

# School Strategic Plan 2021-2025

Westbreen Primary School (4158)



Submitted for review by Antonio Cerra (School Principal) on 16 December, 2021 at 12:38 PM

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# School Strategic Plan - 2021-2025

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<p><b>School vision</b></p>	<p>Westbreen Primary School is committed to “Learning Together for Life,” and promoting a highly effective learning community. High expectations for all are achieved through an engaging, child centred integrated approach to education. Catering for all ability levels and learning styles, staff focus is on maximising learning for every student.</p> <p>In an environment of Respect, Achievement, Care and Compassion, Responsibility and Co-operation, we take pride in ourselves and our school, developing confident members of a diverse local and global community.</p>
<p><b>School values</b></p>	<p>The school values of:</p> <ul style="list-style-type: none"> <li>• Respect,</li> <li>• Achievement,</li> <li>• Care and Compassion,</li> <li>• Responsibility</li> <li>• Co-operation,</li> </ul> <p>continue to be part of the vision for the school. We tie the values into the life of our learning community. As a community we use the values when dealing with students and adults on an everyday basis – displaying our values in all we do.</p>
<p><b>Context challenges</b></p>	<p>Westbreen Primary School, situated in the northern suburbs on the border of Pascoe Vale and Glenroy, has provided education to the local community since being established in 1923. Westbreen’s core purpose is to offer a caring learning environment for all students. Students are proud of their environment; they recognise responsibility for their learning and are actively involved in the life of the school. Enrolments are primarily drawn from the Glenroy and Pascoe Vale suburbs. The learning environment is situated in spacious, well-maintained grounds, providing for a wholistic positive learning environment. The spacious grounds contain an oval (which incorporates football / soccer goals cricket pitch), two basketball/netball courts, a number of bat tennis courts and three playground areas. Many native trees and purpose-build shade areas provide protected areas. With the completion of our Capital Works program raised vegetable garden beds were created to be used by students and community members.</p> <p>Staff at Westbreen Primary work collaboratively in Professional Learning Communities (PLCs) to provide learning programs in accordance with the Victorian Curriculum. The Early Years (Foundation - Year 2) program is supported by the Victorian Early Years Learning and Development Framework. Instructional models are used to support program planning, to inform conversations and to guide the observation, critique, and reflection of classroom practice. We strive to develop all students’ capacity as learners through our commitment to teaching excellence and differentiating the curriculum to cater for the special abilities and needs of our students. At Westbreen, all students are valued, and differences are accepted within a supportive school environment, which promotes self-esteem, fosters participation and provides tools to explore their learning. At Westbreen Primary, there is a strong belief that true learning must be relevant, meaningful, and rigorous for all students. Westbreen Primary School is continually evaluating student and</p>

school needs and planning future developments. It is dedicated to delivering excellence in the curriculum and providing the best education for our students. Specialist programs include Italian, Performing and Visual Arts, Science and Personalised Learning - the latter providing intervention and enrichment opportunities for all students. Information Communication Technology (ICT) enhances learning, motivation and engagement. Community members are an integral part of the school's educational program, supporting students, participating in areas of the curriculum including classroom helpers, maintenance of facilities, and fundraising activities. The community benefits from the experience of parents and links with local community.

Written student reports and Student Led Conferences provide information to parents on student achievement and progress. To know our students, teachers meet regularly in Professional Learning Communities. The Annual Report to School Council details the advances and accomplishments of the school. The weekly newsletter provides parents and the community with information and is used to inform and encourage participation in school events.

With the implementation of this Strategic Plan, supported by our Annual Implementation Plan's, which focus on teaching and learning; building teacher capacity and accountability (in terms of assessment and data collection), regular support and feedback on planning, in class observations and reciprocal teaching, we can ensure that all staff have a shared vision and contextualise their teaching practices leading to improved performance outcomes for all students.

