AM - 12PM
SIMULTANEOUS STORYTIME: WEDNESDAY 22ND MAY AT 12PM
KING'S BIRTHDAY PUBLIC HOLIDAY: MONDAY 10TH JUNE
SEMESTER 1 REPORTS SENT HOME: FRIDAY 21ST JUNE
THREE WAY CONFERENCES - PUPIL FREE DAY TUESDAY 25TH JUNE

END OF TERM 2

EARLY DISMISSAL 2:15PM FRIDAY 28TH JUNE

Please keep an eye on the school newsletter for all other upcoming events.

Literacy



Literacy development throughout Term Two will continue to involve learning our weekly spelling words at school and home.

In Reading, we will be continuing to read and spell the Oxford Most Used Words and select 'Just Right' books. Students will focus on using expression and fluency when reading (so we don't sound like robots!). We will also learn to use comprehension strategies such as retelling and summarising; finding the main idea and understanding word meaning in context. It is also very important for your children to be read to frequently. Please try to read together daily.

Writing will involve recounts of real events, narratives, descriptive and persuasive writing. We will be focusing this term on the use of writing devices including, alliteration, similes, metaphors, onomatopoeia and power of three. In Grammar sessions, students will learn about common and proper nouns, verbs, adjectives, understanding punctuation and its purpose in both writing and reading. The correct formation of letters will also be modelled and taught using the Victorian Modern Cursive Script.

INQUIRY



In our Inquiry topic, 'I Rule, You Rule, We Rule' grade 1/2 students will discuss what rules are, where we find rules and why rules exist. Students will participate in a 'no rules game' to help understand the importance of rules in keeping us safe. They will also identify different rules and rule makers within their home, school and the wider community. Students will explore the fairness of rules and how rules have changed over time.

Students will also participate in a mock courtroom where they will discuss; make arguments and decide on the consequences of breaking rules.



Numeracy

$1+1=$

$0+1=$

$2+3=$

$5-3=$

$4+2=$

$8+2=$



Grade One: Students will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning (expanding numbers) and rearranging parts. Students will learn to identify the larger of two numbers and practise the counting on and counting back strategies for simple addition and subtraction. They will also work on 'mental strategies' and explore the relationship between addition and subtraction. Grade One students will be learning to tell the time to the half hour. They will also gather and learn to interpret data using simple graphs and will use geometric language to describe and draw 2D shapes.

Grade Two: Students will explore strategies for addition and subtraction including 'facts to twenty', partitioning and turnaround facts. They will practise writing and interpreting number sentences and word problems. They will use number lines and place value to solve addition and subtraction problems and identify the link between the two operations.

Grade Two students will be learning to tell time to the quarter hour, using the language of past and to. They will also gather and interpret data to identify key pieces of information and will slide and flip 2D shapes to investigate change.

PE

In term 2, grade 1/2 students will be participating in a basketball program, where they will learn the skills of dribbling, passing, shooting, defending and rebounding. Students will also participate in various basketball games such as knock out and sideline basketball to build their skills and learn to play in a team.

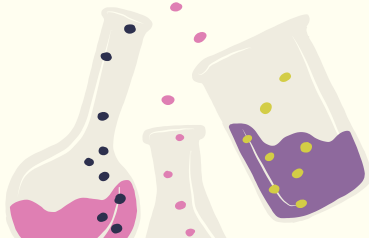
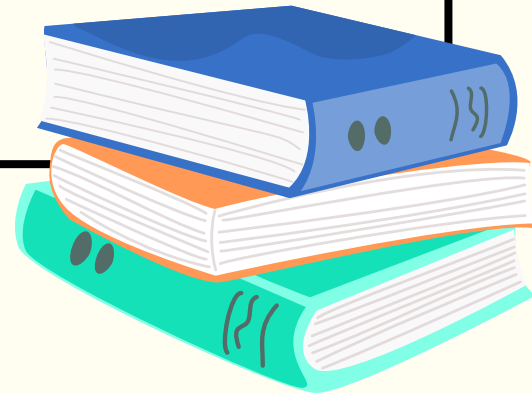


Library

Students will attend weekly Library sessions. They need to have their library bags with them each week. Students can borrow up to two books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for.

Library Bags can be purchased from the office. Please see the timetable below for your child's library session:

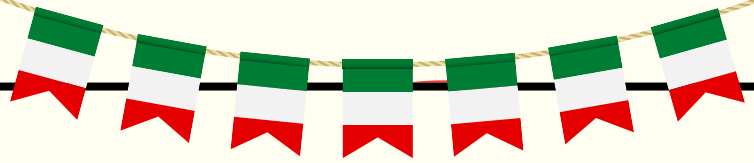
1H – Friday 2L – Tuesday
 1T – Friday 2V – Tuesday
 1S – Thursday 2F – Friday



Specialist Program

Class	Visual Arts Christine Mahlis	Performing Arts Kylie Delacoe	Science Effie Aresti	Italian Signora Angela and Daniela	Social Skills Karen Wileman
1H	Monday	Monday	Friday	Wednesday	Wednesday
1S	Wednesday	Monday	Friday	Monday	Thursday
1T	Monday	Wednesday	Friday	Monday	Thursday
2V	Monday	Monday	Thursday	Thursday	Wednesday
2L	Wednesday	Monday	Thursday	Monday	Friday
2F	Monday	Wednesday	Thursday	Monday	Thursday

Italian



The Italian program provides a broad introduction to both the language and culture in visual, spoken and written form.

