

Westbreen Primary School (4158)

2008 School Level Report

Please check the data in this report. If, after comparing it with your own records, you deem it to be incorrect or incomplete, follow the directions on the following website:

- <http://www.education.vic.gov.au/management/schoolimprovement/performancecd/>
then select 'School Performance Reports'.
-
-

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Privacy

When reporting on the school's performance to the school community, care must be taken to avoid the disclosure of information that can directly or indirectly identify an individual. This may be a particular issue when reporting on the achievement of specific cohorts of students or the opinions of staff where there are small numbers.

In situations where privacy cannot be assured, schools may wish to report on the mean result or provide a written comment on school, year level or cohort performance.

Where the School Level Report is provided to school council members as part of any annual reporting process, or used for discussion on a school's performance, such as in consultation with the school community in the school self-evaluation process, it is important to remind school community members of their duty to only use this information for the purpose it was provided, and that the material must be kept confidential.

It is important to note that information that identifies an individual or can be used with other readily available information to identify a person is now protected by the *Information Privacy Act 2000* (<http://www.education.vic.gov.au/about/deptpolicies/informationprivacy.htm>).

SFO Density and LBOTE

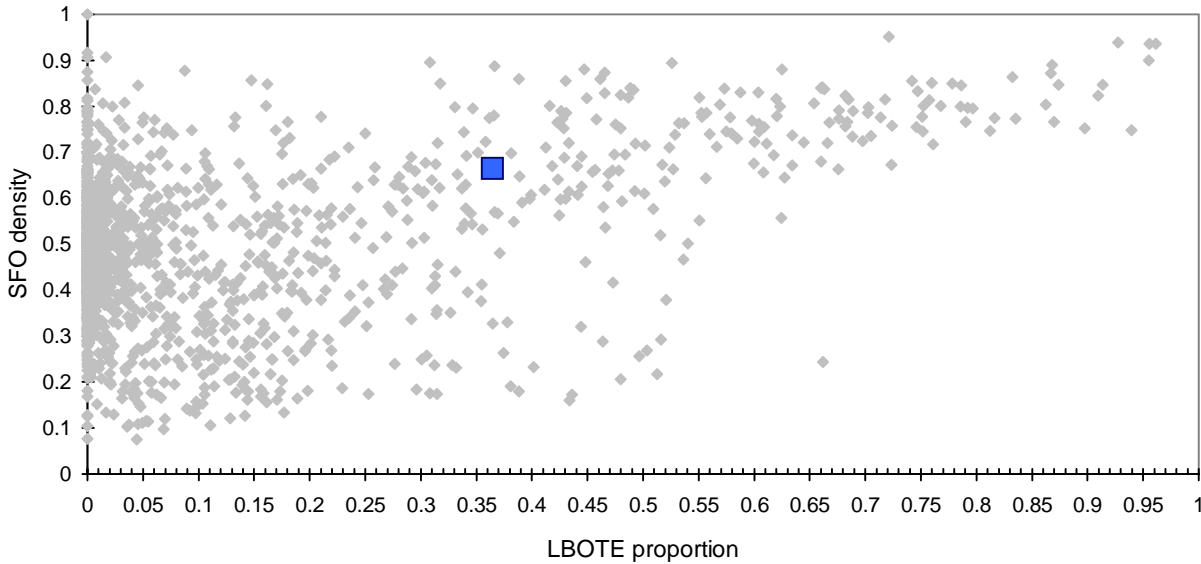
School no: 4158

School name: Westbreen Primary School

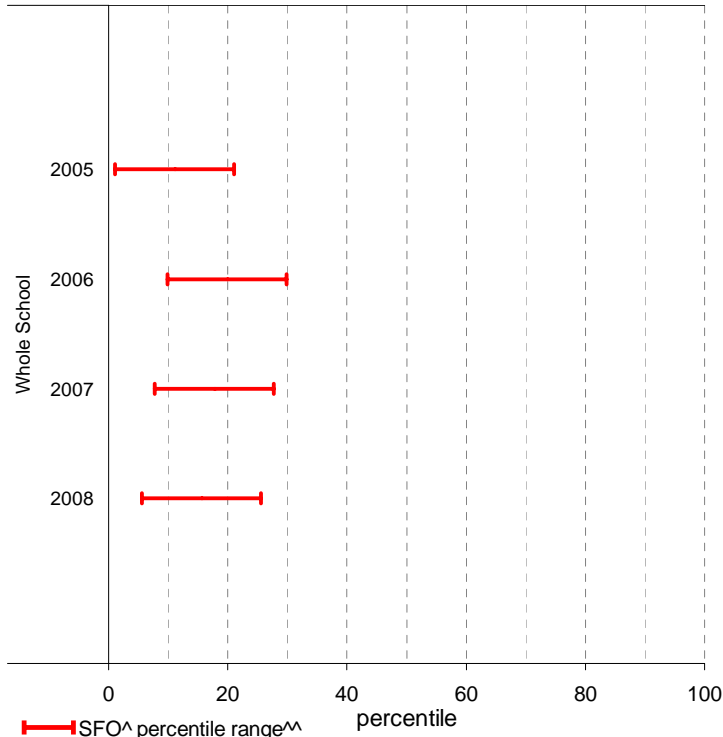
Explanation: The chart below plots the school's 2008 SFO (Student Family Occupation) density[^] and LBOTE (Language Background Other Than English) proportion* against that of all government schools. This school is highlighted as a square on the chart.

	2001	2002	2003	2004	2005	2006	2007	2008
SFO density [^] :					0.70	0.62	0.65	0.66
LBOTE proportion*:	0.41	0.44	0.38	0.34	0.34	0.35	0.35	0.36

School's 2008 SFO density and LBOTE proportion against that of all government schools



School's SFO[^] percentile range^{^^} over time



Notes: [^] The higher the SFO density, the lower the SFO percentile and the lower the socio-economic status (SES).
^{^^} The school's SFO percentile range shows the 20% of schools with an SFO Density most like this school.
 * From 2007, a student is LBOTE if either the student or one parent/guardian speaks a language other than English at home. Prior to 2007, a student is LBOTE if the student or one of the parents was born in a non-English speaking country.

Assessment of Reading: Prep to Year 2

School no: 4158

School name: Westbreen Primary School

Explanation: Students' ability to read unsighted text is assessed at the end of each year. The data presented here includes 'deemed not capable' students.

More detailed information (including data where deemed not capable students are excluded) is available in the Assessment of Reading report, available from the School Performance Reports website.

Source of data: Data transmitted from school to DEECD via an online web-form.

	Prep									Year 1									Year 2															
	School								State	School								State	School								State							
	2004		2005		2006		2007		2008	2008	2004		2005		2006		2007		2008	2008	2004		2005		2006		2007		2008	2008				
	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%						
Level 1																																		
100%	(11)	35.5	(28)	77.8	(16)	51.6	(23)	57.5	(18)	58.1	69.0	(30)	100.0	(34)	100.0	(35)	92.1	(33)	94.3	(38)	100.0	94.7												
90-99%	(18)	58.1	(5)	13.9	(11)	35.5	(11)	27.5	(9)	29.0	25.4					(3)	7.9	(2)	5.7															
80-89%					(1)	3.2	(5)	12.5	(1)	3.2	2.3																							
51-79%	(1)	3.2			(1)	3.2	(1)	2.5			1.5																							
50% or below	(1)	3.2	(3)	8.3	(2)	6.5			(3)	9.7	1.7																							
Total	(31)	100.0	(36)	100.0	(31)	100.0	(40)	100.0	(31)	100.0	100.0	(30)	100.0	(34)	100.0	(38)	100.0	(35)	100.0	(38)	100.0	100.0												
Subtotal 90-100%	(29)	93.5	(33)	91.7	(27)	87.1	(34)	85.0	(27)	87.1	94.5	(30)	100.0	(34)	100.0	(38)	100.0	(35)	100.0	(38)	100.0	99.4												
Level 5																																		
100%	(8)	25.8	(19)	52.8	(5)	16.1	(6)	15.0	(10)	32.3	45.3	(19)	63.3	(33)	97.1	(20)	52.6	(25)	71.4	(33)	86.8	81.0	(26)	100.0	(35)	100.0	(39)	100.0	(24)	63.2	(36)	100.0	90.4	
90-99%	(18)	58.1	(7)	19.4	(16)	51.6	(21)	52.5	(13)	41.9	36.1	(10)	33.3	(1)	2.9	(17)	44.7	(10)	28.6	(5)	13.2	16.9					(14)	36.8			8.8			
80-89%			(2)	5.6	(4)	12.9	(2)	5.0	(1)	3.2	5.2	(1)	3.3			(1)	2.6					0.8												
51-79%	(1)	3.2	(3)	8.3	(5)	12.5	(2)	6.5			3.6																							
50% or below	(4)	12.9	(5)	13.9	(6)	19.4	(6)	15.0	(5)	16.1	9.8																							
Total	(31)	100.0	(36)	100.0	(31)	100.0	(40)	100.0	(31)	100.0	100.0	(30)	100.0	(34)	100.0	(38)	100.0	(35)	100.0	(38)	100.0	100.0	(26)	100.0	(35)	100.0	(39)	100.0	(38)	100.0	(36)	100.0	100.0	
Subtotal 90-100%	(26)	83.9	(26)	72.2	(21)	67.7	(27)	67.5	(23)	74.2	81.3	(29)	96.7	(34)	100.0	(37)	97.4	(35)	100.0	(38)	100.0	97.9	(26)	100.0	(35)	100.0	(39)	100.0	(38)	100.0	(36)	100.0	99.2	
Level 15																																		
100%										(5)	16.7	(12)	35.3	(4)	10.5	(5)	14.3	(4)	10.5					(18)	69.2	(29)	82.9	(9)	23.1	(14)	36.8	(16)	44.4	62.9
90-99%										(21)	70.0	(16)	47.1	(22)	57.9	(22)	62.9	(23)	60.5					(7)	26.9	(6)	17.1	(28)	71.8	(23)	60.5	(19)	52.8	33.2
80-89%										(1)	3.3	(5)	14.7	(9)	23.7	(6)	17.1	(5)	13.2					(1)	3.8			(2)	5.1	(1)	2.6			1.8
51-79%										(3)	10.0			(2)	5.3	(1)	2.9	(3)	7.9											(1)	2.8			0.8
50% or below												(1)	2.9	(1)	2.6	(1)	2.9	(3)	7.9															1.4
Total										(30)	100.0	(34)	100.0	(38)	100.0	(35)	100.0	(38)	100.0					(26)	100.0	(35)	100.0	(39)	100.0	(38)	100.0	(36)	100.0	100.0
Subtotal 90-100%										(26)	86.7	(28)	82.4	(26)	68.4	(27)	77.1	(27)	71.1					(25)	96.2	(35)	100.0	(37)	94.9	(37)	97.4	(35)	97.2	96.1
Level 20																																		
100%																																		
90-99%																																		
80-89%																																		
51-79%																																		
50% or below																																		
Total																																		
Subtotal 90-100%																																		

	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
No. of students DNC ¹ :	0	2	1	1	4	1	0	1	0	0	1	0	2	0	1
No. of students at risk ² :	2	3	4	6	4	1	0	1	0	0	1	0	2	1	1

Notes:

¹ Students can be DNC (deemed not capable) only if they meet one of the conditions (insufficient English, receiving D&I funding, insufficient attendance at the school or referred from Reading Recovery) AND read below the minimum standard.

² The number of students at risk is the number of students reading at less than 90% accuracy at Level 1 for Prep, Level 5 for Year 1 or Level 15 for Year 2.

Assessment of Reading: Prep to Year 2

School no: 4158

School name: Westbreen Primary School

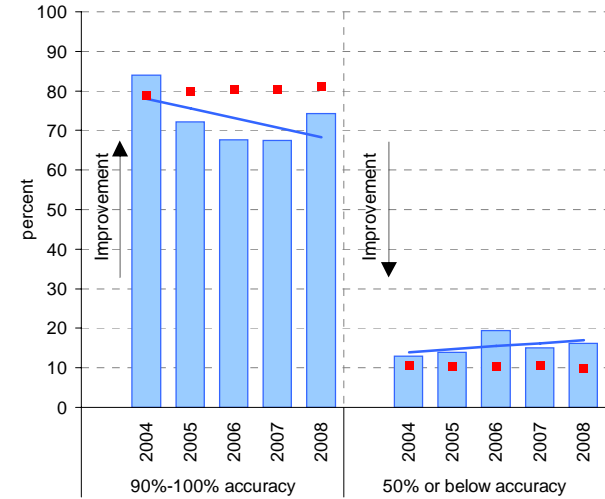
Explanation: Students' ability to read unsighted text is assessed at the end of each year.

Source of data: Data transmitted from school to DEECD via an online web-form.

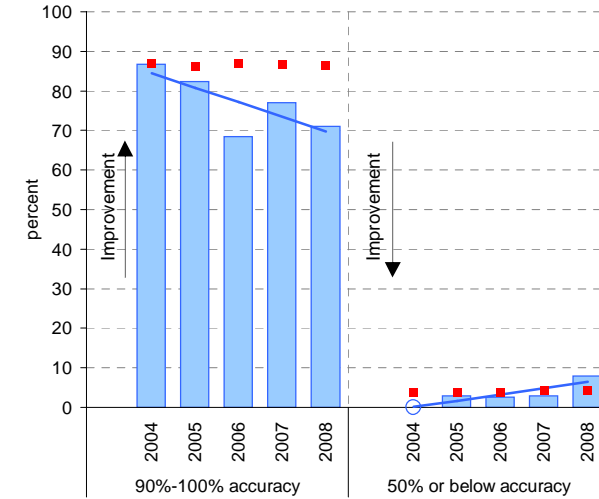
Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

^ This data is highly skewed, with a lot of schools obtaining the best possible result, particularly in Year 2. The maximum achievable percentile is therefore significantly less than 100.

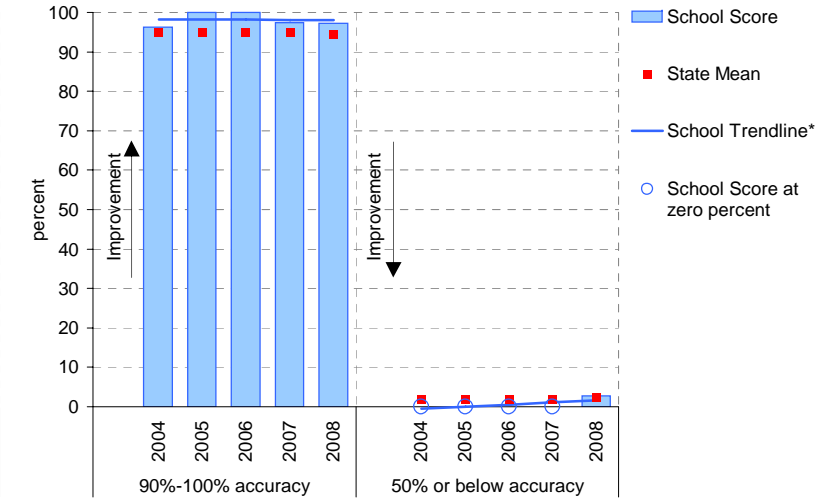
Year level: Prep
Text level: Level 5



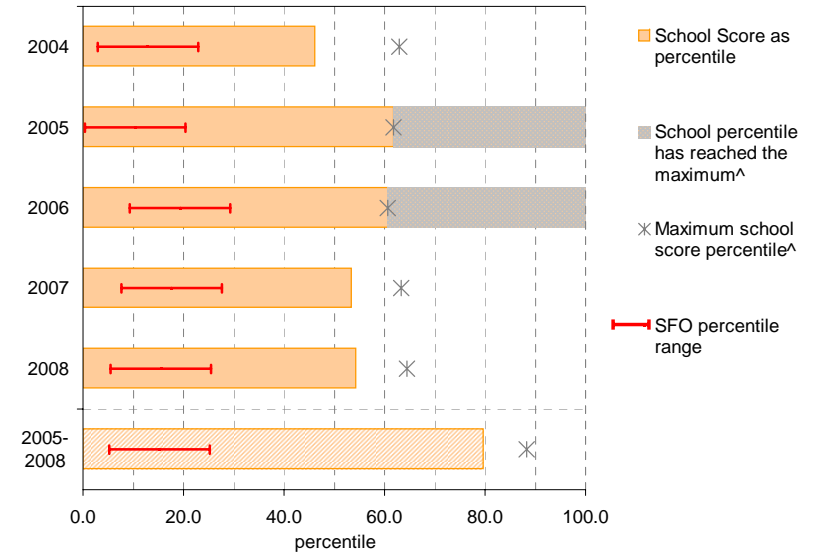
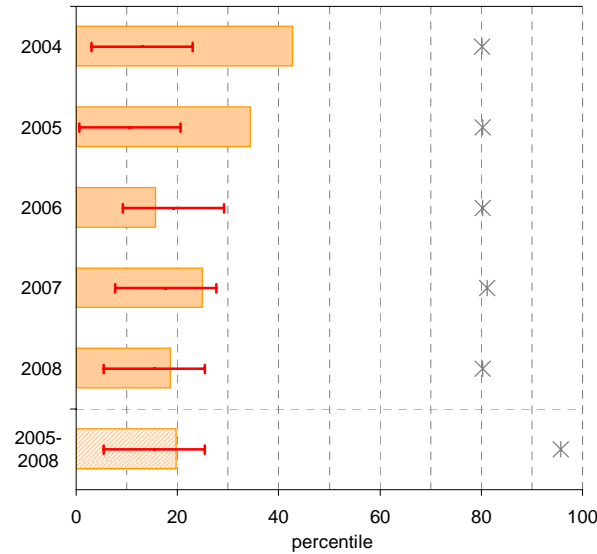
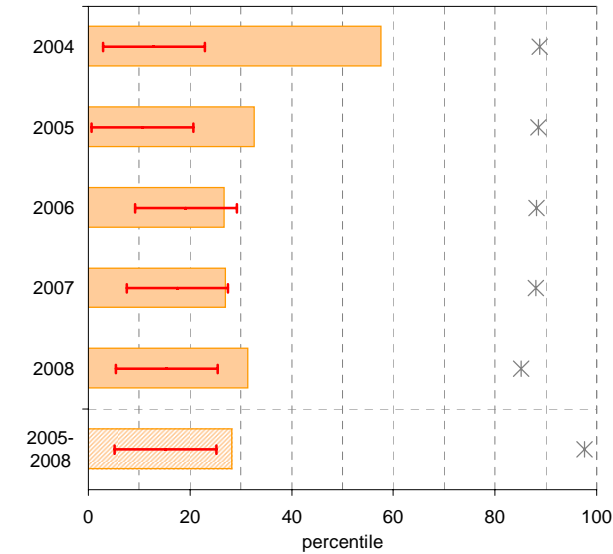
Year level: Year 1
Text level: Level 15