Westbreen Primary School is committed to "Learning Together for Life," and promoting a highly effective learning community. High expectations for all are achieved through our Standards:

**General Service Standards:**

- The school fosters close links with parents and the broader school community through its commitment to open and regular communications.
- The school commits to the active sharing of its vision and goals to ensure school community engagement in the school's strategic plan.
- Westbreen Primary School will provide all students access to a broad, balanced and flexible curriculum including skills for learning and life.
- The school provides a safe and stimulating learning environment to ensure all students can achieve their full potential.
- All students will receive instruction that is adapted to their individual needs.

**Specific Service Standards:**

- Westbreen will build an innovative Information Communication Technology (ICT) environment to enhance learning, motivation and engagement.
- Staff will personalise learning for our students via the implementation of Individual Learning Plans.
- Staff will provide timely and targeted feedback to students on their work and effort.
- Staff will be available to communicate with parents on a regular basis both formally and informally.

## Intent, rationale and focus

### Achievement:

#### Intent:

- To improve student learning outcomes for all students.

#### Rationale:

• An analysis of the school writing results were lower than that reading and numeracy and was therefore an area for future development but at the same time, there was a need to the continue momentum from last the SSP in numeracy and reading. This includes developing more consistency in the number of students who remain in the top 2 bands between Year 3 and 5. There is also a need to develop a more consistent approach to Teaching and Learning and to enhance collaboration between teachers.

#### Focus:

- Embed an agreed instructional model for writing across the school
- Build curriculum knowledge for all staff
- Strengthen the data literacy capability of all staff

### Engagement:

#### Intent:

- To improve student voice and agency in learning.

#### Rationale:

• The review Identified that there were many opportunities for student leadership within the school, but the school wants to provide a similar level of opportunities for student voice and agency in their learning. There is a need to develop clarity and a common understanding of voice and agency amongst teachers. This includes a recognition by teachers that students should be co-partners in learning and that voice and agency supports student wellbeing and social/emotional connectedness.

#### Focus:

- Develop a whole school community approach to student goal setting and feedback
- Embed voice and agency in student learning

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<b>Goal 1</b>	To improve student learning outcomes for all students.
<b>Target 1.1</b>	To increase the percentage of students above benchmark NAPLAN growth in: <ul style="list-style-type: none"> <li>• writing from 22% (2021) to 32% (2025)</li> <li>• reading from 53% (2021) to 58% (2025)</li> <li>• numeracy from 38% (2021) to 43% (2025)</li> </ul>
<b>Target 1.2</b>	To increase the percentage of students at or above age expected level in teacher judgements from Foundation to Year 6 in writing from 84% (2021) to 89% (2025).
<b>Target 1.3</b>	To increase the percentage of the students in the top 2 NAPLAN bands at Year 5 who were in the top 2 bands at Year 3 in writing from 36% (2021) to 50% (2025).
<b>Key Improvement Strategy 1.a</b> Building practice excellence	Embed an agreed instructional model for writing across the school
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Build curriculum knowledge for all staff
<b>Key Improvement Strategy 1.c</b> Evaluating impact on learning	Strengthen the data literacy capability of all staff

<b>Goal 2</b>	To improve student voice and agency in learning.
<b>Target 2.1</b>	To increase positive response on the Staff Opinion Survey factor Use student feedback to improve practice from 90% (2020) to 95% (2025).
<b>Target 2.2</b>	To increase positive responses AtoSS factor Student voice and agency 96% (2021) to 98% (2025).
<b>Target 2.3</b>	To increase positive responses on the Parent Opinion Survey factors <ul style="list-style-type: none"> <li>• Student voice and agency from 77% (2021) to 85% (2025)</li> <li>• Student Cognitive Engagement from 87% (2021) to 92% (2025)</li> </ul>
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Develop a whole school community approach to student goal setting and feedback
<b>Key Improvement Strategy 2.b</b> Empowering students and building school pride	Embed voice and agency in student learning