Dear Parents and Guardian,

Westbreen Primary School is committed to child safety. As a community we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child’s safety, which we follow rigorously.

Westbreen Primary School is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability.

As a consequence of the Victorian Parliament's Betrayal of Trust Inquiry, all schools have to conform to new standards. The VRQA, as the regulatory body, has the responsibility for ensuring schools are compliant with the standards by the end of the year.

Victorian schools are required under the Child Safety and Wellbeing Act to ensure that they implement compulsory child safe standards to protect children from harm.

Westbreen Primary School has specific policies, procedures and training in places that support our leadership team, staff and volunteers to achieve these commitments.

At Westbreen Primary School:
- Everyone connected to our school can help children be safe.
- We have zero tolerance for any abuse of children.
- We already have policies and processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a zero tolerance approach to child abuse. As policies are ratified at school council, they will be made available to your through the newsletter and on our web page.
- Attached is our commitment to Child Safe Policy
- There will be clear boundaries about how adults in our school community may interact with the children in our school’s Child Safe Code of Conduct. This will be made available when school council ratifies it at school council.

Have a wonderful week

Tony Cerra
Principal
2016 Swimming Program:

On Monday 5th September students commence their swimming lessons at the Coburg Leisure Centre Bridges Reserve, Bell St. To assist in the changing process, please ensure that all students clothing is clearly labelled with their name, and that students are equipped with appropriate bag/s to store their wet clothing.

Dates for Swimming are 5th, 6th, 8th, 9th, 12th, 13th, 14th & 15th September.

The swimming program will operate in three groups:

Group A ~ swimming lesson commences 11.45am to 12.30pm ~ for 1/2B, 1/2T, 3/4C & 5/6A.

Group B ~ swimming lesson commences 12.30pm to 1.15pm ~ for FV, 1/2M, 3/4K, & 5/6Z.

Group C ~ swimming lesson commences 1:15pm to 2:00pm ~ for FA, 1/2O & 3/4Y

Westbreen Primary School

CHILD SAFE Policy

(Child Safe Standard 2)

Our commitment to child safety

Westbreen Primary School is committed to child safety. As a community we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child’s safety, which we follow rigorously.

Westbreen Primary School is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability. Westbreen Primary School has specific policies, procedures and training in places that support our leadership team, staff and volunteers to achieve these commitments.

If you believe a child is at immediate risk of abuse phone 000.
Our children

This policy is intended to empower children who are vital and active participants at Westbreen Primary School.
We involve them when making decisions, especially about matters that directly affect them. We listen to their views and respect what they have to say.
We promote diversity and tolerance in our organisation, and people from all walks of life and cultural backgrounds are welcome. In particular we:

- promote the cultural safety, participation and empowerment of Aboriginal children
- promote the cultural safety, participation and empowerment of children from culturally and/or linguistically diverse backgrounds
- ensure that children with a disability are safe and can participate equally

Our staff and volunteers

This policy guides our staff and volunteers on how to behave with children in our organisation.
All of our staff and volunteers must agree to abide by our code of conduct which specifies the standards of conduct required when working with children. All staff and volunteers, as well as children and their families, are given the opportunity to contribute to the development of the code of conduct.

Training and supervision

Training and education is important to ensure that everyone in our organisation understands that child safety is everyone’s responsibility.
Our organisational culture aims for all staff and volunteers (in addition to parents/carers and children) to feel confident and comfortable in discussing any allegations of child abuse or child safety concerns. We train our staff and volunteers to identify, assess, and minimise risks of child abuse and to detect potential signs of child abuse.

We also support our staff and volunteers through ongoing supervision to: develop their skills to protect children from abuse; and promote the cultural safety of Aboriginal children, the cultural safety of children from linguistically and/or diverse backgrounds, and the safety of children with a disability.

New employees and volunteers will be supervised regularly to ensure they understand Westbreen Primary School’s commitment to child safety and that everyone has a role to play in protecting children from abuse, as well as checking that their behaviour towards children is safe and appropriate (please refer to this organisation’s code of conduct to understand appropriate behaviour further). Any inappropriate behaviour will be reported through appropriate channels, including the Department of Health and Human Services and Victoria Police, depending on the severity and urgency of the matter.

Recruitment

We take all reasonable steps to employ skilled people to work with children. We develop selection criteria and advertisements which clearly demonstrate our commitment to child safety and an awareness of our social and legislative responsibilities. Westbreen Primary School understands that when recruiting staff and volunteers we have ethical as well as legislative obligations. We actively encourage applications from Aboriginal peoples, people from culturally and/or linguistically diverse backgrounds and people with a disability.
All people engaged in child-related work, including volunteers, are required to hold a Working with Children Check and to provide evidence of this Check. Please see the [Working with Children Check website](http://www.workingwithchildren.vic.gov.au) for further information.

