Dear Parents and Guardians,

Welcome back to Term Two, I trust that you all have had a wonderful Term One break and were able to spend some quality time with your children. Term Two has started extremely positively with all classes settling in well. Students are investigating the following topics during Term Two:

- **Junior School:**
  - Foundation Students ~ TOYS:
    At Foundation Level students explore and learn about different toys that cater for students’ needs and interests. They use this knowledge to creatively produce a toy for a child.
  - Grade 1 & 2 Students ~ TOYS – CONSTRUCTION:
    At Levels One & Two students develop their knowledge and understanding related to simple machines. These understandings enable students to build on their curiosity and to design investigations using the complete design process. They reflect upon their progress and alter plans as appropriate.

- **Middle School:**
  - Grade 3 & 4 Students ~ PULLING STRINGS – PUPPETS
    At Levels Three & Four students investigate the properties of a range of materials, their use and application. Students use their acquired knowledge to design and construct models. They evaluate their product which demonstrates their understandings. They recognise the relationship between cause and effect.

- **Senior School:**
  - Grade 5 & 6 Students ~ WHO RULES?
    At Levels Five & Six students investigate the three levels of government ie local, state and federal. They explore the roles and responsibilities and respond to local and national political issues.

Please take the time to discuss your child’s learning journey nightly, as often learning is reinforced when children share their daily learning.

“Student Attitude to School”

Wednesday 30th April, our Grade 5 and 6 students will complete the “Student Attitude to School” survey. This is an annual DEECD survey conducted to gain an overview of how our senior students perceive their learning progress and how the school caters for their overall education and wellbeing. As important as completing the survey is, the most important aspect of the survey is the discussions that occur between staff and students about the things we do well and areas for improvement. Similar surveys are conducted each year for staff and parents to provide DEECD with data on the organizational health of every school in the state.
Enrolments for 2015
Enrolments for Foundation (Prep) 2015 are invited and parents are welcome to complete their child’s enrolment through the Office at any time. Parents simply need to complete the school enrolment form and provide evidence of student date of birth and immunization record. Once the enrolment process is complete new enrolments are placed on the student register for 2015 classes. It would be appreciated for planning purposes if parents were able to finalise their enrolments by the end of this term.

Have a wonderful week

Tony Cerra
Principal

STUDENT OF THE WEEK
WEEK ENDING 23rd April, 2014

| PA | Zach G | For a great start to term 2. |
| P D | Charli W | For being a friendly and helpful class member who tries her best. |
| 1 2B | Hanin A | For writing a great diary entry about her holidays. Keep up the good work Hanin! |
| 1 2M | Roukaya M | For writing a fantastic acrostic poem and for always trying your best. |
| 1 2T | Lachlan H | For making a fantastic effort to complete all of his work. |
| 3 4K | Tenisha T | For displaying excellent math’s skills. |
| 3 4O | Aya A | For being a friendly and polite student and for always giving 100%. Great work! |
| 5 6A | Mehran S | For confidently reading his persuasive piece to his class. |
| 5 6C | Chris A | For always giving 100% and maintaining focus. |

PARENT VOLUNTEERS

Welcome to Term 2, 2014

A HUGE thank you to all of our families who have been able to commit to supporting our teaching and learning programs, and various other areas of Team Westbreen throughout Term 1, 2014.

The ‘Parent Volunteers Timetable’ for Term 2, 2014 will remain exactly the same as the timetable in place at the end of Term 1, 2014. If your availability and/or preferences have changed, please see Michelle Brooksby so that she can alter days and times to suit you. Your partnership in learning is very much appreciated by the students and staff at Westbreen Primary School.
Extend OSHC at Westbreen Primary School

New Families - Have you enrolled in After School Care?

Allow 5 days notice
As part of government regulation, all children must be enrolled BEFORE attending an Extend service. Without a complete and confirmed enrolment (including payment details), children cannot be accepted into the program.

Enrol now, pay later
The annual enrolment fee per family of $20 is NOT payable until you first use the service. So why not enrol now so you can access the service later? It doesn’t matter if you don’t end up using the service, because you won’t be charged. Express Enrolments incur an additional $40
Any enrolments submitted with less than 5 days notice are considered an Express Enrolment and will incur an additional $40. We encourage all families to enrol NOW to avoid paying the Express Enrolment fee.
Submit enrolments to Head Office, not your school office or the service
To ensure your enrolment is processed as quickly as possible, please submit all enrolments to Extend Head Office by email (preferred method) or fax.
Enrol today at extend.com.au

ONLINE BOOKINGS: extend.com.au
CALL OUR OFFICE: 1300 366 437

---

FIRST AID IN SCHOOLS PROGRAM

The St John Ambulance First Aid in Schools Program will deliver free First Aid training to 100,000 Victorian Primary School Students in 2014 at no cost to schools or parents. In 2013, the first full year of operation, the St John First Aid in Schools Program trained 72,000 primary school students. By 2017, St John Ambulance aims to train 200,000 students each year.