Year level: Year 2
Text level: Level 20



90%-100% accuracy as percentile against SFO percentile range



Teacher Judgments against the VELS - Year levels Prep-6 combined

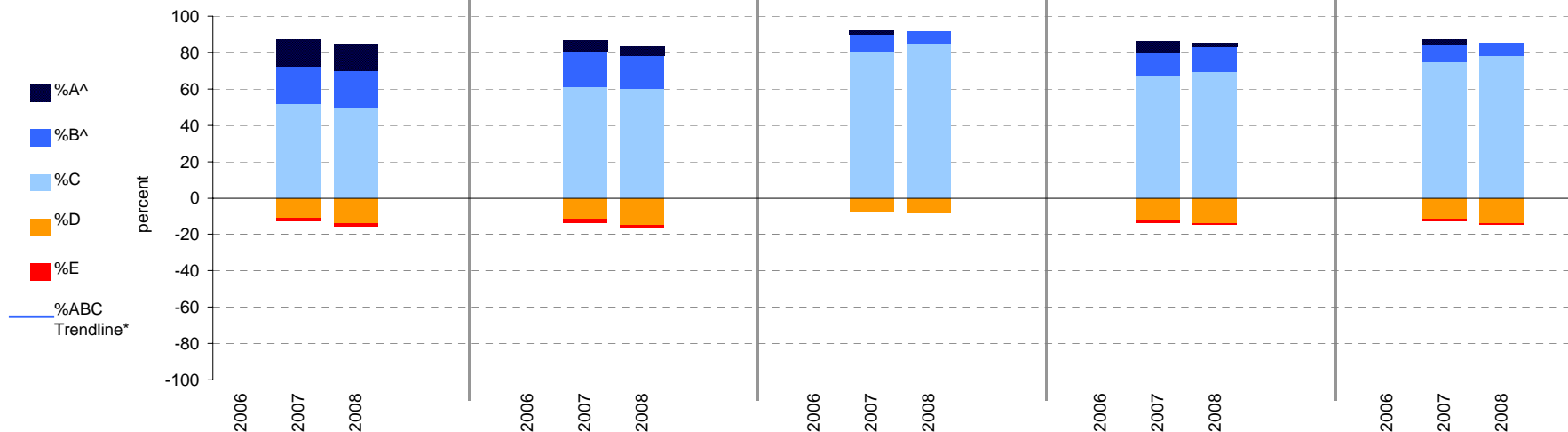
School no: 4158

School name: Westbreen Primary School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Year Levels:	Reading						Writing					Speaking & Listening					Number					Measurement, Chance & Data									
	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	
Prep-6 (combined)	2006						260	6	20	61	12	2	260	2	10	80	8	0	260	7	13	67	13	1	260	3	9	75	12	1	
	2007	260	15	21	52	11	2	260	6	20	61	12	2	260	2	10	80	8	0	260	7	13	67	13	1	260	3	9	75	12	1
	2008	250	14	20	50	14	2	250	5	18	60	15	2	250	0	7	84	8	0	250	2	14	69	14	1	250	0	7	78	14	1



Notes: * The school trendline is only plotted when there is data for each calendar year.
 ^ The cutoff between grades A and B changed in 2007. Further information is available on the following website:
<http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

Teacher Judgments against the VELS - English (primary)

School no: 4158

School name: Westbreen Primary School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: * The school trendline is only plotted when there is data for each calendar year.

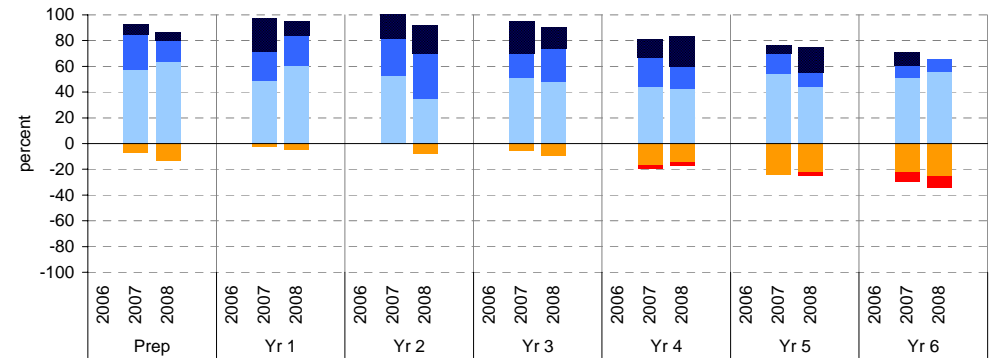
** In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

^^ 2008 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

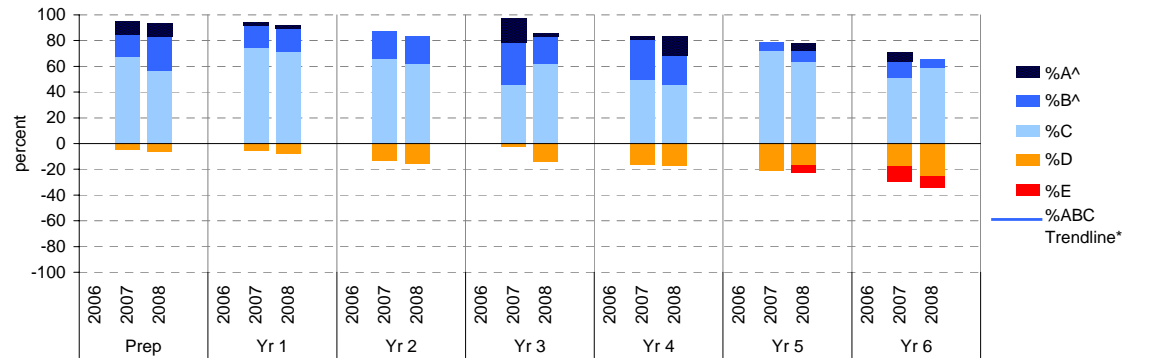
Reading

	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score		
		A^	B^	C	D	E	School	State**			A^	B^	C	D	E	School	State**	
Prep	2006						1.01		Yr 4	2006						2.96		
	2007	40	8	28	58	8	0	0.99		1.01	36	14	22	44	17	3	2.96	2.97
	2008	30	7	17	63	13	0	0.91			35	23	17	43	14	3	3.04	
Yr 1	2006						1.57		Yr 5	2006						3.44		
	2007	35	26	23	49	3	0	1.69		1.57	33	6	15	55	24	0	3.38	3.45
	2008	38	11	24	61	5	0	1.54			36	19	11	44	22	3	3.38	
Yr 2	2006						2.04		Yr 6	2006						3.94		
	2007	38	18	29	53	0	0	2.16		2.06	41	10	10	51	22	7	3.85	3.95
	2008	37	22	35	35	8	0	2.16			32	0	9	56	25	9	3.70	
Yr 3	2006						2.49			2006						3.94		
	2007	37	24	19	51	5	0	2.66	2.50									
	2008	42	17	26	48	10	0	2.56										



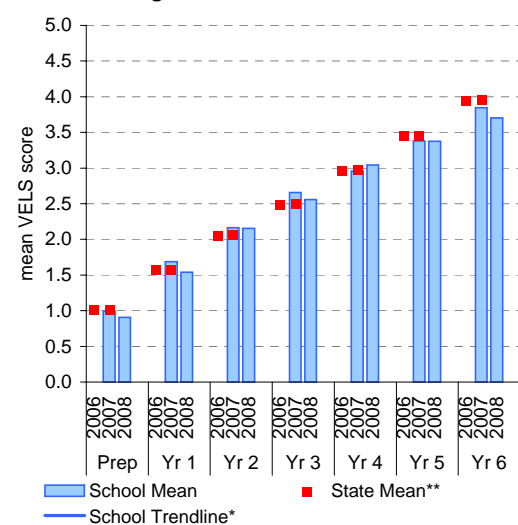
Writing

	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score		
		A^	B^	C	D	E	School	State**			A^	B^	C	D	E	School	State**	
Prep	2006						0.97		Yr 4	2006						2.89		
	2007	40	10	18	68	5	0	0.97		0.97	36	3	31	50	17	0	2.93	2.91
	2008	30	10	27	57	7	0	0.98			35	14	23	46	17	0	2.98	
Yr 1	2006						1.47		Yr 5	2006						3.38		
	2007	35	3	17	74	6	0	1.48		1.49	33	0	6	73	21	0	3.33	3.39
	2008	38	3	18	71	8	0	1.44			36	6	8	64	17	6	3.33	
Yr 2	2006						1.95		Yr 6	2006						3.88		
	2007	38	0	21	66	13	0	1.91		1.96	41	7	12	51	17	12	3.79	3.89
	2008	37	0	22	62	16	0	1.97			32	0	6	59	25	9	3.67	
Yr 3	2006						2.42			2006						3.94		
	2007	37	19	32	46	3	0	2.64	2.43									
	2008	42	2	21	62	14	0	2.43										

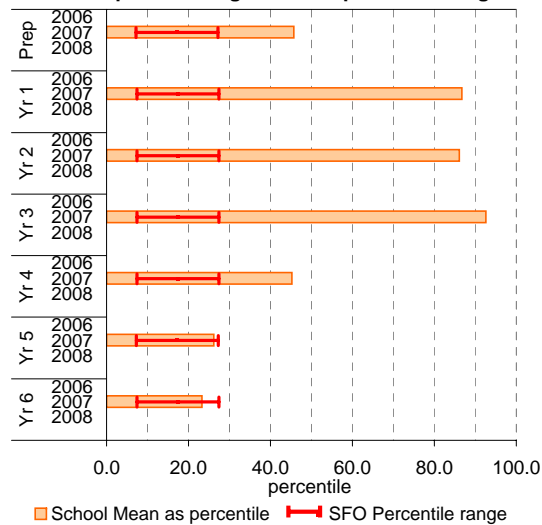


Reading

School Mean against State Mean^^

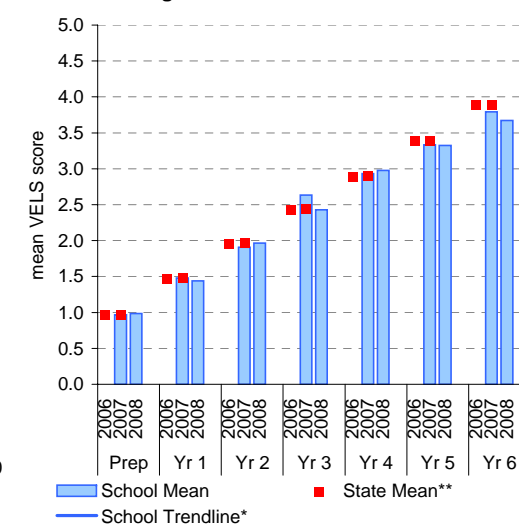


School Mean as percentile against SFO percentile range^^

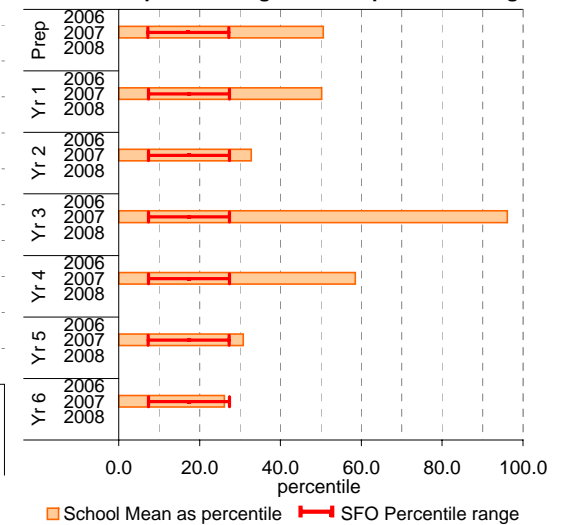


Writing

School Mean against State Mean^^



School Mean as percentile against SFO percentile range^^



Teacher Judgments against the VELS - English (primary)

School no: 4158

School name: Westbreen Primary School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: * The school trendline is only plotted when there is data for each calendar year.

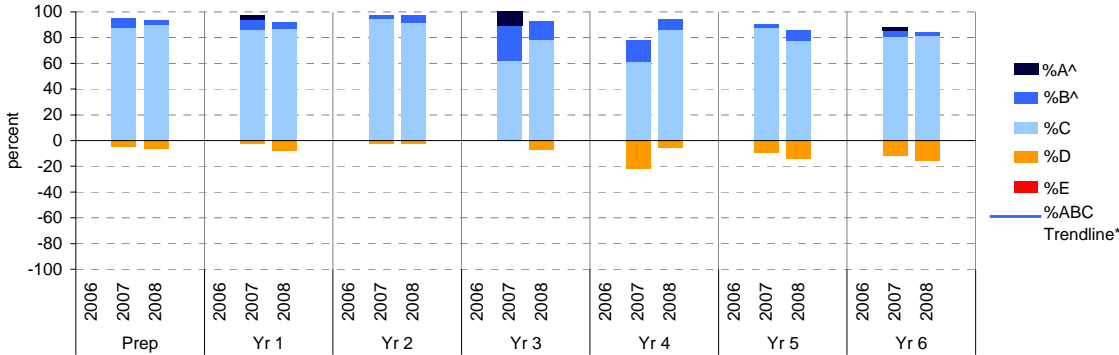
** In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

^^ 2008 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

Speaking and Listening

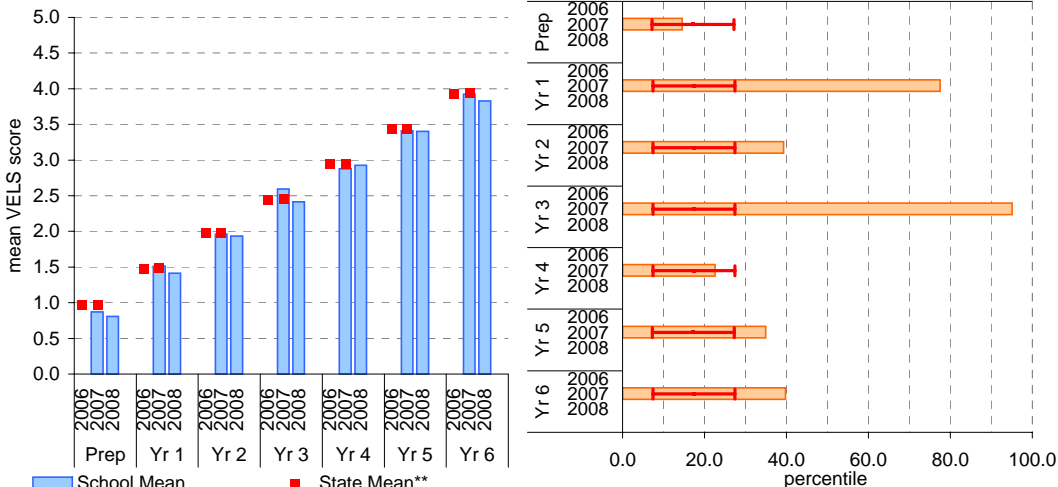
	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score		
		A^	B^	C	D	E	School	State**			A^	B^	C	D	E	School	State**	
Prep	2006						0.97	0.97	Yr 4	2006						2.94	2.94	
	2007	40	0	8	88	5	0	0.87		0.97	36	0	17	61	22	0	2.88	2.94
	2008	30	0	3	90	7	0	0.81		0.81	35	0	9	86	6	0	2.93	2.93
Yr 1	2006						1.48	1.48	Yr 5	2006						3.43	3.43	
	2007	35	3	9	86	3	0	1.51		1.48	33	0	3	88	9	0	3.41	3.43
	2008	38	0	5	87	8	0	1.41		1.41	36	0	8	78	14	0	3.40	3.40
Yr 2	2006						1.98	1.98	Yr 6	2006						3.93	3.93	
	2007	38	0	3	95	3	0	1.96		1.98	41	2	5	80	12	0	3.92	3.94
	2008	37	0	5	92	3	0	1.93		1.93	32	0	3	81	16	0	3.83	3.83
Yr 3	2006						2.45	2.45	Yr 6	2006						3.93	3.93	
	2007	37	11	27	62	0	0	2.59		2.46	41	2	5	80	12	0	3.92	3.94
	2008	42	0	14	79	7	0	2.42		2.42	32	0	3	81	16	0	3.83	3.83



Speaking and Listening

School Mean against State Mean^^

School Mean as percentile against SFO percentile range^^



Teacher Judgments against the VELS - Mathematics (primary)

School no: 4158

School name: Westbreen Primary School

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: * The school trendline is only plotted when there is data for each calendar year.

