Dear Parents and Guardian,

**Staff News:**
We welcome Ms Maria Zarkadoulas to Team Westbreen. Ms Maria has replace Mrs Dankha in 5/6D. Ms Maria is known to the students and our school community as she has spent a number of days releasing teachers to perform other duties.

**MID YEAR REPORTS ~ THREE WAY CONFERENCES:**
All teachers are currently very busy completing assessment tasks, moderating on children’s work samples and writing reports. As previously mentioned, **Tuesday June 21 is allocated to our Three Way Conferences and as such students do not attend school on this day** but are encouraged to attend the “Three Way Conference.” These conferences play a very important role in the communication between parents, teachers and students regarding the learning that has occurred to date and future learning plans. Confirmed Conference Times and Student Mid-Year Reports will be distributed Friday 17 June. Please return “Three Way Conferences ~ June 2016” notices by Tuesday 14 June.

**2017 School Enrolments:**
Every Thursday I have the pleasure of meetings with our potential 2017 Foundation (Prep) children and families. It is always one of the more pleasurable tasks, being introduced to our new students and families. Current school families who have a Foundation child commencing school next year can book an enrolment meeting time through the school office.

**Traffic Concerns:**
*Sorry to be the traffic warden!* Every effort is made to follow traffic rules to protect our children and to reside in harmony with our neighbours. It is disappointing when we receive a number of phone calls to the school office and a number of reports of parents not following the designated traffic rules, particularly in Pascoe and West Streets. It is extremely dangerous and illegal to park across driveways and to complete a u – turn over solid white lines. Please think safety and courtesy when dropping off and picking up children. Please note that traffic officers from time to time patrol the streets surrounding our school to enforce infringement notices to offending motorists.
**Upcoming Public Holiday:**
Just a reminder that this Monday June 13 is the Queen’s birthday public holiday and as such there is no school.

Have a wonderful week

*Tony Cerra*
Principal

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**NEW SMS NOTIFICATION TEXT SYSTEM**

As part of our compliance to have notification of absences we have been provided with a State Government schools SMS service which runs from our database.

We now have the facility to SMS parents in regards to absences and sick bay visits. If your child is away, you will receive a text message in regards to this absence. We ask that you reply to these messages. We will then be able to update our absence database. It is also very important to keep your mobile numbers up to date. Your cooperation in this matter is appreciated.

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**PREMIER’S READING CHALLENGE**

Just a reminder for all children to keep up with their reading for the Premier’s Reading Challenge and to make sure that all books are entered on the computer.

Remember that to complete the Challenge, children from grades Foundation – 2 must read 30 books, of which at least 20 must be Challenge titles. (Parents can read the books with or to the Foundation – 2 children). The children from grades 3 – 6 must read 15 books, of which at least 10 must be Challenge titles.

Congratulations to Joel B from 5/6D, Syed T from 5/6A and Yiannis M from FV for completing the Premier’s Reading Challenge.

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**What a successful Trash N Treasure Stall**

Well done to our Junior School Council Members, Karen, our families for their donations, and our happy shoppers. Together we raised $174.40 for Camp Quality. Camp Quality support children with cancer, and their families.

Go to [www.campquality.org.au](http://www.campquality.org.au) to check out all the wonderful work Camp Quality do. For those interested in donating to Camp Quality there is a donation tin located at the General Office, or you could sponsor Miss Michelle who is participating in Run Melbourne, with all proceeds raised going to Camp Quality.
STUDENT OF THE WEEK

WEEK ENDING 8th June 2016

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<tr>
<td><strong>F A</strong></td>
<td><strong>Cydra S</strong></td>
<td>For displaying all the school values! Well done Cydra!</td>
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<tr>
<td><strong>F V</strong></td>
<td><strong>Maria R</strong></td>
<td>For always putting in 100% effort in her work and completing her work on time. WELL DONE!</td>
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<tr>
<td><strong>1 2B</strong></td>
<td><strong>Janita B</strong></td>
<td>For always putting in 100% in class. Keep up the good work Janita.</td>
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<tr>
<td><strong>1 2M</strong></td>
<td><strong>Ayca A</strong></td>
<td>For putting 100% effort into her writing and making valuable contributions in reading groups. Well done!</td>
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<tr>
<td><strong>1 2O</strong></td>
<td><strong>Mariam H</strong></td>
<td>For great improvement in all areas.</td>
</tr>
<tr>
<td><strong>1 2T</strong></td>
<td><strong>Talia K</strong></td>
<td>For putting in lots of effort into her learning.</td>
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<tr>
<td><strong>3 4C</strong></td>
<td><strong>Patrick L</strong></td>
<td>For always contributing in class discussion. Well done!!</td>
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<tr>
<td><strong>3 4K</strong></td>
<td><strong>Adam E</strong></td>
<td>For showing great improvement in writing and for his excellent work in Maths.</td>
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<tr>
<td><strong>3 4Y</strong></td>
<td><strong>Vishriu J</strong></td>
<td>For putting more effort into his learning. Well done</td>
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<tr>
<td><strong>5 6A</strong></td>
<td><strong>Ammar H</strong></td>
<td>For working well and helping his reading group solve the cloze activity.</td>
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<tr>
<td><strong>5 6D</strong></td>
<td><strong>LeGrand K</strong></td>
<td>For showing great leadership skills and learning in the classroom.</td>
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FAIRY PARK EXCURSION