This term, students will focus on the unit of work **Il tempo e I Vestiti** (The Weather and Clothing), which will be introduced via the story **Sulla Neve** (On the Snow).

The focus of this unit will involve learning new vocabulary related to the story Sulla Neve, identifying and recalling the seasons, describing weather conditions and identifying and recalling clothing. Students will complete a range of language tasks and activities related to the story, and they will also learn

to describe weather conditions and clothing typically worn for each of the weather conditions.



Art

In Term Two, Grade 1 and 2 students will review art room expectations and routines around using various art materials, including working together to clean and tidy the art room.

Grade 1 students will be connecting with nature and creating artwork based on birds. Students will use mediums such as water colours, oil pastels, and explore paper folding techniques. They will also be learning about elements such as line, colour, shape and form.

Grade 2 students will be connecting with nature and creating artwork based on flowers. Students will explore some artists, various cultural artwork, and techniques such as using water colours, paper folding and blending oil pastels. They will also be learning about elements

Term 2
Grade 1
Birds, Birds,
Birds
Connecting with
nature



Term 2
Grade Two
Art in Bloom



Connecting with nature

In Performing Arts, grade 1 and grade 2 students will be playing a variety of different percussion instruments to develop their understanding of rhythm. Activities will include rhythm games, learning music notation and composing their own rhythms! They will also be singing popular children's songs, learning dances and moving to different types of music.

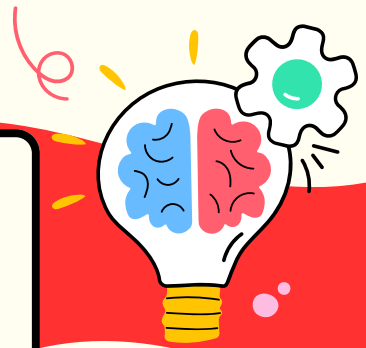
Performing Arts



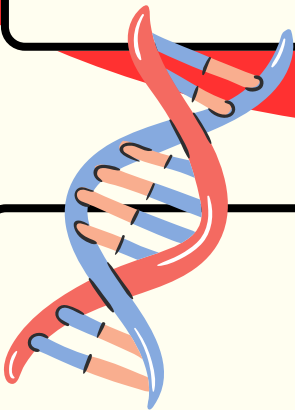
Social Skills

This term in Social Skills, Grade 1 and 2 students will be learning about:

- Personal strengths
- Positive coping strategies
- Problem solving
- Personal skills and friendships
- Stress management



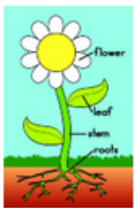
Science



Science Grade One

Growing Well

This term, the Grade 1 students will be focusing on the study of living things, with a particular emphasis on plants. Every living thing on Earth has basic needs that must be met to survive. Like all animals, we share many needs with plants, such as air, water and appropriate food. However, plants can live without us but we cannot live without them. Through hands-on activities, students explore how common flowering plants meet their needs for survival. By investigating plant growth in different conditions, they make claims about the basic needs of plants.



Students will also explore the 5 senses.



Science Grade Two

All Mixed Up!

This term the Grade 2 students will be learning about mixtures. We are surrounded by mixtures: the air we breathe, the food we eat and drink, and our personal grooming products. Chefs try mixing ingredients in different ways to make tasty combinations and interesting textures. Through inquiry, scientists have developed mixtures that are useful for all kinds of purposes, such as alloys, amalgams and paints, to name but a few. In the All Mixed Up unit students learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses.

Important Info



Water and Brain Food

Students should have a water bottle in class to keep them hydrated. Water bottles should be clearly labelled with your child's name. Students are encouraged to bring along fresh pieces of fruit or vegetables to eat in class.

Lost Property

To avoid children losing items such as jackets and hats, it is important to clearly label all of these items. If items of clothing are found around the school, they are placed with the lost property that is located outside Mr Kenny's office.

Home Reading Bags

Students need to bring their book bags to school every day. Home Readers will be changed over each day with students selecting one book to take home. Notes to go home will be placed in these bags. Bags are available at the school office to purchase.



Homework

Reminder that Homework / Home Learning activities are handed out on Monday and must be returned by Friday. As part of their Homework, the students in Grades 1 and 2 are expected to practise their spelling words in preparation for their weekly spelling test each Friday.