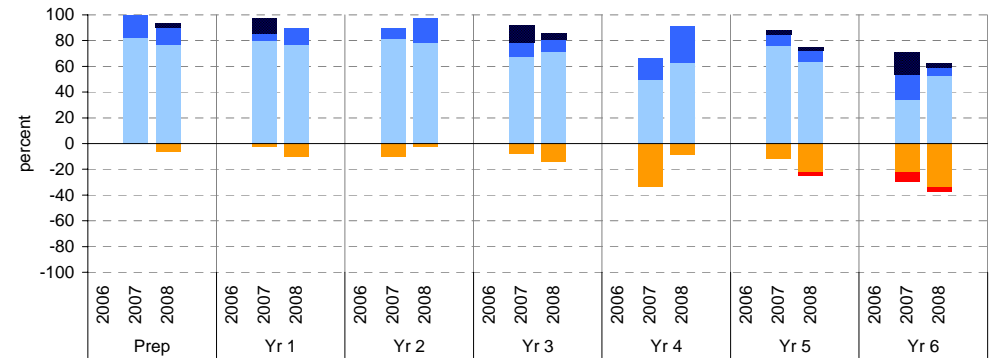
** In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

^^ 2008 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

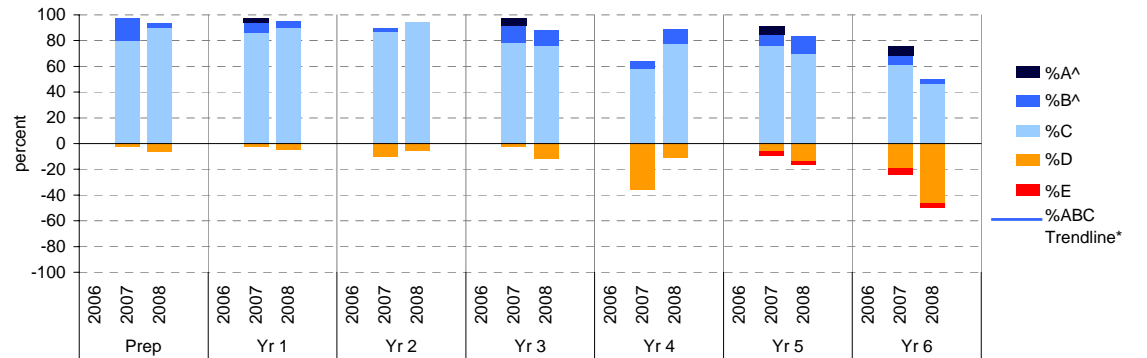
Number

	total students		% of students by grade					Mean Score	
	A^	B^	C	D	E	School	State**		
2006								1.00	
2007	40	0	18	83	0	0	0.97	1.00	
2008	30	3	13	77	7	0	0.93		
2006								1.51	
2007	35	11	6	80	3	0	1.53	1.51	
2008	38	0	13	76	11	0	1.43		
2006								1.99	
2007	38	0	8	82	11	0	1.87	1.99	
2008	37	0	19	78	3	0	1.96		
2006								2.46	
2007	37	14	11	68	8	0	2.48	2.48	
2008	42	5	10	71	14	0	2.42		



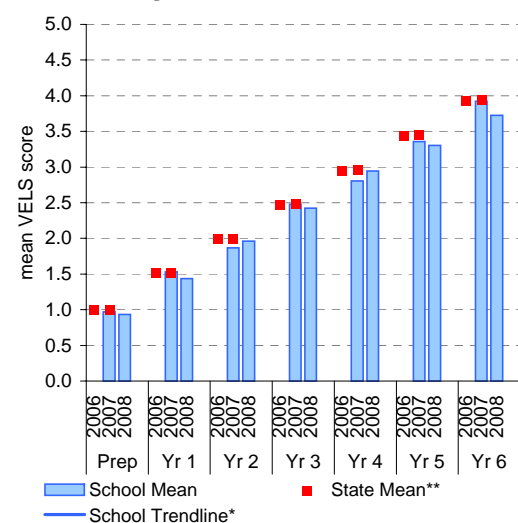
Measurement, Chance and Data

	total students		% of students by grade					Mean Score	
	A^	B^	C	D	E	School	State**		
2006								0.97	
2007	40	0	18	80	3	0	0.97	0.97	
2008	30	0	3	90	7	0	0.89		
2006								1.48	
2007	35	3	9	86	3	0	1.48	1.49	
2008	38	0	5	89	5	0	1.40		
2006								1.97	
2007	38	0	3	87	11	0	1.88	1.98	
2008	37	0	0	95	5	0	1.87		
2006								2.45	
2007	37	5	14	78	3	0	2.49	2.46	
2008	42	0	12	76	12	0	2.39		

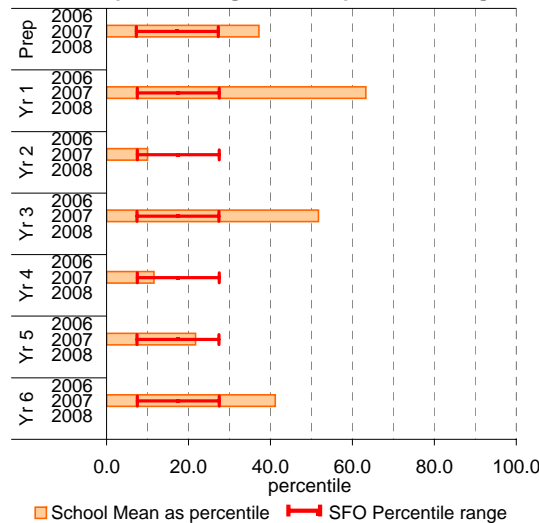


Number

School Mean against State Mean^^

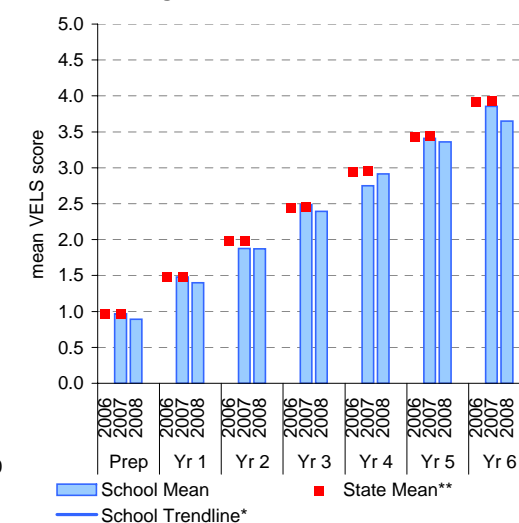


School Mean as percentile against SFO percentile range^^

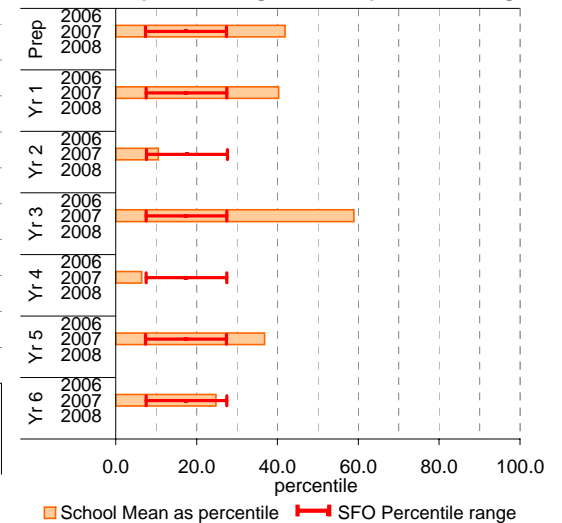


Measurement, Chance and Data

School Mean against State Mean^^



School Mean as percentile against SFO percentile range^^



Teacher Judgments against the VELS - English (primary)

School no: 4158
School name: Westbreen Primary School
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student achievement against the VELS.

Reading

Year Level	Year	Total ¹	Assessed ²	Level 1				Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E				School mean	State mean ³	Difference between school and state mean ⁴		
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75							
prep	2008	30	30	4	2	17	5	2																											0.91	
prep	2007	40	40	3	3	20	11	3																											0.99	
yr1	2008	39	38			2	8	15	9	3	1																								1.54	
prep	2006																																		1.01	
yr1	2007	35	35			1	3	14	8	8					1																				1.69	
yr2	2008	37	37					3	1	12	13	7	1																						2.16	
prep	2005																																		1.57	
yr1	2006																																		2.16	
yr2	2007	39	38					6	14		11	4		3																					2.06	
yr3	2008	43	42						4	9	11	11	6		1																				2.56	
yr1	2005																																		2.04	
yr2	2006																																		2.66	
yr3	2007	37	37					2		6	13	7	3	4	2																				2.50	
yr4	2008	35	35					1		3	2	4	11	6	4	3	1																		3.04	
yr2	2005																																		2.49	
yr3	2006																																		2.96	
yr4	2007	36	36					1		6	9	7	8	4	1																				2.97	
yr5	2008	36	36					1			5	3	9	7	4	7																			3.38	
yr3	2005																																		2.96	
yr4	2006																																		3.38	
yr5	2007	33	33							1	7			9	9	5	1	1																	3.45	
yr6	2008	32	32							2	1			3	5	8	10	3																	3.70	
yr4	2005																																		3.44	
yr5	2006																																		3.85	
yr6	2007	41	41							1	2			1	8	7	14	4	3	1															3.95	
yr5	2005																																		3.94	
yr6	2006																																			
yr6	2005																																			

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

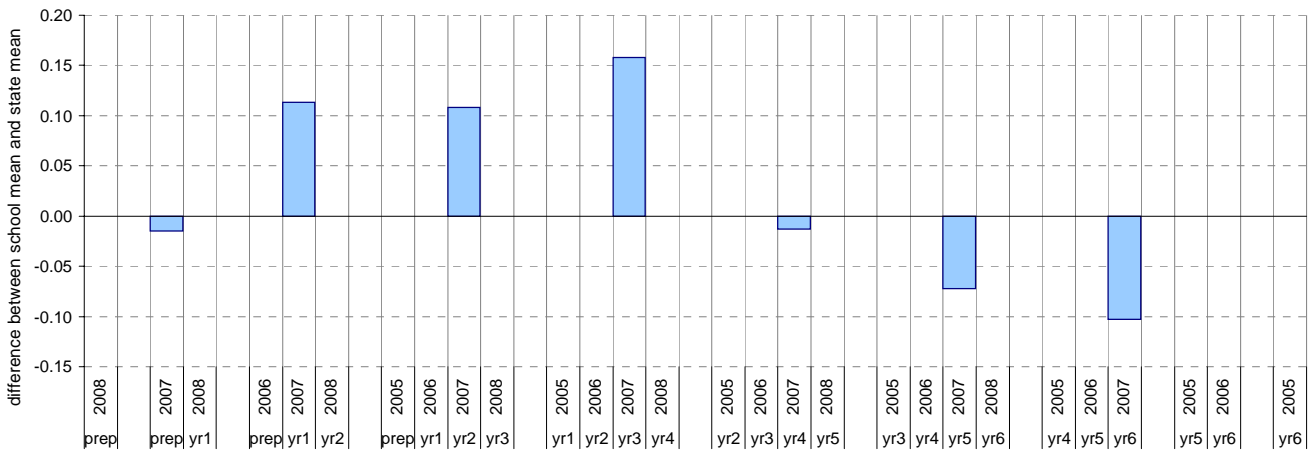
¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

⁴ 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean⁴, by cohort group



Teacher Judgments against the VELS - English (primary)

School no: 4158
School name: Westbreen Primary School
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student achievement against the VELS.

Writing

Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean [^]	Difference between school and state mean [^]				
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50				5.75	6.00	6.25	6.50
prep	2008	30	30	2	4	13	8	3																			0.98				
prep	2007	40	40	2	6	21	7	4																			0.97	0.97	0.00		
yr1	2008	39	38		3		12	15	7	1																	1.44				
prep	2006																												0.97		
yr1	2007	35	35		2		8	18	6	1																	1.48	1.49	-0.01		
yr2	2008	37	37				6	1	22	8																	1.97				
prep	2005																												1.47		
yr1	2006																												1.91	1.96	-0.05
yr2	2007	39	38				5	12	13	8																	2.43				
yr3	2008	43	42					1	5	10	16	9	1														2.43				
yr1	2005																												1.95		
yr2	2006																												2.64	2.43	0.20
yr3	2007	37	37					1	5	12	12	6	1														2.98				
yr4	2008	35	35							2	4	7	9	8	5												2.98				
yr2	2005																												2.42		
yr3	2006																												2.93	2.91	0.02
yr4	2007	36	36							1	5	10	8	11	1												3.33				
yr5	2008	36	36							2		3	3	7	16	3	2										3.33				
yr3	2005																												2.89		
yr4	2006																												3.33	3.39	-0.06
yr5	2007	33	33								7	10	14	2													3.67				
yr6	2008	32	32							1	2	4	4	11	8	2											3.67				
yr4	2005																												3.38		
yr5	2006																												3.79	3.89	-0.10
yr6	2007	41	41								5	2	5	10	11	5	2	1									3.79	3.89	-0.10		
yr5	2005																												3.88		
yr6	2006																												3.88		
yr6	2005																														

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

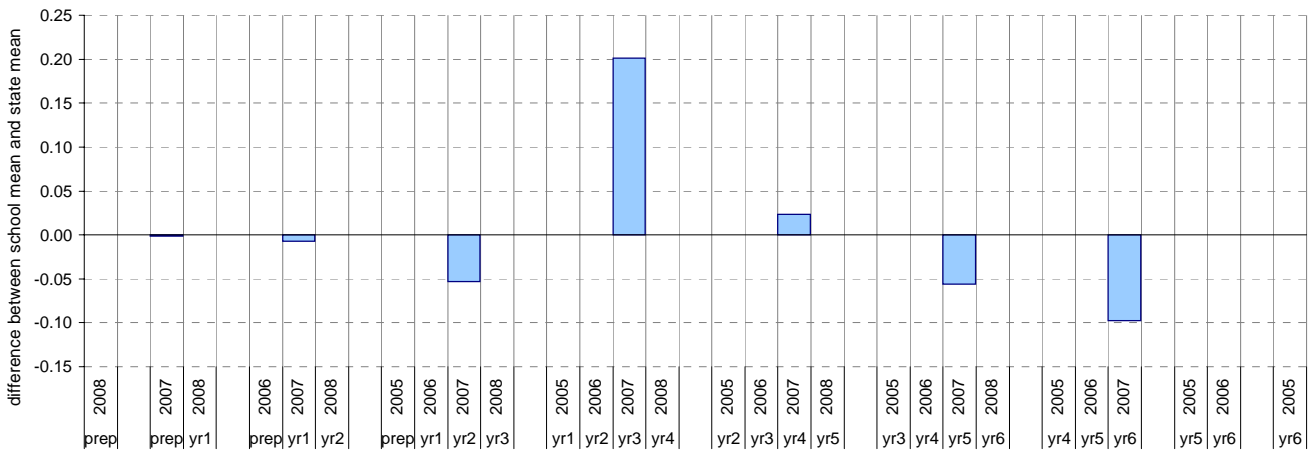
¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

[^] 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean[^], by cohort group



Teacher Judgments against the VELS - English (primary)

School no: 4158
School name: Westbreen Primary School
Source of data: Data retrieved electronically from CASES21.
Explanation: Teacher judgments of student achievement against the VELS.