We carry out reference checks and require proof of police record checks where applicable to ensure that we are recruiting the right people. Police record checks are used only for the purposes of recruitment and are discarded after the recruitment process is complete.

We do retain our own records (but not the actual criminal record) if an applicant’s criminal history affected our decision making process. If during the recruitment process a person’s records indicate a criminal history then the person will be given the opportunity to provide further information and context.

### Fair procedures for personnel

The safety and wellbeing of children is our primary concern. We are also fair and just to personnel. The decisions we make when recruiting, assessing incidents, and undertaking disciplinary action will always be thorough, transparent, and based on evidence.

We record all allegations of abuse and safety concerns using our incident reporting form, including investigation updates. All records are securely stored. If an allegation of abuse or a safety concern is raised, we provide updates to children and families on progress and any actions we as an organisation take.

### Privacy

All personal information considered or recorded will respect the privacy of the individuals involved, whether they be staff, volunteers, parents or children, unless there is a risk to someone’s safety. We have safeguards and practices in place to ensure any personal information is protected. Everyone is entitled to know how this information is recorded, what will be done with it, and who will have access to it.

### Legislative responsibilities

Westbreen Primary School takes our legal responsibilities seriously, including:

**Failure to disclose:** Reporting child sexual abuse is a community-wide responsibility. All adults in Victoria who have a reasonable belief that an adult has committed a sexual offence against a child under 16 have an obligation to report that information to the police.

**Failure to protect:** People of authority in our organisation will commit an offence if they know of a substantial risk of child sexual abuse and have the power or responsibility to reduce or remove the risk, but negligently fail to do so.

Any personnel who are mandatory reporters must comply with their duties.

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2 A person will not commit this offence if they have a reasonable excuse for not disclosing the information, including a fear for their safety or where the information has already been disclosed.


4 Mandatory reporters (doctors, nurses, midwives, teachers (including early childhood teachers), principals and police) must report to child protection if they believe on reasonable grounds that a child is in need of protection from physical injury or sexual abuse.

Risk management

In Victoria, organisations are required to protect children when a risk is identified (see information about failure to protect above). In addition to general occupational health and safety risks, we proactively manage risks of abuse to our children. We have risk management strategies in place to identify, assess, and take steps to minimise child abuse risks, which include risks posed by physical environments (for example, any doors that can lock), and online environments (for example, no staff or volunteer is to have contact with a child in organisations on social media).

Regular review

This policy will be reviewed every two years and following significant incidents if they occur. We will ensure that families and children have the opportunity to contribute. Where possible we do our best to work with local Aboriginal communities, culturally and/or linguistically diverse communities and people with a disability.

Westbreen Incident Report Form

Allegations, concerns and complaints

Westbreen Primary School takes all allegations seriously and has practices in place to investigate thoroughly and quickly. Our staff and volunteers are trained to deal appropriately with allegations. We work to ensure all children, families, staff and volunteers know what to do and who to tell if they observe abuse or are a victim, and if they notice inappropriate behaviour.

We all have a responsibility to report an allegation of abuse if we have a reasonable belief that an incident took place (see information about failure to disclose above).

If an adult has a reasonable belief that an incident has occurred then they must report the incident. Factors contributing to reasonable belief may be:

- a child states they or someone they know has been abused (noting that sometimes the child may in fact be referring to themselves)
- behaviour consistent with that of an abuse victim is observed
- someone else has raised a suspicion of abuse but is unwilling to report it
- observing suspicious behavior
STUDENT OF THE WEEK
WEEK ENDING 31st August 2016