The knowledge and skills gained in our First Aid in Schools Program will develop First Aid awareness in school children and contribute to building a more resilient community. This learning is age-appropriate and integrates with the Victorian Essential Learning Standards (VELS) curriculum.

The St John Ambulance First Aid in Schools Program consists of three modules:

- Module 1 (45mins) - Prep to Year 2
- Module 2 (45mins) - Year 3 to 4
- Module 3 (45mins) - Year 5 to 6

This free Program is delivered by St John Ambulance Professional Trainers, teaching primary school students on the importance of First Aid and what to do in an event of an emergency.

WESTBREEN PRIMARY SCHOOL students will receive their training on FRIDAY MAY 9, 2014
Anzac biscuits

Ingredients

- 1 1/4 cups plain flour, sifted
- 1 cup rolled oats
- 1/2 cup caster sugar
- 3/4 cup desiccated coconut
- 2 tablespoons golden syrup or treacle
- 150g unsalted butter, chopped
- 1/2 teaspoon bicarb soda

Method

- Preheat oven to 170°C.
- Place the flour, oats, sugar and coconut in a large bowl and stir to combine.
- In a small saucepan place the golden syrup and butter and stir over low heat until the butter has fully melted.
- Mix the bicarb soda with 1 1/2 tablespoons water and add to the golden syrup mixture. It will bubble whilst you are stirring together so remove from the heat.
- Pour into the dry ingredients and mix together until fully combined.
- Roll tablespoonfuls of mixture into balls and place on baking trays lined with non stick baking paper, pressing down on the tops to flatten slightly.
- Bake for 12 minutes or until golden brown.

Nude Food

- This week's winners are 5/6C.
- Well done and keep up the great work!
Children With Type 1 Diabetes - Are You Challenged by Your Child’s Diabetes?

Research into parenting children with type 1 diabetes.

The University of Queensland is conducting research into parenting children with type 1 diabetes. Parenting a child with diabetes presents many challenges (everything from the regular blood glucose monitoring and insulin intake, to more general parenting tasks). The aim of this study is to understand the factors that make the management of childhood diabetes particularly difficult, and to use this information to develop strategies that might assist parents in managing their child’s diabetes.

If you are a parent of a 2 to 10-year-old child with type 1 diabetes, we would love to hear from you!

By sharing your experiences (confidentially), you will be making a valuable contribution to the development of much-needed childhood diabetes management strategies for parents.

To complete the online survey, please log on to: https://exp.psy.uq.edu.au/type1diabetes

For further information about the project or to request a survey to be posted to you, please email Aditi Lohan (aditi.lohan@uqconnect.edu.au) or call (07 3365 7689) at the Parenting and Family Support Centre in the School of Psychology at the University of Queensland, St Lucia QLD 4072 (Fax: 07 3365 6724).

Thank you for your time and participation.

Aditi Lohan, Alina Morawska, and Amy Mitchell
UQ Parenting and Family Support Centre

BASKETBALL PLAYERS WANTED

OAK PARK SAINTS ARE CURRENTLY LOOKING FOR BOYS BORN IN 2001 OR 2002 TO JOIN AN UNDER 14 C GRADE BASKETBALL TEAM.

GAMES ARE PLAYED ON SATURDAY MORNINGS AT BROADMEADOWS AND TRAINING IS HELD IN OAK PARK ON WEDNESDAYS

IF YOU ARE INTERESTED IN JOINING PLEASE CONTACT MICHELLE KOSTER ON 0418 535 853.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>22&lt;sup&gt;nd&lt;/sup&gt; First day of Term</td>
<td>23&lt;sup&gt;rd&lt;/sup&gt; Family time 3:15 to 4:15</td>
<td>24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>25&lt;sup&gt;th&lt;/sup&gt; Anzac Day</td>
<td>26&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7&lt;sup&gt;th&lt;/sup&gt; Family time 3:15 to 4:15</td>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9&lt;sup&gt;th&lt;/sup&gt; Playgroup</td>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; Naplan Language Convention</td>
<td>14&lt;sup&gt;th&lt;/sup&gt; Family time 3:15 to 4:15 Naplan Reading</td>
<td>15&lt;sup&gt;th&lt;/sup&gt; Naplan Numeracy</td>
<td>16&lt;sup&gt;th&lt;/sup&gt; Playgroup</td>
<td>17&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; School Council</td>
<td>20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; Open day 9:00am to 11:45am Family time 3:15 to 4:15 am</td>
<td>22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>23&lt;sup&gt;rd&lt;/sup&gt; Playgroup</td>
<td>24&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>25&lt;sup&gt;th&lt;/sup&gt;</td>
<td>26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>28&lt;sup&gt;th&lt;/sup&gt; Family time 3:15 to 4:15</td>
<td>29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>30&lt;sup&gt;th&lt;/sup&gt; Playgroup</td>
<td>31&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; June</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Family time 3:15 to 4:15</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; Playgroup</td>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>