Speaking and Listening

Year Level	Year	Total ¹	Assessed ²	Level 1			Level 2				Level 3				Level 4				Level 5				Level 6				Level 6E			School mean	State mean ³	Difference between school and state mean ⁴							
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50	5.75	6.00	6.25	6.50	6.75										
prep	2008	30	30	2	8	19	1																										0.81						
prep	2007	40	40	2	8	27	3																										0.87	0.97	-0.10				
yr1	2008	39	38			3	9	24	2																								1.41						
prep	2006																																		0.97				
yr1	2007	35	35			1	1	29	3	1																								1.51	1.48	0.03			
yr2	2008	37	37					1	10	24	2																							1.93					
prep	2005																																			1.48			
yr1	2006																																			1.98			
yr2	2007	39	38					1	5	31	1																								1.96	1.98	-0.02		
yr3	2008	43	42							3	14	19	6																						2.42				
yr1	2005																																				1.98		
yr2	2006																																				2.46	0.14	
yr3	2007	37	37								4	19	10	4																					2.59	2.46	0.14		
yr4	2008	35	35								2	9	21	3																					2.93				
yr2	2005																																				2.45		
yr3	2006																																				2.94		
yr4	2007	36	36								2	6	6	16	6																				2.88	2.94	-0.07		
yr5	2008	36	36										5	7	21	3																			3.40				
yr3	2005																																				2.94		
yr4	2006																																				3.43		
yr5	2007	33	33										3	7	22	1																			3.41	3.43	-0.02		
yr6	2008	32	32												5	13	13	1																	3.83				
yr4	2005																																				3.43		
yr5	2006																																					3.94	-0.02
yr6	2007	41	41											1	4	6	27	2	1																3.92	3.94	-0.02		
yr5	2005																																				3.93		
yr6	2006																																						
yr6	2005																																						

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

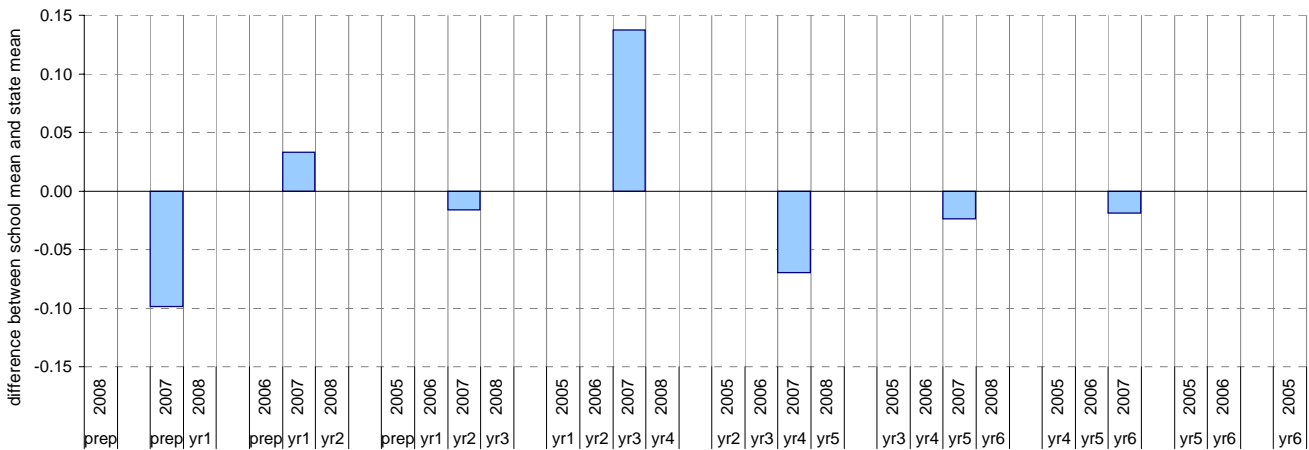
¹ The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

² The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

⁴ 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

Difference between school mean and state mean⁴, by cohort group



NAPLAN Year 3 and 5: Reading

School no: 4158

School name: Westbreen Primary School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: * % student participation = (students who participated in NAPLAN / February enrolments) * 100

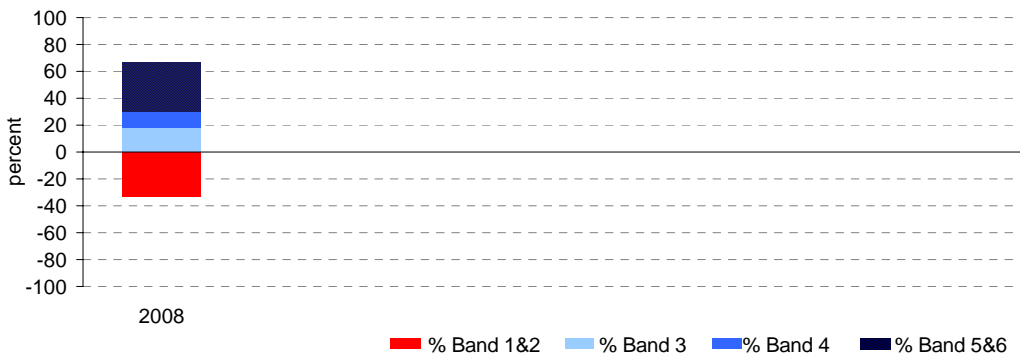
Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	39	95	10	23	18	13	31	5	373.4	415.8

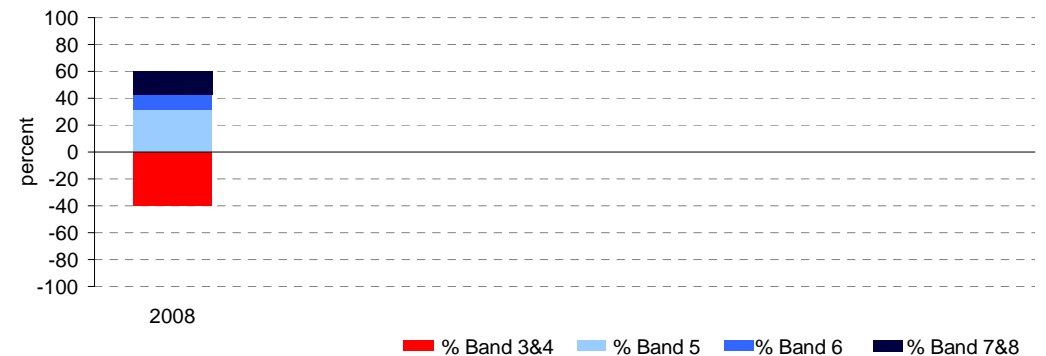
Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	35	92	20	20	31	11	17	0	445.9	492.1

Percent of students by NAP Band

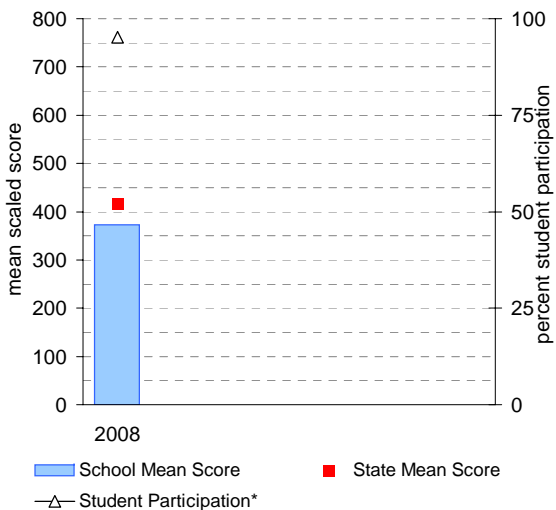


Percent of students by NAP Band

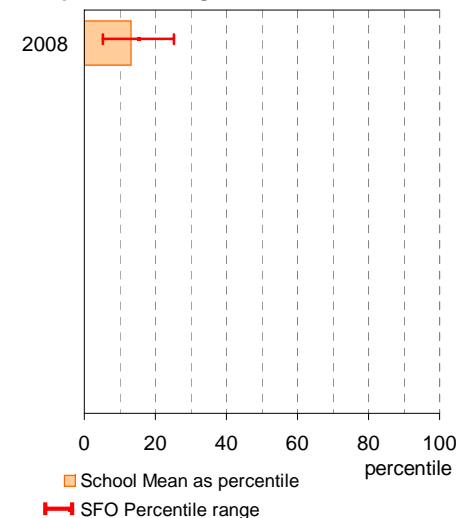


Year 3

School Mean against State Mean, including Participation

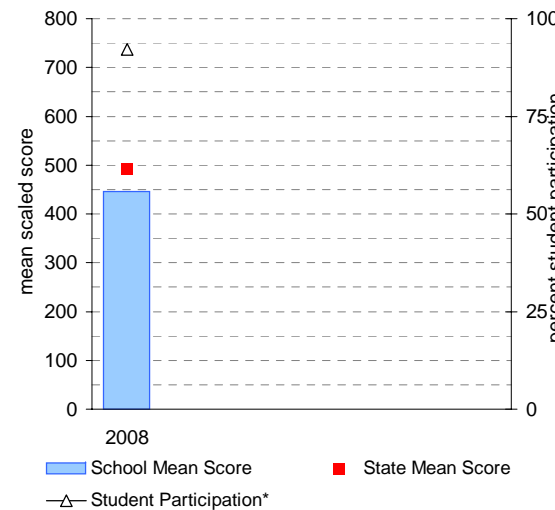


School Mean as percentile against SFO percentile range

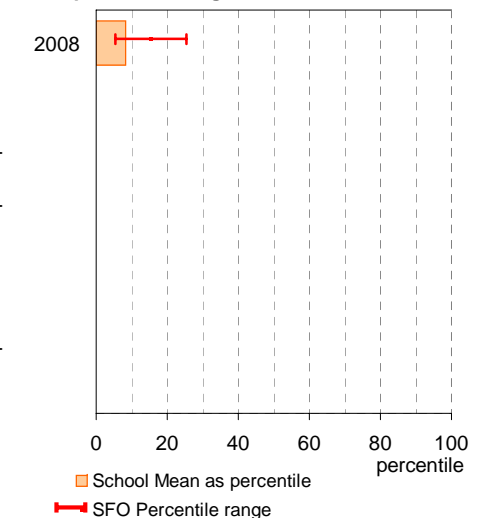


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



NAPLAN Year 3 and 5: Writing

School no: 4158

School name: Westbreen Primary School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: * % student participation = (students who participated in NAPLAN / February enrolments) * 100

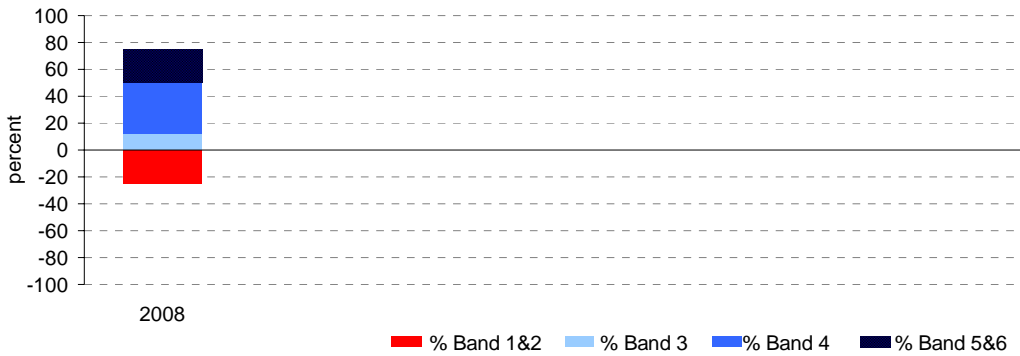
Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	40	98	3	23	13	38	18	8	381.9	421.2

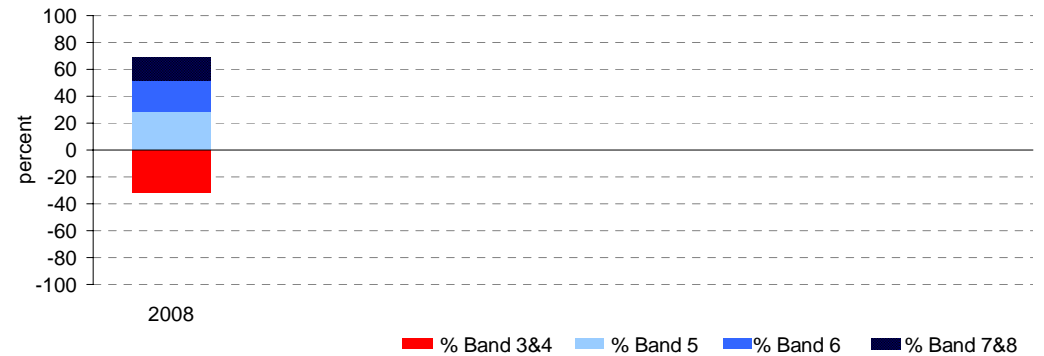
Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	35	92	20	11	29	23	11	6	459.7	496.0

Percent of students by NAP Band

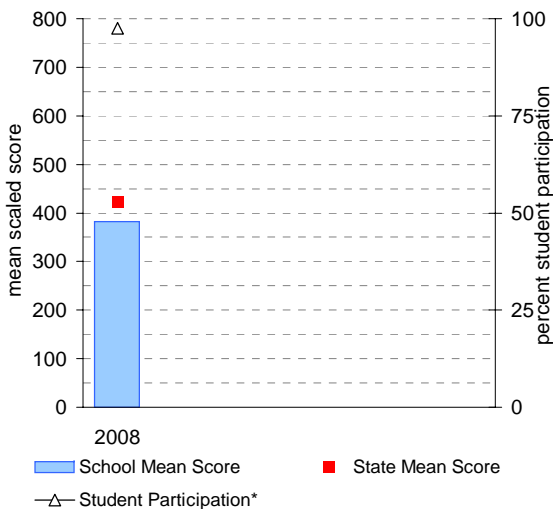


Percent of students by NAP Band

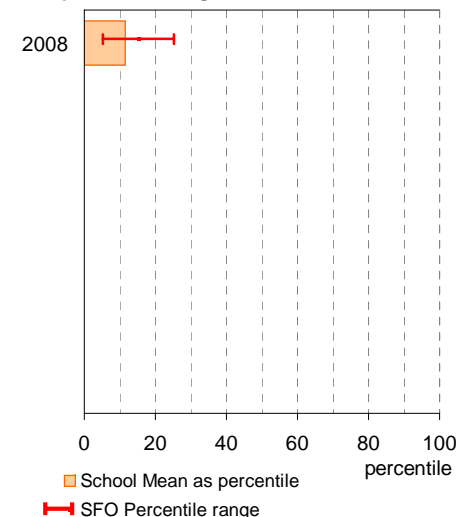


Year 3

School Mean against State Mean, including Participation

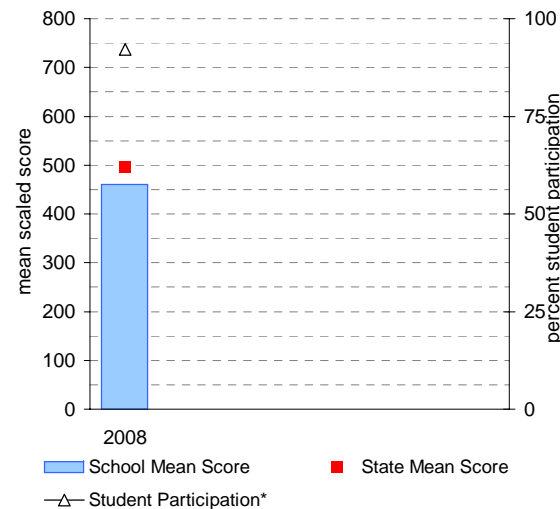


School Mean as percentile against SFO percentile range

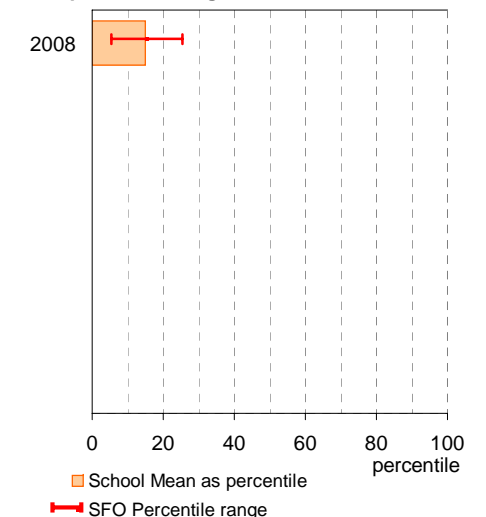


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



NAPLAN Year 3 and 5: Numeracy

School no: 4158

School name: Westbreen Primary School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: * % student participation = (students who participated in NAPLAN / February enrolments) * 100

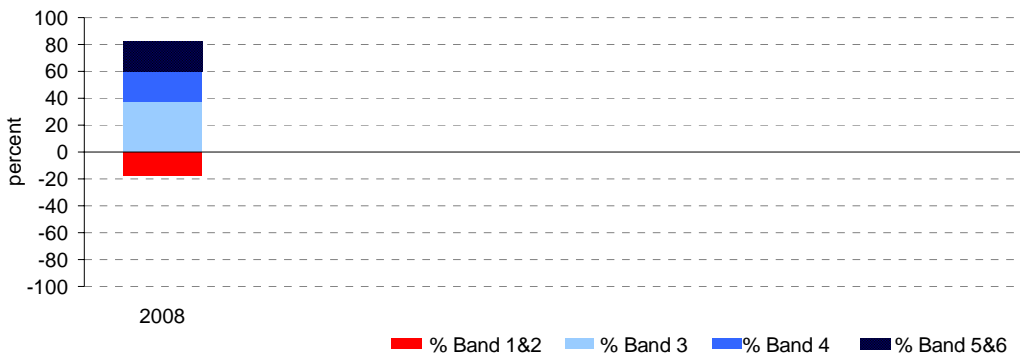
Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	40	98	5	13	38	23	10	13	375.7	416.1

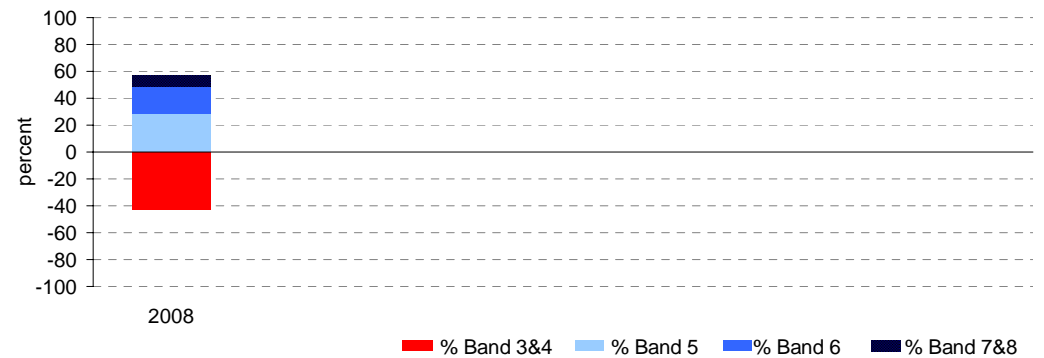
Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	35	92	11	31	29	20	6	3	441.7	487.8