Our Fairy Park excursion for Foundation – 2 is fast approaching (Wednesday 22nd June).

A reminder that to enable us to finalise our arrangements for the excursion, all permission notes and payments are due by Friday 17th June.
With one student in every four in Australian schools affected by bullying, it’s crucial we continue to discuss what bullying is, why it happens and how it can be eradicated.

We know students who are the victims of bullies are more likely to suffer mental health problems, develop substance abuse issues and fail prey to reduced academic achievement as they grow into adulthood with one 2016 study from King’s College London noting that these effects of childhood bullying can still be evident up to 60 years later.

Countless papers also show the perpetrator does not act alone. Kids who bully have a code to follow, be it a set of unwritten rules or practiced rituals.

However, some studies, such as the recent study from Vancouver’s Simon Fraser University, suggest there may be a genetic component and that a person can be “hard-wired” to become a bully. It’s often a combination of factors that work together to create a perfect storm,” says Helen, who adds that there’s no one definable profile. While many assume they’re largely unintelligent and overtly aggressive, in actual fact, most tend to be smart, highly charismatic and popular in school often hanging out in the “cool” group. Close observers note that the classic bully will often show their true colours long before they first enter the school gates.

“One of the biggest risk factors is displaying low empathy when they’re very young,” says Helen. “If they don’t seem overly concerned with how their behaviour affects others and only seem to care about getting what they want, this could indicate a problem.” Coupled with younger siblings and peers is usually another red flag, as is a tendency to find malicious or unkind comments and actions to be funny. “Something else parents should watch out for is if your child develops more ingestion tactics,” warns Helen. “A bully can easily eliminate themselves as a target in another child’s misery by attributing blame to the victim or claiming provocation.” Simply put, your child will always attempt to find a plausible reason for why the school is calling again.

The Parent’s Role in Bully Prevention

Having low empathy might be one of the biggest risk factors in a child growing up to become a bully but, happily, neuroscientists have identified an “empathy circuit” in the brains, which can steadily develop and build under the right conditions. One such way is by watching our parents practice kindness and empathy themselves. “These are genetic components to empathy, but it’s something that can also be learned and encouraged by parents,” says Helen, who adds that your child’s brain will start to develop more brain cells in this area if they keep watching and practising the same kind of kindness they witness their parents engage in.

If you’re fairly apathetic yourself, or take a “dog eat dog” approach to the world, you’re role modelling in a way that suggests being a bully is okay.” Examples of this not only include being unkind to others, but perhaps even by shouting or making uncharitable remarks about characters on TV shows. “The golden rule when it comes to bullying prevention? Don’t unto others as you would have them do unto you.”

While positive role modelling is essential in safeguarding against raising a future bully, so too is swift action at the first sign of bullying behaviour. "Introduce repercussions such as extra homework or the taking away of privileges. Certainly, but make sure you also send a strong verbal message that that kind of behaviour is not okay in your home and will not be tolerated,” says Helen. She suggests parents work around guidelines of telling their children “We’re respectful, we work hard and we’re people who show courage when things get too far.” This will give them a sense of security they can build upon and work towards.

The school may (and should) be in touch, however it’s best to also do your own homework by visiting sites such as The Alannah and Madeline Foundation (emf.org.au) or Bullying No Way (bullyingnoway.gov.au) and searching through their resource hubs for guidance on what can be a stressful time. If you notice the bullying behaviour is becoming a pattern, Helen strongly suggests taking your child to see a counsellor who specialises in bullying behaviour patterns as soon as possible, so you and your child can get the support you need quickly. Some parents wait far too long to seek assistance and these are the kids who’ll often seek out bullying roles if your child becomes a target or if they’re a victim.