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
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<tbody>
<tr>
<td>FA</td>
<td>Maya A</td>
<td>For putting lots of effort into improving her reading. Well done Maya!!</td>
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<tr>
<td>F V</td>
<td>Charlotte C</td>
<td>For writing a great power of 3 sentence. Well Done</td>
</tr>
<tr>
<td>1 2B</td>
<td>Iris N</td>
<td>For always giving 100% effort into everything she does.</td>
</tr>
<tr>
<td>1 2M</td>
<td>Christopher C</td>
<td>For always putting 100% effort into improving his handwriting. Lover your work!</td>
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<tr>
<td>1 2O</td>
<td>David D</td>
<td>For his amazing work in maths making pyramids and prisms!</td>
</tr>
<tr>
<td>1 2T</td>
<td>Zach G</td>
<td>For trying really hard and putting lots of effort into his work.</td>
</tr>
<tr>
<td>3 4C</td>
<td>Mouhamad E</td>
<td>For always trying his best in all areas of his learning. Keep it up!</td>
</tr>
<tr>
<td>3 4K</td>
<td>Rouiya M</td>
<td>For her excellent diagrams of division. Well done!</td>
</tr>
<tr>
<td>3 4Y</td>
<td>Amani A</td>
<td>For participating enthusiastically in reading group activities.</td>
</tr>
<tr>
<td>5 6A</td>
<td>Zak A</td>
<td>For trying really hard to complete all his work.</td>
</tr>
<tr>
<td>5 6D</td>
<td>Michael P</td>
<td>For always listening and showing respect in the classroom.</td>
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</tbody>
</table>

PREMIER’S READING CHALLENGE

Time is running out to complete the Premier’s Reading Challenge because there is only one week left to complete the challenge.

Remember that to complete the Challenge, children from grades Foundation – 2 must read 30 books, of which at least 20 must be Challenge titles. (Parents can read the books with or to the Foundation – 2 children). The children from grades 3 – 6 must read 15 books, of which at least 10 must be Challenge titles. All books must be finished and entered on the website by next Thursday 8th September.

Congratulations to Haadi E and Charlie B from FA for completing the Premier’s Reading Challenge.
STAR PARTY

Many families enjoyed a fantastic night of sky viewing at our Star Party. It was great to see so many families interacting and using the telescopes. Louise Ankers from Pascoe Vale Girls’ college has informed us that there will be a big event happening at Scienceworks on the 10th September. I hope this is of interest to many of our families.

Telescopes in Schools event – it is the second Astronomy and Light festival at Scienceworks to be held on Saturday September 10th. See the following links for more details…
Scienceworks What’s On page for further details and ticket sales.
https://astrolightvic.wordpress.com
Follow us on Twitter @astrofestVIC and Facebook #

SASCHA THE ROCKET MAN-

On Friday 26th August the students in Grades 3-6 were treated to a visit from Sascha Grant. He is a rocket enthusiast who shared his knowledge of rocket making and launching. The students also observed him release several small rockets on the ovals. All the students were very excited and thoroughly enjoyed the session. What a GREAT way to end our Science Week activities!!!!!!

Christine Monaghan  
Science Coordinator
FAMILY TIME

Come and join us for Family Time next Wednesday in the Library
3.15-4.15pm.

Our activity for the week will be continuing with our
Outdoor Games

**All students are welcome and must be accompanied by a parent or
adult carer**

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MCG EXCURSION 26th August 2016

Wow! I was so excited to go to the MCG. My heart was pumping and I was nearly in shock.

The first place we went to was the cricket area it was fun.

The second place we went to was the hall of fame.

The third place we went to was the media room it was fun because we got to ask the people questions.

Then we met a real Olympian. She was tall skilful and kind. She has been to many Olympics to play volleyball and beach volleyball for Australia! She taught us a few moves. What a great excursion!

By Zak & Jacob 3/4Y
Extend OSHC at Westbreen Primary School

Our weekly recap

At Before and After School Care last week, we had a fantastic time trying out new experiences and getting our creative minds buzzing. We became Mini Scientists on Tuesday and made Monster Slime, we were able to get our hands messy and see how different substances react with one another. We enjoyed getting active inside the Hall and outside in the Playground, playing some of our favourite games.

The highlight of our week was making Chocolate Truffles, we worked together to make a delicious snack that we all got to take home and enjoy with our families.

We are looking forward to another fun and exciting week in Before and After School Care with you all :)

Rebecca, Team Leader

Our Extend Superstar is ... Inaya S for always lending a hand to her Extend friends at Before and After School Care.

Next week’s activities:

Monday 5 September: Monster Bookmarks
Tuesday 6 September: Skittles Science
Wednesday 7 September: Drawing Skills
Thursday 8 September: Rainbow Jelly Cups
Friday 9 September: Friday Sports Fun

Parent Portal: extend.com.au
### September & October 2016

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<tr>
<th>Sunday</th>
<th>Monday</th>
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<td>Family time 3:15 to 4:15pm</td>
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<td>Breakfast club School Council Meeting</td>
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<td>Breakfast club Family time 3:15 to 4:15pm</td>
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<td>Last day of Term 3 finishing at 2:15pm</td>
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### NOTICES SENT HOME

- **Athletics Team Grades 4,5 & 6**