Percent of students by NAP Band

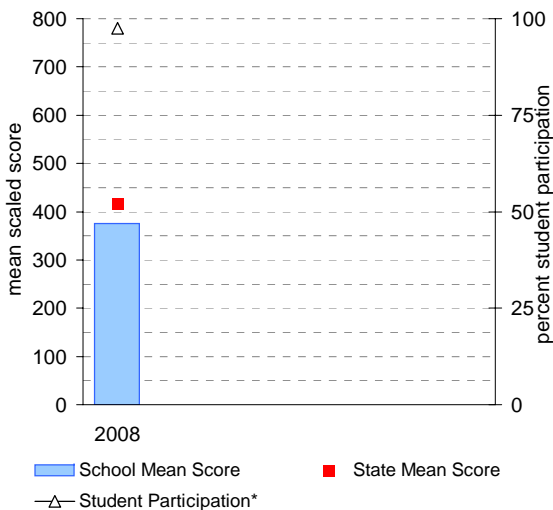


Percent of students by NAP Band

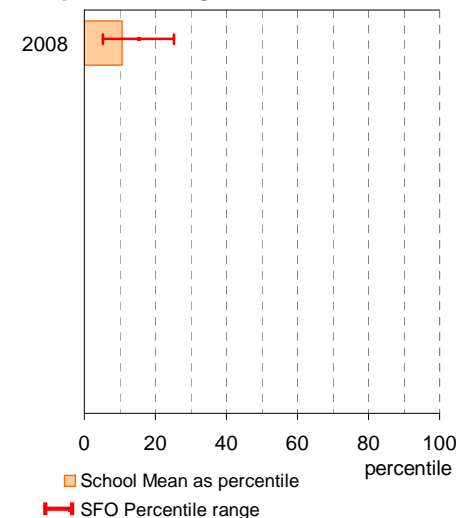


Year 3

School Mean against State Mean, including Participation

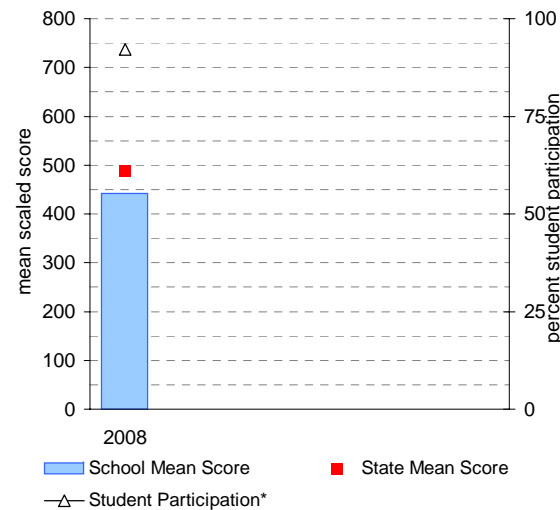


School Mean as percentile against SFO percentile range

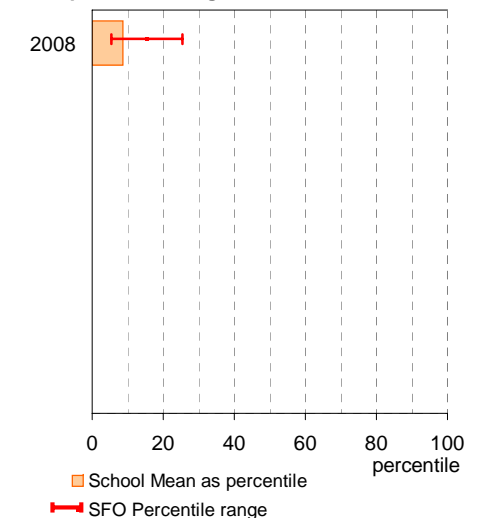


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



AIM Year 3 and 5: Reading

School no: 4158

School name: Westbreen Primary School

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

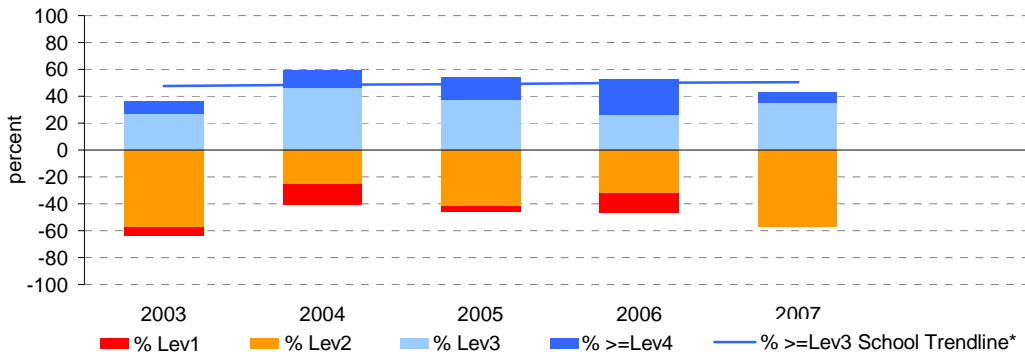
Notes: * The school trendline is only plotted when there is data for each calendar year.

** % student participation = (students who participated in AIM / Feb enrolments) * 100

Year 3

	student participation		Percent of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	33	95	6	58	27	9	0	0	0	2.0	2.3
2004	32	91	16	25	47	13	0	0	0	2.1	2.3
2005	24	89	4	42	38	17	0	0	0	2.1	2.4
2006	34	79	15	32	26	26	0	0	0	2.1	2.3
2007	37	88	0	57	35	8	0	0	0	2.0	2.3

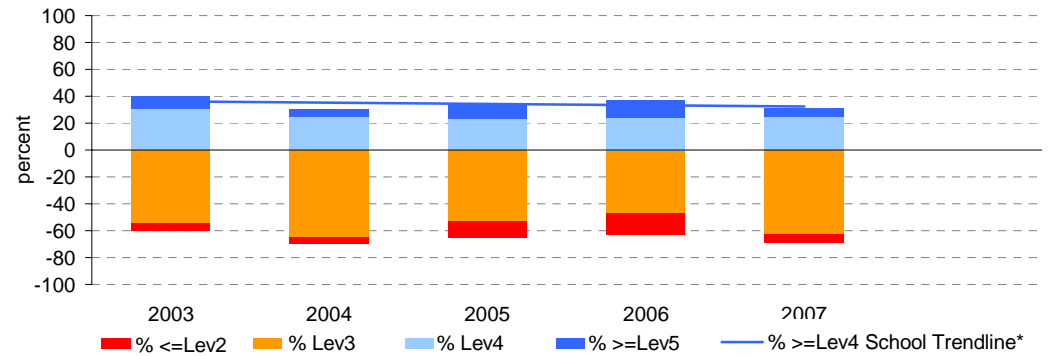
Percent of students by VELs level



Year 5

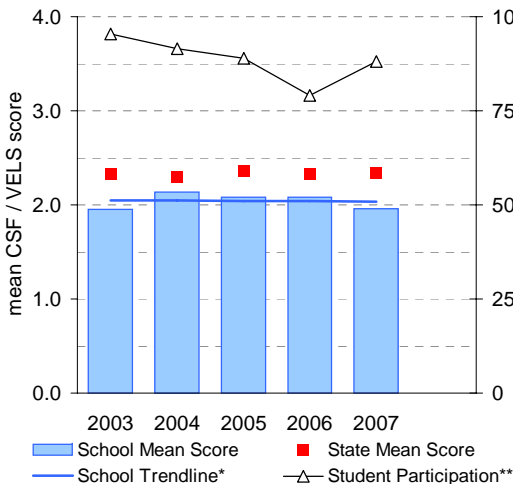
	student participation		Percent of students by VELs level						Mean CSF / VELs Score		
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	33	87	0	6	55	30	9	0	0	2.9	3.2
2004	20	69	0	5	65	25	5	0	0	2.9	3.2
2005	43	93	0	12	53	23	12	0	0	2.8	3.2
2006	38	84	0	16	47	24	13	0	0	2.9	3.1
2007	32	103	0	6	63	25	6	0	0	2.8	3.2

Percent of students by VELs level

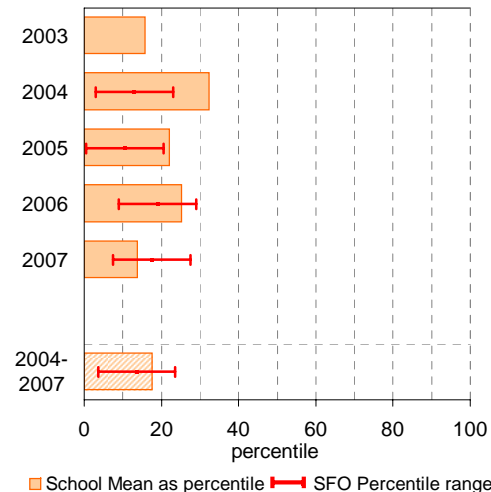


Year 3

School Mean against State Mean, including Participation

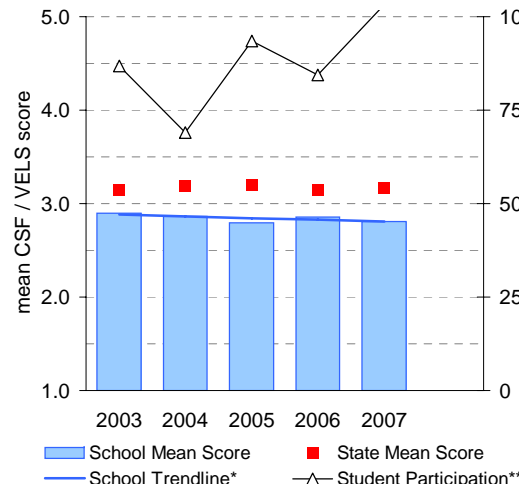


School Mean as percentile against SFO percentile range

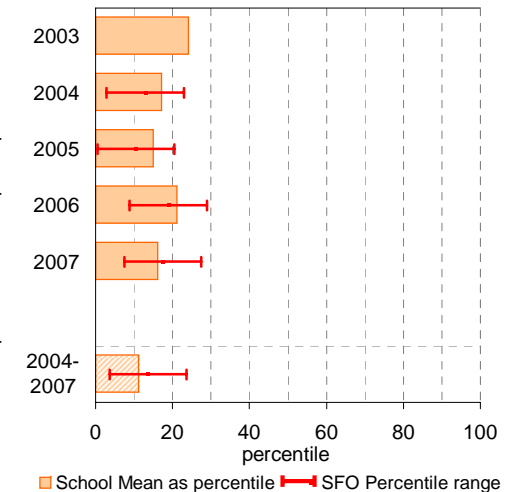


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



AIM Year 3 and 5: Number

School no: 4158

School name: Westbreen Primary School

Source of data: Victorian Curriculum and Assessment Authority.

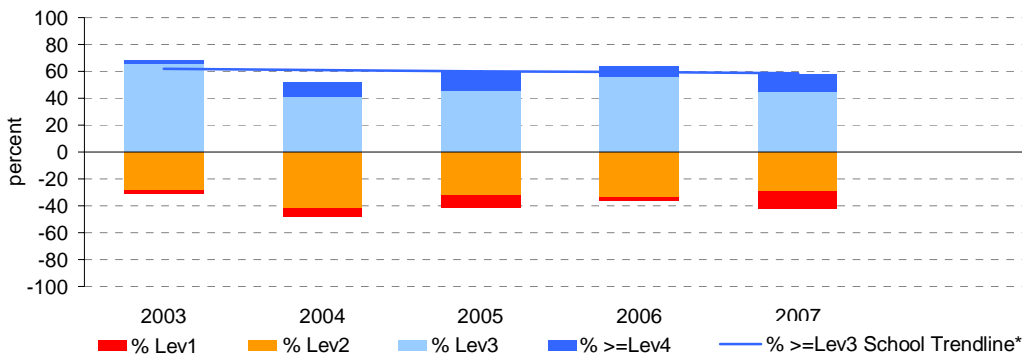
Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: * The school trendline is only plotted when there is data for each calendar year.
 ** % student participation = (students who participated in AIM / Feb enrolments) * 100

Year 3

	student participation		Percent of students by VELs level							Mean CSF / VELs Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	35	101	3	29	66	3	0	0	0	2.2	2.4
2004	29	83	7	41	41	10	0	0	0	2.1	2.4
2005	22	81	9	32	45	14	0	0	0	2.1	2.4
2006	36	84	3	33	56	8	0	0	0	2.2	2.4
2007	38	90	13	29	45	13	0	0	0	2.0	2.4

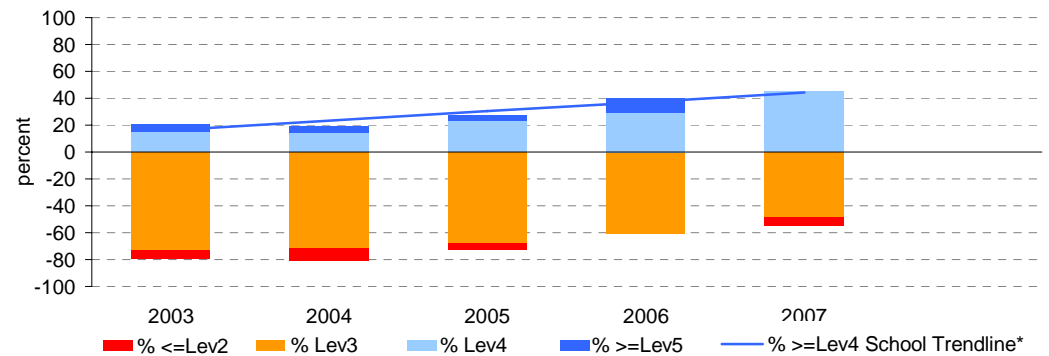
Percent of students by VELs level



Year 5

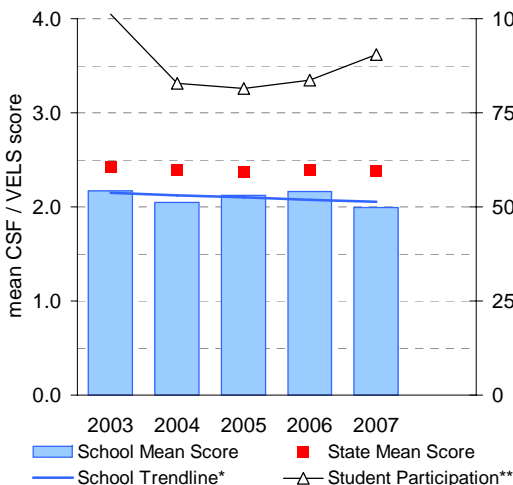
	student participation		Percent of students by VELs level						Mean CSF / VELs Score		
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	34	89	0	6	74	15	6	0	0	2.7	3.1
2004	21	72	0	10	71	14	5	0	0	2.7	3.2
2005	44	96	0	5	68	23	5	0	0	2.8	3.2
2006	38	84	0	0	61	29	11	0	0	3.1	3.2
2007	31	100	0	6	48	45	0	0	0	2.8	3.2

Percent of students by VELs level

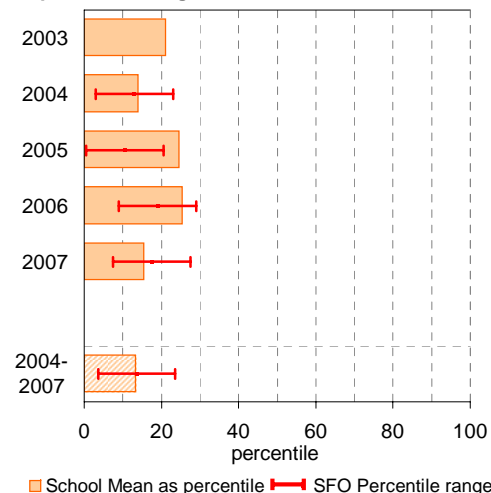


Year 3

School Mean against State Mean, including Participation

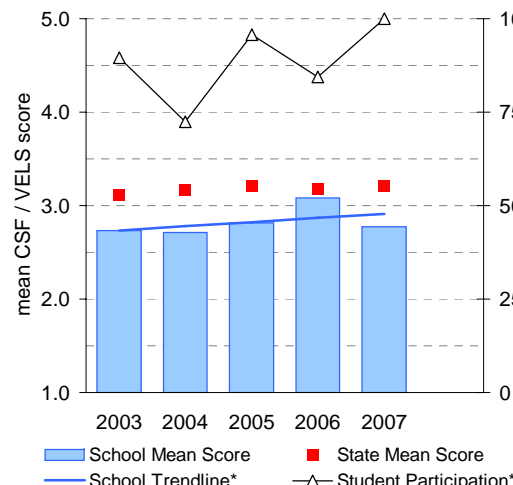


School Mean as percentile against SFO percentile range

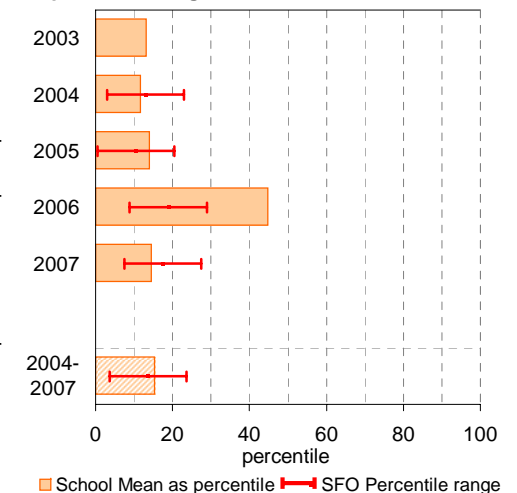


Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



Teacher Assessment of Student Progress (PSD students)

School no: 4158

School name: Westbreen Primary School

Explanation: Teachers assess their students' progress against the 8 VELs Domains / CSF KLAs using a 6-point scale (students in special schools and those who cannot be assessed against the VELs / CSF).

Source of data: Data transmitted from school to DEECD via an online web-form.