As for your fear that your child was born this way? “The term ‘genetically predisposed’ can sound limiting, however it’s helpful if parents remember genetics can always be managed,” says Helen. “No matter what people tell you, your biology isn’t your destiny. Your biology is a starting point. Simply put? Your early actions as a loving parent can override just about anything.
MINI MARKET

FRIDAY 24TH JUNE 1.45PM - 2.30PM

Top Quality Fresh fruit and vegetables at UNBELIEVABLE prices

Herbs grown by our GRADE 3-6 ENVIRONMENT

STRIVE GROUP

- Healthy food for sale
- Free recipes available
- Herbs and plants to plant in your garden - cheap prices
- Information on Community Gardens near you

Worm farm demonstration

FAMILY TIME

Come and join us for Family Time next Wednesday in the Library 3.15-4.15pm. Our activity for the week will be:

PAPER PLANES

**All students are welcome and must be accompanied by a parent or adult carer**
Hour of Code in 1/2 M

On Friday the 3rd of June, 1/2 M were lucky to have an 'expert' coder visit the school. Mrs Nageen (Inaya's mum) introduced us to our first session of 'HOUR OF CODE'. Coding is what makes it possible for us to create computer software, apps and websites. The browser, Operating System, the apps on your phone, Facebook, and the school's website - they're all made with code (codeconquest.org).

I liked playing Angry Birds - Vinuka, Mikail

It was fun learning about coding - Charlotte

Angry Birds was a bit hard at first, but I worked out how to play it - Mohammad

I enjoyed playing with puzzles - Christopher

I had fun - Ahmad T

We got to have chocolate at the end! - Khalid

We learnt to move pieces of pictures together - Sabriana

I got to play Angry Birds and learnt about directions too! - Amor

I got to go on a computer! - Kyochre

I liked playing Angry Birds and working out how to move them - Ayca

We learnt that there are different types of software - Inaya

When you are coding, you have to make sure everything fits together otherwise it doesn’t work - Ms Vikki

If you are interested in finding out more about coding go to ... https://studio.code.org/

And https://code.org /learn

Have fun coding!
CADBURY CHOCOLATES

If anyone is still interested in getting any more boxes of chocolates to sell please see Bridget or the Office.

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CANTEEN NEWS

SALE

We have some special items available for sale until sold out.

Three Macaroni Cheese $3.90
Spiral pasta with bolognaisce sauce $3.90
Vanilla Dixie Ice Cream $1.50

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AFL VICTORIA'S HOLIDAY PROGRAM IS BACK BIGGER AND BETTER FOR THE TERM 2 SCHOOL HOLIDAYS

THE PROGRAM IS FOR BOYS AND GIRLS AGED 5-12 AND RUNS FROM 9:00AM-3:00PM.

EACH OF OUR VENUES ACROSS THE STATE ARE EXPECTED TO FILL FAST.

VENUES INCLUDE:
BOX HILL, ESSENDON FC, FOOTSCRAY, MOORABBIN
AND MANY MORE!!

REGISTER NOW AT WWW.AFLVICHOLIDAYPROGRAMS.COM.AU

LIKE US ON FACEBOOK AT FACEBOOK.COM/AFLVICHOLIDAYPROGRAMS AND FOLLOW US ON TWITTER AFLVIC HOLPROG TO KEEP UP TO DATE WITH THE LATEST NEWS, COMPETITIONS AND PHOTOS.

9am to 3pm

Holiday Programs

5-8 YEARS
Footy Fun Day

9-12 YEARS
Skills Battle

Come join us!

SESSION DETAILS
## June & July 2016

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<td>5th</td>
<td>6th Breakfast club</td>
<td>7th x</td>
<td>8th Breakfast club Family Time 3-15 to 4-15pm</td>
<td>9th x</td>
<td>10th Breakfast club Interschool sport home</td>
<td>11th</td>
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<td>12th</td>
<td>13th Queen’s Birthday Public Holiday</td>
<td>14th x</td>
<td>15th Breakfast club Family Time 3-15 to 4-15pm</td>
<td>16th x</td>
<td>17th Breakfast club Interschool sport home</td>
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<td>19th</td>
<td>20th Breakfast club School Council meeting</td>
<td>21st Three Way Conferences PUPIL FREE DAY NO STUDENTS AT SCHOOL</td>
<td>22nd Breakfast club F-2 Fairy Park Excursion 5/6 Circus Oz excursion Family Time 3-15 to 4-15pm</td>
<td>23rd 5/6 Excursion to Parliament House and Old Treasury Building</td>
<td>24th End of Term 2 finishing at 2:15pm</td>
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<td>26th</td>
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<tr>
<td>10th</td>
<td>11th First day of Term 3 Breakfast club</td>
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<td>24th</td>
<td>25th Breakfast club Whole school Photo &amp; Grade 6 Graduation photo</td>
<td>26th</td>
<td>27th Breakfast club</td>
<td>28th</td>
<td>29th Breakfast club</td>
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