	No progress (%)	Little progress (%)	Satisfactory progress (%)	Good progress (%)	Very good progress (%)	Excellent progress (%)	Total students assessed ¹ (no.)
--	--------------------	---------------------------	---------------------------------	-------------------------	------------------------------	------------------------------	--

2004 (by CSF KLA)

English
Mathematics
Science
Technology
The Arts
H&PE
SOSE

2005 (by CSF KLA)

English
Mathematics
Science
Technology
The Arts
H&PE
SOSE

2006 (by VELs Domain)

English
Mathematics
Science
ICT
The Arts
H&PE
Civics & Citizenship

2007 (by VELs Domain)

English
Mathematics
Science
ICT
The Arts
H&PE
Civics & Citizenship

2008 (by VELs Domain)

English
Mathematics
Science
ICT
The Arts
H&PE
Civics & Citizenship

2007 Primary state benchmarks (by VELs Domain)*

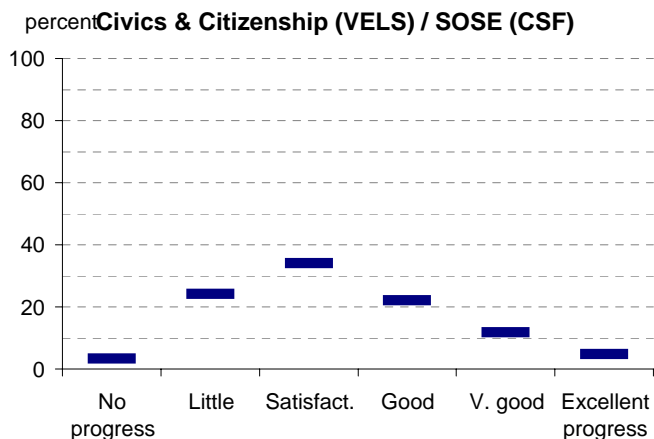
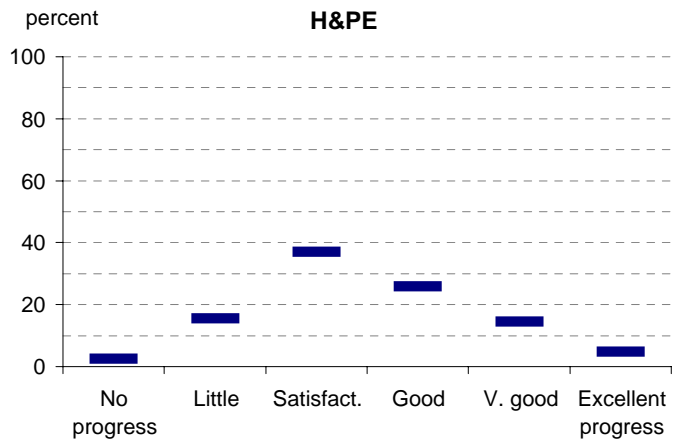
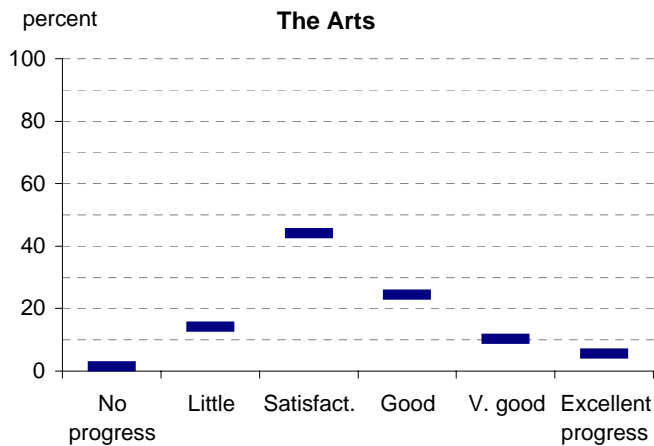
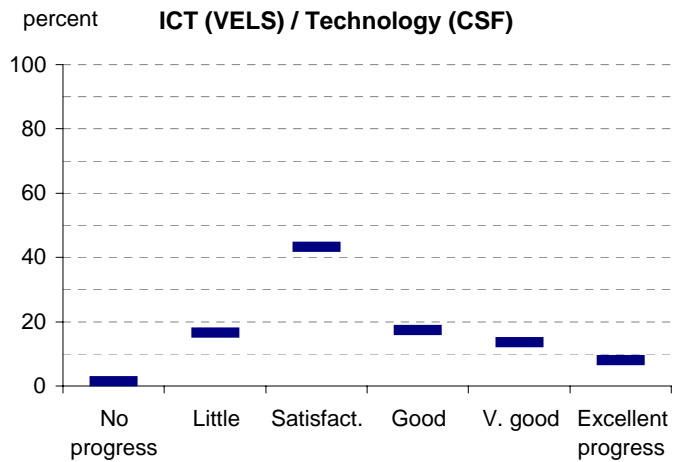
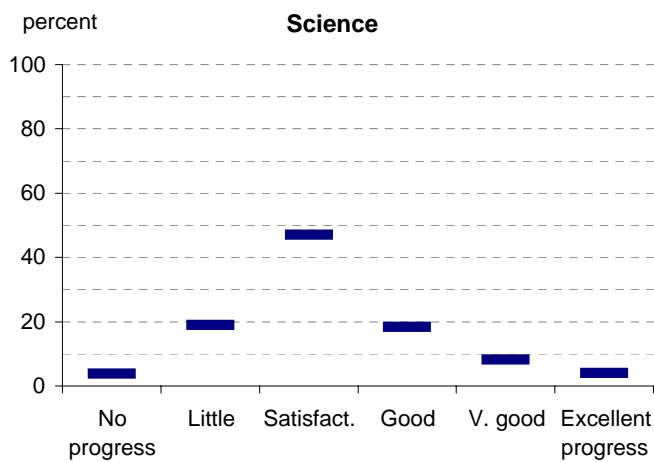
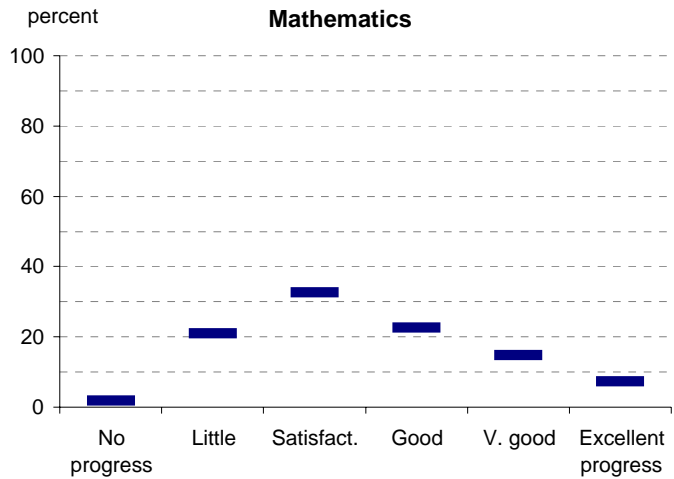
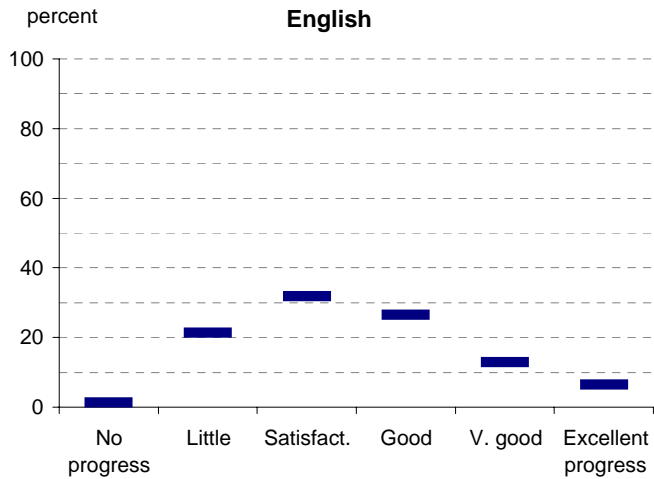
English	1	21	32	26	13	6
Mathematics	2	21	33	23	15	7
Science	4	19	47	18	8	4
ICT	1	17	43	17	14	8
The Arts	2	14	44	24	10	5
H&PE	2	15	37	26	15	5
Civics & Citizenship	3	24	34	22	12	5

Notes: ¹ If schools provided percentages only, it is not possible to report the number of students assessed. In these cases, the total percentage (100) will be shown.

* 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

Teacher Assessment of Student Progress (PSD students)

School no: 4158
 School name: Westbreen Primary School



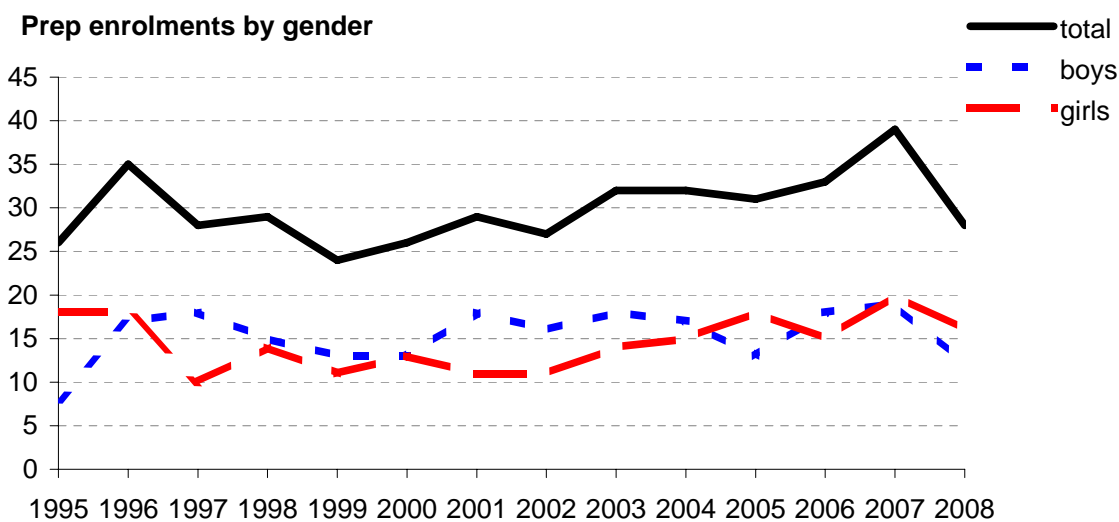
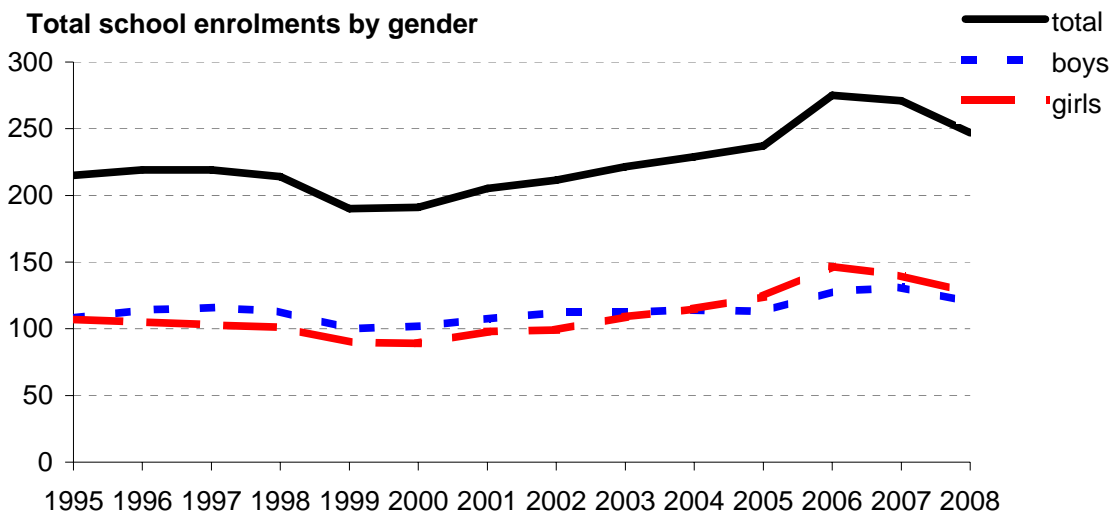
- 2004 (by CSF KLA)
- 2005 (by CSF KLA)
- 2006 (by VELS Domain)
- 2007 (by VELS Domain)
- 2008 (by VELS Domain)
- 2007 Primary state benchmarks (by VELS Domain)*

Notes: * 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

Enrolments

School no: 4158
School name: Westbreen Primary School
Explanation: Enrolments at February census.
Source of data: February census.

Year	Total school enrolment			Prep enrolment			Year 7 enrolments		
	boys	girls	total	boys	girls	total	boys	girls	total
1995	108	107	215	8	18	26			
1996	114	105	219	17	18	35			
1997	116	103	219	18	10	28			
1998	113	101	214	15	14	29			
1999	100	90	190	13	11	24			
2000	102	89	191	13	13	26			
2001	107	98	205	18	11	29			
2002	112	99	211	16	11	27			
2003	113	109	222	18	14	32			
2004	114	115	229	17	15	32			
2005	113	124	237	13	18	31			
2006	128	147	275	18	15	33			
2007	131	140	271	19	20	39			
2008	120	127	247	12	16	28			



Student Absence

School no: 4158

School name: Westbreen Primary School

Source of data: Data retrieved electronically from CASES21.

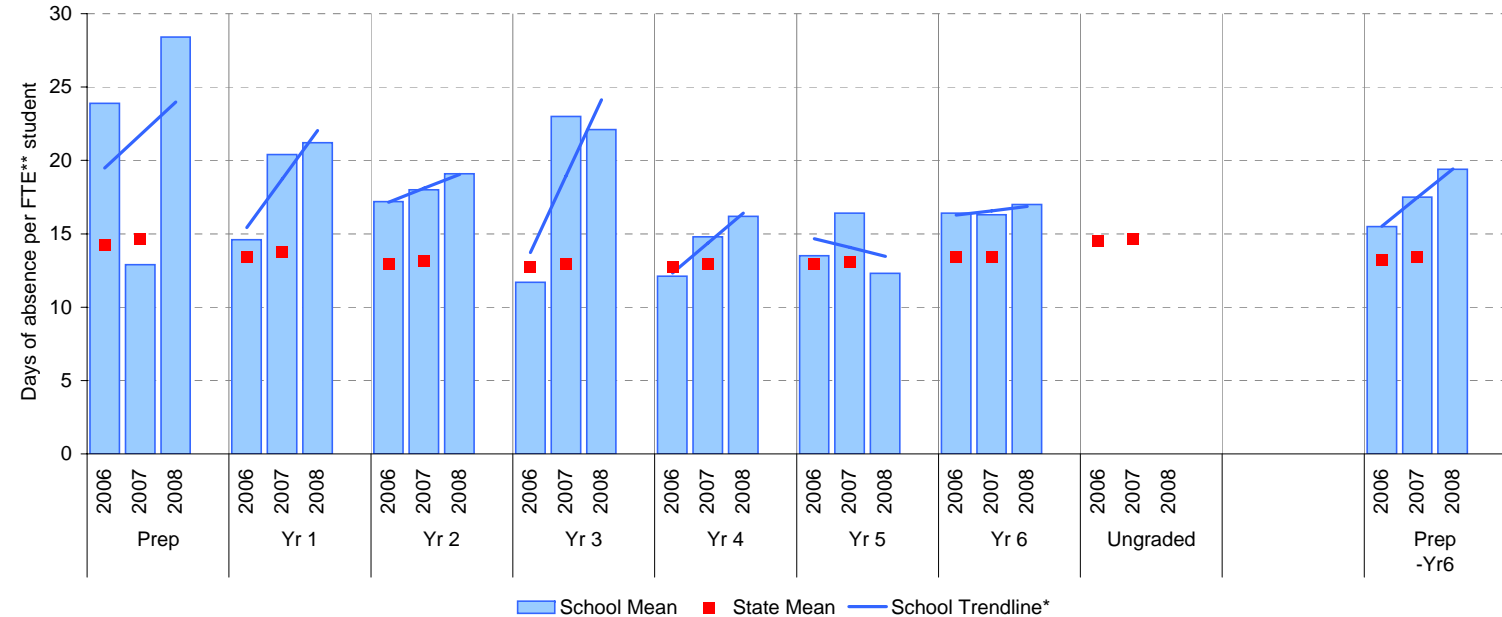
Explanation: The average (mean) number of absent days† per FTE** student.

Note that 20 absent days equates to 1 absent day per fortnight, and 10 absent days to 1 absent day per month.

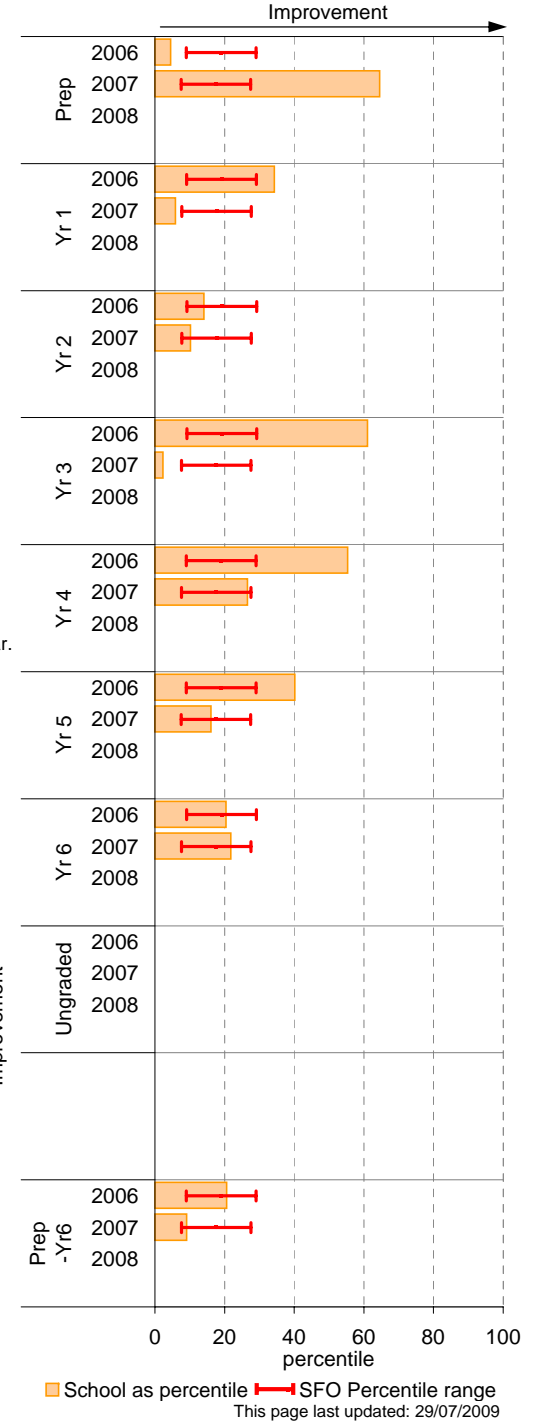
	School						2007 state benchmark^		
	2006		2007		2008		25th ptile	Mean	75th ptile
	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student			
Prep	33.0	23.9	39.5	12.9	30.5	28.4	12.0	14.6	17.7
Yr 1	34.0	14.6	37.6	20.4	40.1	21.2	11.5	13.8	16.1
Yr 2	46.0	17.2	40.4	18	34.8	19.1	11.0	13.1	15.1
Yr 3	43.0	11.7	43.1	23	42.1	22.1	10.8	12.9	14.9
Yr 4	29.0	12.1	37.0	14.8	36.2	16.2	10.8	12.9	15.0
Yr 5	45.0	13.5	33.1	16.4	36.0	12.3	10.6	13.1	15.0
Yr 6	45.0	16.4	41.4	16.3	32.8	17	11.0	13.4	15.7
Ungraded								14.6	
P-6 mean		15.5		17.5		19.4		13.4	

Notes: † Includes non-curriculum absences only (absence codes 200, 201, 202, 203, 205, 206, 207, 208, 209, 210, 211, 300, 401, 500, 700, 800, 804, 805, 900).
 * The school trendline is only plotted when there is data for each calendar year.
 ** FTE = Full Time Equivalent (including part-time and part-year fractions).
 ^ 2008 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

School Mean against State Mean^



School Mean as percentile against SFO percentile range^



Parent Opinion

School no: 4158

School name: Westbreen Primary School

Explanation: A self-completion questionnaire to obtain parents' opinions of the school. Parents rated a number of statements using a scale where 1=strongly disagree & 7=strongly agree. The statements were grouped into the following categories.

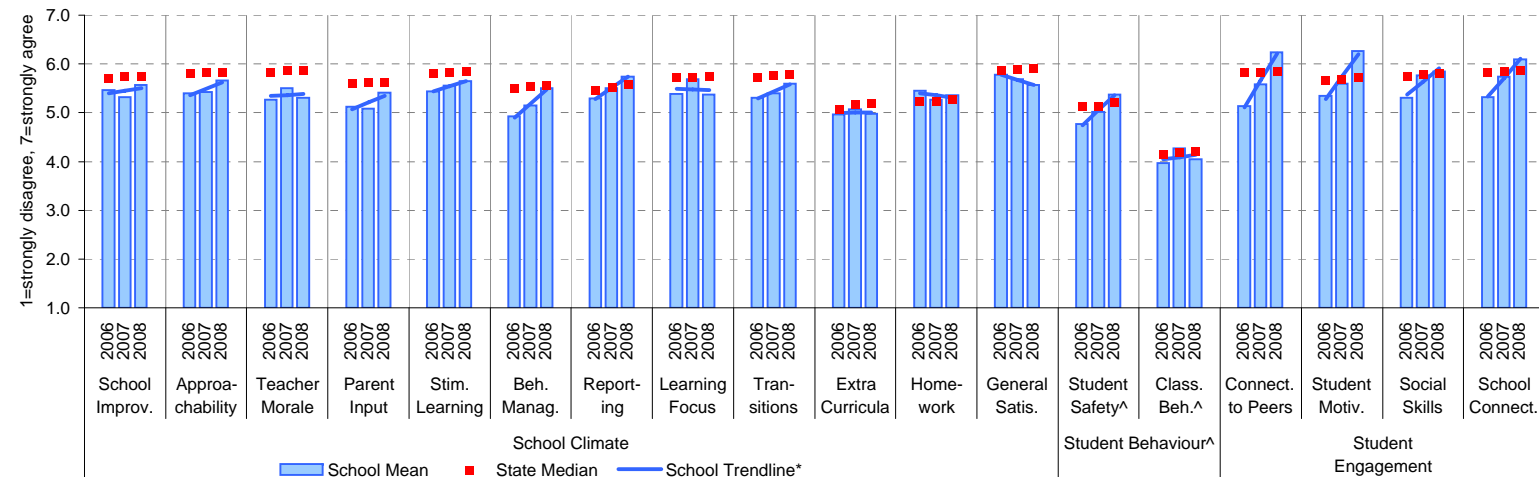
Source of data: Data scanned from questionnaires completed by parents.

Variable No.	Name	Year	School mean	State Primary median
1	School Improvement	2006	5.46	5.71
		2007	5.32	5.75
		2008	5.57	5.74
2	Approachability	2006	5.40	5.81
		2007	5.42	5.82
		2008	5.65	5.83
3	Teacher Morale	2006	5.27	5.82
		2007	5.51	5.86
		2008	5.31	5.85
4	Parent Input	2006	5.13	5.59
		2007	5.09	5.62
		2008	5.41	5.62
5	Stimulating Learning	2006	5.44	5.81
		2007	5.55	5.84
		2008	5.65	5.84
6	Behaviour Management	2006	4.92	5.51
		2007	5.14	5.54
		2008	5.50	5.55
7	Reporting	2006	5.29	5.45
		2007	5.51	5.51
		2008	5.75	5.56

Variable No.	Name	Year	School mean	State Primary median
8	Learning Focus	2006	5.39	5.71
		2007	5.68	5.72
		2008	5.37	5.73
9	Transitions	2006	5.31	5.72
		2007	5.40	5.76
		2008	5.60	5.79
10	Extra Curricula	2006	4.96	5.07
		2007	5.07	5.17
		2008	4.98	5.19
11	Homework	2006	5.44	5.23
		2007	5.26	5.23
		2008	5.36	5.28
12	General Satisfaction	2006	5.78	5.87
		2007	5.68	5.88
		2008	5.57	5.91
13	Student Safety^	2006	4.77	5.13
		2007	5.02	5.12
		2008	5.38	5.20
14	Classroom Behaviour^	2006	3.96	4.15
		2007	4.27	4.18
		2008	4.05	4.20

Variable No.	Name	Year	School mean	State Primary median
15	Connectedness to Peers	2006	5.14	5.83
		2007	5.59	5.83
		2008	6.24	5.85
16	Student Motivation	2006	5.35	5.66
		2007	5.60	5.69
		2008	6.26	5.72
17	Social Skills	2006	5.31	5.76
		2007	5.77	5.78
		2008	5.84	5.81
18	School Connectedness	2006	5.32	5.83
		2007	5.74	5.85
		2008	6.10	5.86

School Mean against Primary State Mean



Notes: * The school trendline is plotted when there is data for each calendar year.

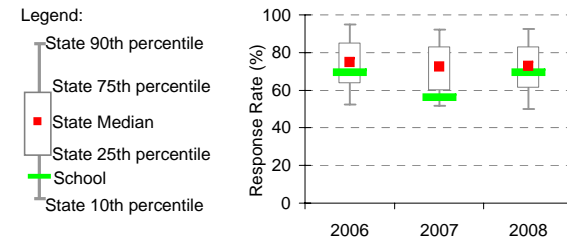
^^ Benchmarks available for Primary, Secondary, Pri/Sec, Special and SDS schools.

** If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.

^ Parents' responses to all negatively phrased questions have been reversed for reporting purposes. Across all variables, the higher the score or percentile rank, the more positive parents' perceptions.

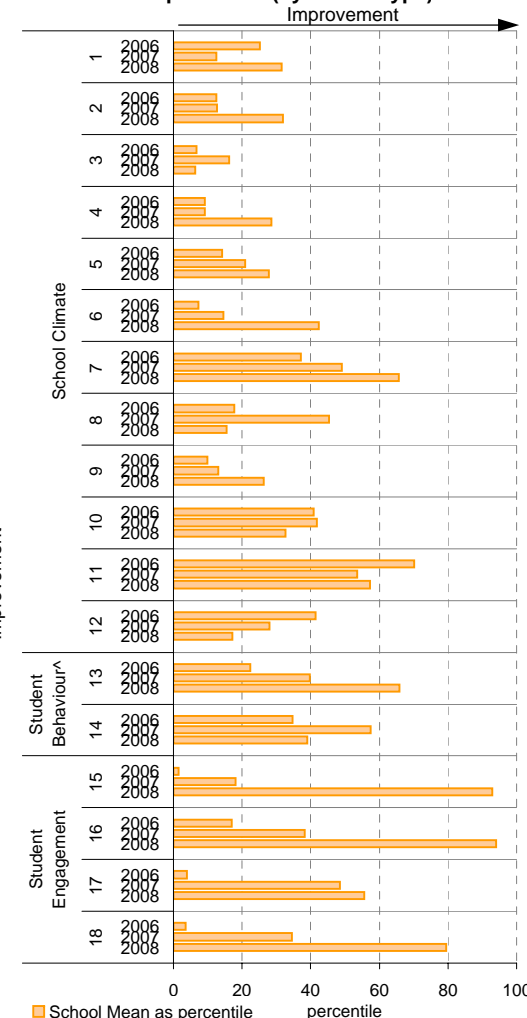
Produced by Data, Outcomes and Evaluation Division, DEECD

School response rate** against Primary school distribution



Year	No. of respondents	No. invited	Response Rate
2006	27	39	69.2%
2007	23	41	56.1%
2008	27	39	69.2%

School Mean as percentile (by school type)



Legend: School Mean as percentile

This page last updated: 29/07/2009

Staff Opinion

School no: 4158

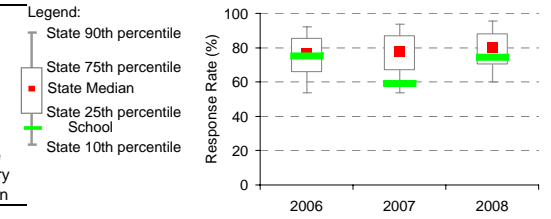
School name: Westbreen Primary School

Explanation: A self-completion questionnaire to obtain the staff's opinions of the school. The survey was administered online using the School Organisational Health Questionnaire.

Source of data: Data transmitted from school staff to DEECD via an online survey application.

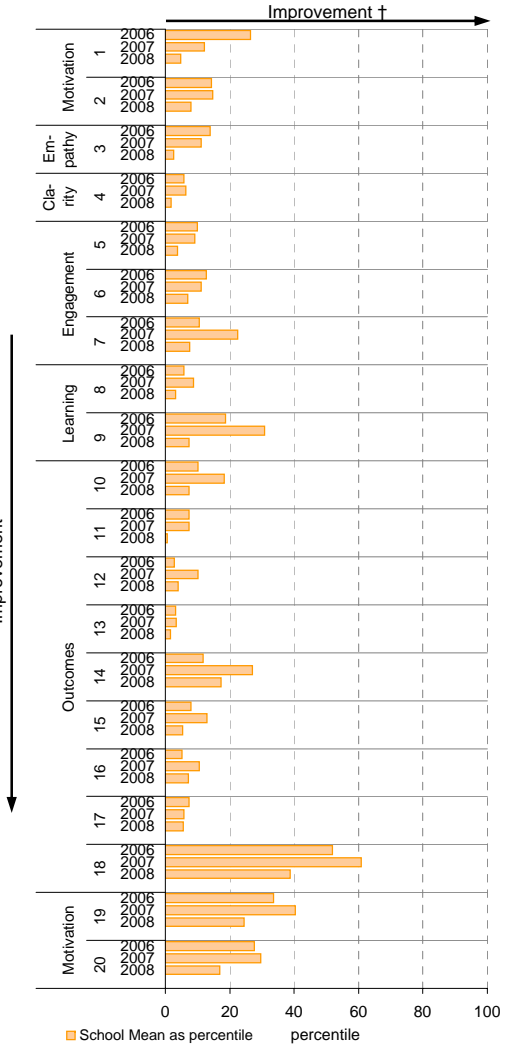
Variable	No.	Name	Year	School mean	State Primary median
1 Individual Morale	2006	71.1	75.6		
	2007	66.7	76.8		
	2008	63.8	78.1		
2 School Morale	2006	65.0	78.1		
	2007	66.5	79.2		
	2008	63.6	80.8		
3 Supportive Leadership	2006	66.6	80.0		
	2007	65.8	80.6		
	2008	56.2	82.2		
4 Role Clarity	2006	66.2	79.6		
	2007	67.2	80.1		
	2008	61.8	81.3		
5 Professional Interaction	2006	69.2	80.7		
	2007	69.1	81.9		
	2008	66.7	83.2		
6 Participative Decision-Making	2006	62.0	75.1		
	2007	62.2	76.3		
	2008	60.6	77.4		
7 Goal Congruence	2006	70.3	81.7		
	2007	76.0	82.6		
	2008	71.2	83.7		
8 Appraisal & Recognition	2006	52.3	71.6		
	2007	56.7	73.1		
	2008	53.7	75.0		
9 Professional Growth	2006	65.4	74.2		
	2007	70.3	76.0		
	2008	62.4	76.9		
10 Curriculum Coordination	2006	61.7	75.0		
	2007	65.6	75.6		
	2008	61.7	77.9		
11 Effective Discipline Policy	2006	62.0	79.9		
	2007	61.6	80.9		
	2008	46.3	82.0		
12 Student Orientation	2006	71.4	86.1		
	2007	76.8	86.6		
	2008	73.9	87.5		
13 Student Motivation	2006	53.4	76.8		
	2007	55.4	77.9		
	2008	50.0	79.5		
14 Student Decision-Making	2006	55.0	69.4		
	2007	65.0	71.3		
	2008	62.7	72.9		
15 Learning Environment	2006	67.8	81.3		
	2007	71.4	82.5		
	2008	68.8	84.1		
16 Student Misbehaviour	2006	53.1	21.7		
	2007	44.0	21.5		
	2008	47.2	20.0		
17 Classroom Misbehaviour	2006	26.5	13.8		
	2007	26.9	13.3		
	2008	25.7	12.6		
18 Excessive Work Demands	2006	42.4	42.9		
	2007	38.8	43.2		
	2008	45.8	41.7		
19 Individual Distress	2006	25.2	21.6		
	2007	22.8	21.1		
	2008	25.4	20.0		
20 School Distress	2006	37.4	28.8		
	2007	36.0	28.3		
	2008	40.6	26.7		

School response rate** against Primary school distribution

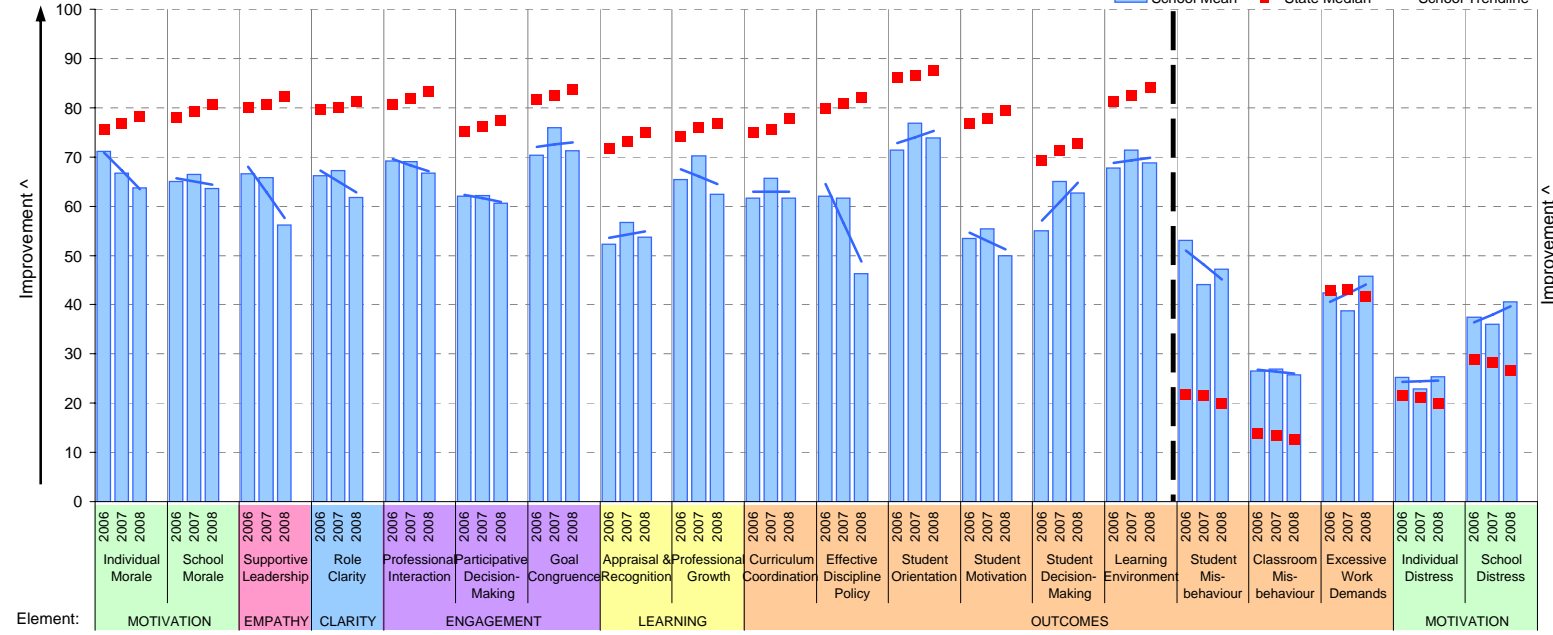


Year	No. of respondents	No. invited	Response Rate
2006	27	36	75%
2007	20	34	59%
2008	23	31	74%

School Mean as percentile (by school type)



School Mean against Primary State Median



Notes: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.
 ** If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.
 ^ The higher the school mean, the more positive the outcome for variables 1 to 15. The lower the school mean, the more positive the outcome for variables 16 to 20.
 † The higher the school percentile, the more positive the outcome for all variables.
 ^^ Benchmarks are available for Primary, Secondary, Pri/Sec, Special & SDS schools.

Performance & Development Culture (P&DC)^{††}

NEW

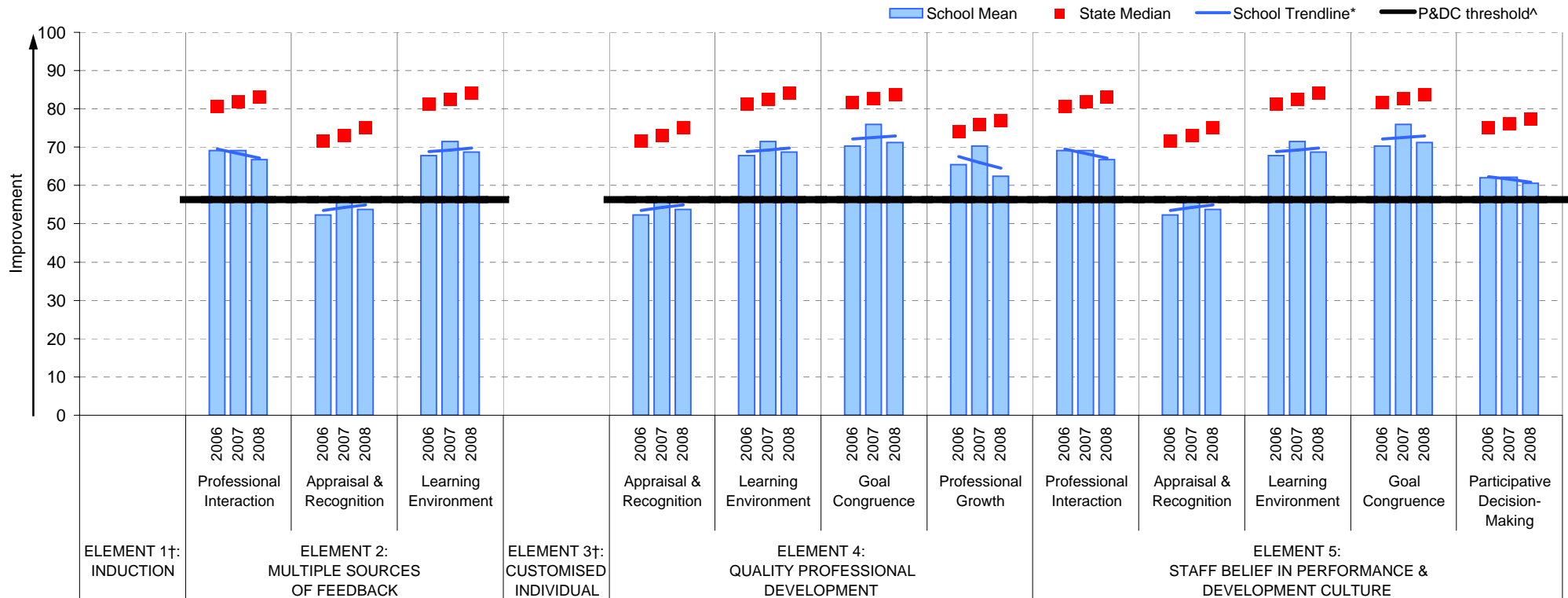
School no: 4158

School name: Westbreen Primary School

Explanation: The data on this page refers to the Staff Opinion Survey.

Source of data: Data transmitted from school staff to DEECD via an online survey application.

School Mean against Primary State Median



Notes:

†† An assessment of the correlation between the P&DC Questionnaire and the Staff Opinion Survey was undertaken using data from Victorian Government schools that completed both surveys 2005 to 2007 (ie. 699 schools). This led to the identification of the components of the Staff Opinion Survey that could be used to assist schools with the ongoing monitoring of their perform and development culture. Refer to the P&DC website for further information: <http://www.education.vic.gov.au/management/schoolimprovement/panddc/default.htm>. For numerical r relating to the above graph, refer to the Staff Opinion Survey page in this report

† Note that there is no significant correlation between the Staff Opinion Survey and P&DC elements 1 (Induction) and 3 (Customised Individual Development Plan)

^ The P&DC threshold was derived from the P&DC Questionnaire 'percent favourable' methodology where a school is considered at the standard of accreditation when their Element score is : favourable (ie. at least 75% of staff selected the top two response categories in the P&DC Questionnaire)

* The school trendline is only plotted when there is data for each calendar year.

** If there were 3 or less respondents, graph data is not shown for confidentiality reasons

^^ Benchmarks are available for Primary, Secondary, Pri/Sec, Special & SDS schools

Staff Sick Leave

School no: 4158

School name: Westbreen Primary School

Explanation: The number of non-certificated and total sick leave days taken per staff member. A detailed explanation on how staff sick leave is calculated is provided at: education.vic.gov.au/management/schoolimprovement/performance/performancefaq.htm.

Source of data: Human Resources Management System (HRMS)^.

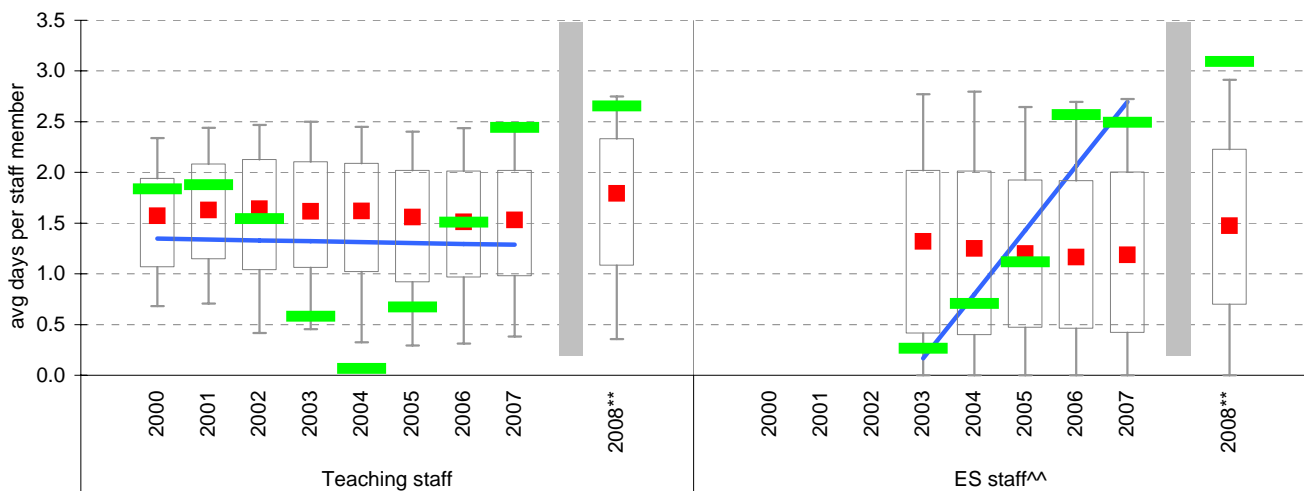
Non-Certificated sick leave days per staff member^

Staff Type	2000	2001	2002	2003	2004	2005	2006	2007	2008**	2008 State Median**
Teacher	1.84	1.88	1.54	0.58	0.07	0.67	1.51	2.44	2.65	1.79
ES^^					0.71	1.12	2.57	2.49	3.09	1.47

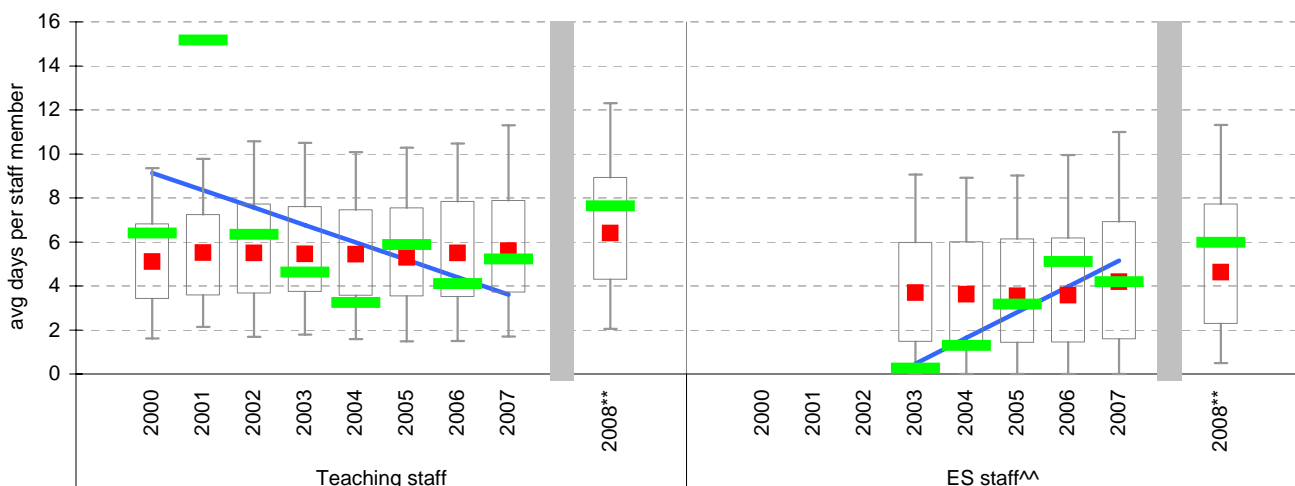
Total sick leave days per staff member^

Staff Type	2000	2001	2002	2003	2004	2005	2006	2007	2008**	2008 State Median**
Teacher	6.40	15.17	6.34	4.62	3.25	5.88	4.11	5.21	7.63	6.40
ES^^					1.29	3.16	5.11	4.20	5.98	4.63

NON-CERTIFICATED sick leave

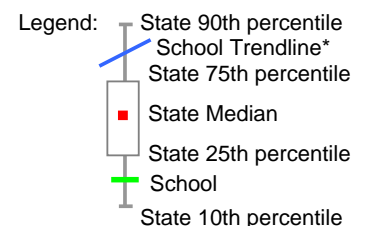


TOTAL sick leave



Notes:

- * The school trendline is only plotted when there is data for each calendar year.
- ** The way in which sick leave data are calculated changed in 2008. As such, data from 2008 cannot be compared with previous years.
- ^ There may be some discrepancy between the results from CASES21 and those from HRMS. The latter are considered to be more accurate.
- ^^ Data for ES (Education Support) staff is only available from 2003. In previous versions of this report, ES staff were known as SSO staff.



Teaching Staff Retention

School no: 4158

School name: Westbreen Primary School

Explanation: The retention rate of teaching staff is determined by matching staff payroll records for the last pay in June of one year (Year A), to the last pay in June of the following year (Year B).

Source of data: Human Resources Management System (HRMS).

Teaching Staff*

Year A	Year B	Number of Teaching Staff in Year A	Number of Teaching Staff retained in Year B	Teaching Staff Retention Rate	Statewide Average
2005	2006	18	17	94%	87%
2006	2007	23	18	78%	86%
2007	2008	20	19	95%	84%

Of the 18 teaching service staff at June 2005 (including those on leave without pay), 17 or 94% were still at the school at June 2006. This figure across all Government schools was 87%.

Of the 23 teaching service staff at June 2006 (including those on leave without pay), 18 or 78% were still at the school at June 2007. This figure across all Government schools was 86%.

Of the 20 teaching service staff at June 2007 (including those on leave without pay), 19 or 95% were still at the school at June 2008. This figure across all Government schools was 84%.

Ongoing Teaching Staff**

Year A	Year B	Number of Ongoing Teaching Staff in Year A	Number of Ongoing Teaching Staff retained in Year B	Ongoing Teaching Staff Retention Rate	Statewide Average
2005	2006	14	14	100%	91%
2006	2007	16	15	94%	90%
2007	2008	17	17	100%	88%

Of the 14 ongoing teaching service staff at June 2005 (including those on leave without pay), 14 or 100% were still at the school at June 2006. This figure across all Government schools was 91%.

Of the 16 ongoing teaching service staff at June 2006 (including those on leave without pay), 15 or 94% were still at the school at June 2007. This figure across all Government schools was 90%.

Of the 17 ongoing teaching service staff at June 2007 (including those on leave without pay), 17 or 100% were still at the school at June 2008. This figure across all Government schools was 88%.

Notes: * Teaching staff includes Principal class, Teacher class and Instructor class. Teaching staff employed as visiting teachers, guidance officers, curriculum consultants, etc. are excluded as they are not charged to a particular school.

^ Not including fixed term staff, except for where staff had changed from ongoing in Year A to fixed term in Year B.

Bank Balances

School no: 4158

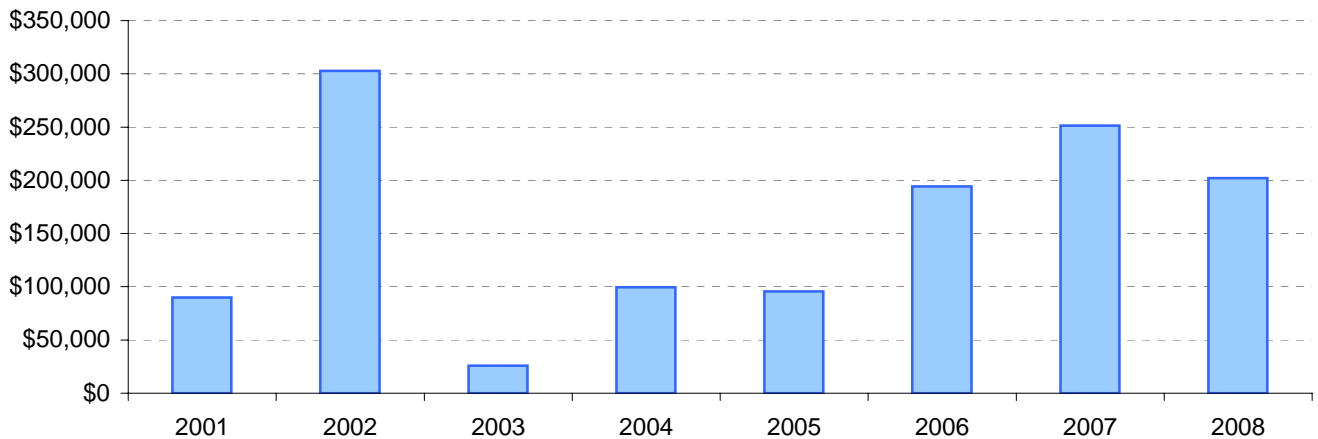
School name: Westbreen Primary School

Explanation: Account balance figures include official and investment accounts, and are calculated by taking the opening balance at 1st January plus the total receipts at 31st December less total payments at 31st December.

Account Balances (Official plus Investment Accounts)

2001	\$89,858	2005	\$95,476
2002	\$302,864	2006	\$194,350
2003	\$25,956	2007	\$251,492
2004	\$99,380	2008	\$202,029

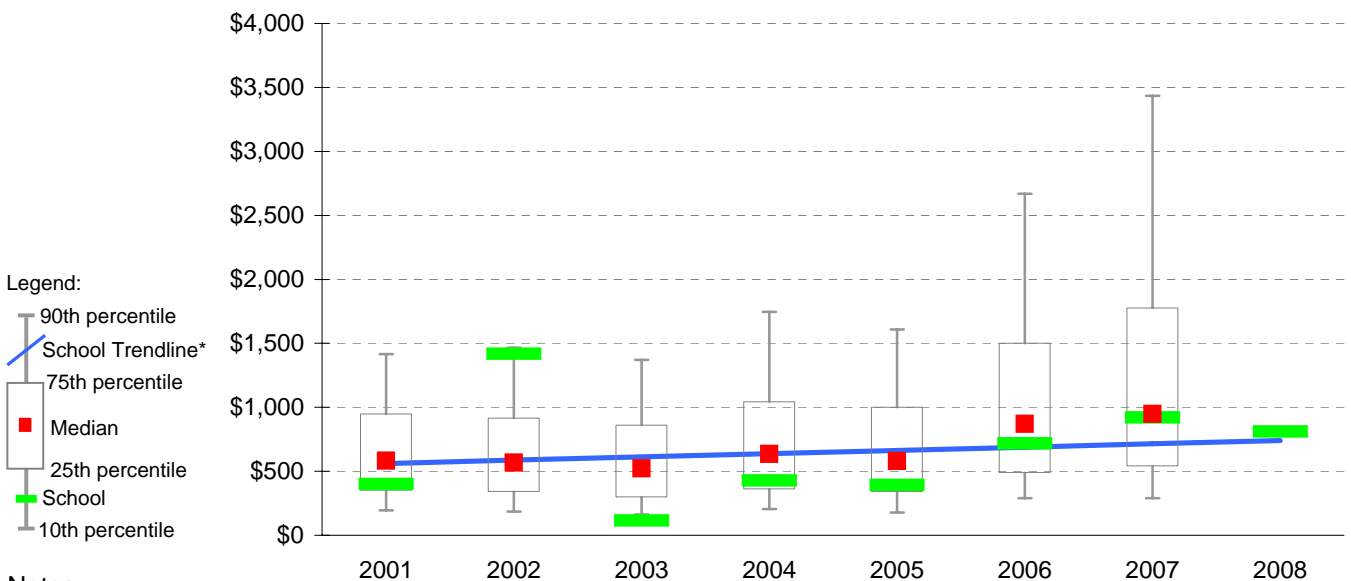
Account Balances



Account Balances (Official plus Investment Accounts) per student[†]

2001	\$401	2005	\$394
2002	\$1,419	2006	\$717
2003	\$116	2007	\$921
2004	\$428	2008	\$810

School account balances per student enrolled in August census plotted on state Primary benchmarks[^]



Notes:

* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† The account balance per student has been calculated to enable some comparison to be made between schools.

^ Benchmarks for primary, secondary, pri/sec, SDS, special and language schools.